**School-wide Positive Behavior Plan (SPBP) 2015-16**

To be implemented in pre-planning 2017

**Elements have changed in the SPBP. Before completing, go to Browardprevention.org for:**

* A NEW Brainshark with specific directions to complete the SPBP2016. Watch this Brainshark with all members of the Team. **(Principals, please sign into the Brainshark Guest Book for verification.)**
* A suggested Timeline for completing your SPBP throughout the year to avoid the end of year rush
* A Feedback Rubric to ensure your team will correctly complete the SPBP and develop a meaningful plan.

The School-wide Positive Behavior Plan is a compilation of the 10 Critical Elements of RtI:B. Please download it, complete each section in the template, and then upload it back into the SIP. Expectation Lesson Plans and Rule Lesson Plans are located in two separate downloads. To provide consistency across District, only plans entered in the District template will be accepted.

**ACTION: Download, complete, and upload 3 separate files from OSPA Central in SIP Plan, BP # 2:**

1. SPBP Plan: Critical Elements 1-10

2. Expectation Lesson Plans

3. Rules Lesson Plans

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| **School Name: SILVER LAKES MIDDLE** |
| **School Number: 2971** |
| **SPBP /RtI:B Contact Person: T STARKS** |
| **Direct Phone Number: 754-322-4600** |

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| **CRITICAL ELEMENT # 1: Functioning RtI:B / Discipline Team** |

**Current Team Member List**:

**Each name on this list verifies attendance in ongoing team meetings and full participation in developing this SPBP. Each member is responsible for representing stakeholders and sharing SPBP information with them.**

\*mandatory member

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position | P number | Stakeholder  Representation |
| Allison Trautman-Lopez | Principal\* |  | Administration |
| Tamela Starks | RtI:B Point of Contact\* |  | RtI:B Team |
| Joshua Jamieson  Ed Farrell | BTU Representative\* |  | BTU |
| Timothy Gore | Parent/Community\* Representation | ---------------- | Community |
| Jeffery Williams | Assistant Principal |  | Administration |
| Terese Haupert | ESE Specialist |  | Support Staff |
| Candace Goode | ESE Teacher |  | Teacher |
| Robin Smith-House | General Ed Teacher |  | Teacher |
| Tavarus Williams | SAC Chair |  | Teacher |
| Delia Ford | ESP |  | Non Instructional |
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**Schedule and Document RtI:B Team Meetings for NEXT year:** (minimum of 4). Also enter in Master Schedule.

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| Meeting Date | Time | Responsible Person |
| 08/18/16 | 2:00 | J Williams |
| 10/27/16 | 2:00 | J Williams |
| 01/12/17 | 2:00 | J Williams |
| 03/23/17 | 2:00 | J Williams |

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| **CRITICAL ELEMENT # 2: Faculty & Stakeholder Commitment:** |

**Indicate the activities completed THIS year to increase faculty and stakeholder understanding and knowledge of the SPBP:**

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| Action: | Date(s) | Outcome |
| **Staff Presentation of SPBP** | 8/16/15 | The preplanning presentation with all faculty and staff was successful. Staff was open to change the format of new school-wide behavior plan. Teachers will implement STARS lesson plans the first week of school. |
| **Faculty Vote** | 08/19/15 | The faculty vote passed in favor of the School-wide Behavior Plan. Teachers were most impressed with the new STARS lesson plans. The previously developed plans made implementation easier. |
| **Stakeholders’ (parents and community) Presentation of SPBP** | 09/14/15 | The School-wide Behavior Plan was successfully received by all stakeholders at the first SAC meeting. Parents liked the acronym STARS. They excited to see lesson plans in action. |

**Plan the activities for NEXT year to increase faculty and stakeholder understanding and knowledge of RtI:B:**

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| Action: | Date(s) | Details |
| **Staff Professional Development on RtI:B** | Pre-planning:  08/19/16 | Present new lesson plans to faculty. Teachers will be given a review of the STARS lesson plans. STARS lesson plans will be rolled out to students during the first week of school. |
| **Staff Presentation of Behavior Data** | 1.10/28/16 | Data will be reviewed. Faculty will be updated quarterly on disaggregated behavior data. Positive interventions will be implemented. |
| 2.01/13/17 | Data will be reviewed. Faculty will be updated quarterly on disaggregated behavior data. Positive interventions will be implemented. |
| 3.03/24/17 | Data will be reviewed. Faculty will be updated quarterly on disaggregated behavior data. Positive interventions will be implemented. |
| 4.05/26/17 | Data will be reviewed. Faculty will be updated quarterly on disaggregated behavior data. Positive interventions will be implemented. |
| **Stakeholders’ (parents and community) Presentations of RtI:B** | **09/14/16** | The School-wide Positive Behavior Plan will be reviewed with all stakeholders at the first SAC meeting. Parents will be able to give feedback and ask questions related to the plan. Data will be shared with all stakeholders. |

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| **CRITICAL ELEMENT # 3: School-wide Expectations** |

**Collect Behavior Data:**

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| **Top 10 Incidents of Behavior**  (BASIS Behavior Dashboard) |
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| 1.unruly disruptive behavior |
| 2.defiance of authority |
| 3.disobedience |
| 4.profanity towards staff |
| 5.fighting |
| 6.minor altercation |
| 7.major altercation |
| 8skipping class |
| 9.disruptive unruly play |
| 10obscene language |

**Develop School-wide Expectations**:

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| **3-5 Common Negative Themes** | **3 – 5 Positive Replacement Expectations** |
| EXAMPLE: Disrespect | EXAMPLE: Be respectful to others |
| Disrespect  c  c  c  c  c | Be respectful to others |
| Profanity toward adults | Use appropriate language |
| Fighting | Kepp hands and feet to self |
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**\*\*Download the Expectation Lesson Plans Template and complete 3 – 5 Lesson Plans, 1 for each of the above listed Expectations\*\***

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| **CRITICAL ELEMENT #4: Location-based Rules** |

**Determine Top 3 Locations for Event Problems:** (BASIS Behavior Dashboard)

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| **Top 3 Locations**  (BASIS Behavior Dashboard) | |
| **School Location** | # Incidents |
| **EXAMPLE:** Cafeteria | 12 |
| **~~Classroom~~** | Not included |
| **1.Cafeteria** | **51** |
| **2.Hallway** | **26** |
| **3.Gym** | **20** |

**Create an Expectation / Rules Chart**

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| **Expectations and Rules Chart** | | | |
| **Expectations**  (copy and paste from Expectations List) | **Rules**  (copy and paste Locations from above chart) | | |
| Location #1: | Location #2: | Location #3: |
| **EXAMPLE**:  Be Respectful to others | (CAFETERIA):   * Pick up trash from table and floor | (HALLWAY):   * Keep hands and feet to self * Walk on right side | (FRONT OFFICE):   * Use a Level 2 Conversation Level |
| Expectation #1:  Safety | Remain Seated with feet under table  Line up in single file when called  Follow directions from the microphone | Walk on the right side of the hallway.  Keep hands and feet to self | Follow rules of the activity.  Hands and feet to self  Follow Locker room safety rules |
| Expectation #2:  Tolerance | Wait patiently in line | Engage in positively conversation | Accept others athletic differences |
| Expectation #3:  Accountability | Demonstrate Self-control  Clean your area | Demonstrate Self- control  Walk at all times | Demonstrate Self-control  Remain in assigned area  Keep the gym clean |
| Expectation #4:  Respect | Use Inside voices | Use Polite words | Keep Hands and feet to self |
| Expectation #5:  Service | Assist with trash clean up | Dispose of trash in trash receptacle | Treat equipment appropriately |

**\*\*Download the Rules Lesson Plans Template and complete 3 Lesson Plans, 1 for each of the above listed Locations, each containing all of the rules indicated under it\*\***

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| **CRITICAL ELEMENT #5 Effective Discipline Procedures** |

**Operationalize incidents into behavior examples:** (Include a minimum of 3 examples of each type)

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| District Incident | Classroom Managed Behavior | Office Managed (Office Discipline Referral) Behaviors |
| EXAMPLE:  Disrespect | Not answering teacher’s question | Using profanity directed at teacher |
| 1. Unruly / disruptive behavior | 1.Talking over teacher | 1.Skipping class |
| 2.Calling out | 2.Stealing |
| 3.Horseplay | 3.Sexual Harrassment |
| 2.Insubordination/  Defiance | 1.Not following teacher direction | 1. Repeated defiance |
| 2.Not following classroom rules/procedures | 2. Walking out of class without permission |
| 3.Arguing with teacher | 3.Profanity toward adults |
| 3. Fighting/  Altercations | 1.Verbal bantering | 1.Repeated name calling/bullying |
| 2.Physical touching/horseplaying | 2.Fighting |
| 3.Cursing | 3.Repeated inappropriate language |
|  | 4.Inappropriate cellphone use | 4. Misuse of technology/cyberbullying |

**Categorize Classroom Managed Behaviors into “Minor” and “Moderate”.**

**Create a consequence list that teachers can choose from for each category.**

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| **Minor** Classroom Managed Behaviors | **Moderate** Classroom Managed Behaviors |
| **Talking over teacher** | **Horseplay** |
| **Not following directions** | **Not following class rules/procedures** |
| **Calling out** | **Arguing with the teachers** |
| **Cell phone usage** | **Verbal bantering** |
|  | **Physical Touching** |
|  | **Cursing** |
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| Consequence Menu for **Minor** Misbehaviors  (Teacher’s choice): | Consequence Menu for **Moderate** Misbehaviors  (Teacher’s choice): |
| **Warning** | **Time-out in another room for remainder of class** |
| **Redirection** | **Calling parent** |
| **Move seat** | **Request parent conference** |
| **Writing assignment** | **Guidance referral** |
| **Short Term Time-Out (5-10 minutes)** | **Refer to RTI team** |
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| **No entries needed for CRITICAL ELEMENTS 6 – 9 this year** |

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| **CRITICAL ELEMENT # 10: Monitoring Plans** |

1. **How and what data will you use to monitor the implementation** (frequency, consistency, documentation, etc.) **of the Lesson Plans?** Include a minimum of 2 Action Steps.

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| **Fidelity Plan** | | | | |
| WHO  Responsible person | WHAT: Data Analyzed | WHAT: Criteria for “Success” of Implementation | WHEN: Dates of Analysis | HOW: Shared with Stakeholders |
| EXAMPLE:  Principal | Lesson Plan Review | 100 % teachers will have behavior lesson plan in teacher log | Nov 14  Jan 21  Mar 28 | Staff meetings on:  Nov16  Jan 23  Apr 1 |
| 1.Assistant Principal | **Lesson Plan Review beginning of the school year** | **100% of teacher will log and implement behavior lesson plan as evidenced by classroom walkthroughs** | **August 22-26** | **Staff Meeting 9/2/16** |
| 2. Assistant Principal | **Lesson Plan Review mid year** | **100% of teacher will log and implement behavior lesson plan as evidenced by classroom walkthroughs** | **January 9-12** | **Staff Meeting 2/3/17** |
| 3. Assistant  Principal | **Lesson Plan** | **100% of students will take a student survey rating their understanding of the lessons plans as it related to school rules and expectations.** | **August 26**  **January 12** | **Staff Meeting**  **9/2/16**  **2/3/17** |

**2. How and what data will you use to determine the success of the plan (by Student outcome)** or need for modifications? Include a minimum of 2 Action Steps.

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| **Student Outcome Plan** | | | | |
| WHO  Responsible Person | WHAT: Data Analyzed | WHAT: Criteria for “Success” of Student Outcome | WHEN: Dates of Analysis | HOW: Shared with Stakeholders |
| EXAMPLE:  Assistant Principal | ODRS | 80% students will have 1 or less ODR | Monthly – First Tuesday of each month to review previous month | Monthly behavior newsletter |
| 1. Assistant Principal | ODRS | 80% of student will have 1 or less ODR | 10/28/16 | Robot call, parent meeting, website, quarterly newsletter |
| 2. Assistant Principal | ODRS |  | 01/12/17 | Robot call, parent meeting, website, quarterly newsletter |
| 3. Assistant Principal | ODRS |  | 03/23/17 | Robot call, parent meeting, website, quarterly newsletter |