

Create a Lesson Plan to teach Rules for EACH Location (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

Location 1: Cafeteria

Rules: (paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Be respectful to others	Using a level 2 voice and having nice conversations among your table.	Yelling across the cafeteria and/or spreading rumors
Be responsible	Eat properly using manners and clean up after yourself	Playing with food and /or leaving a mess on and under the table
Be Rigorous	Make sure everyone feels included in the conversations if they are at your table	Only talking to a few people at the table and not involving everyone in the conversations
Be Righteous	Remind your classmates to clean up if they drop something	Watching others drop food and letting it stay on the floor
Be Resourceful	Develop a way to clean so you don't miss instructional time	Playing around while sweeping and cleaning

Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):

CHAMPS (Broward Prevention Videos)
 Whole Brain Teaching Lessons (You Tube Video Lessons)
 Welleby Positive Behavior Video

Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):

Staff will be trained during Pre Planning on school wide expectations and rules. Sessions will be schedule among teams to watch the Champs videos on the Broward Prevention website and the Whole Brain Videos. Each team will develop an implementation plan for their grade level. Example lesson plans will be provided to the each grade level for implementation of each area to be taught. The first week of school the teachers will show the Welleby Positive Behavior Video and the students will participate in accountable talk based on the video. Each class will develop a classroom guideline incorporating the lessons taught in the video.

Teachers will have a scheduled time within the first few days of school to take their kids to the cafeteria. Cafeteria Rules and Expectations will be modeled and practiced. Support Team, paraprofessionals and cafeteria helpers will be helping in this practice sessions.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. 8/17/2016
2. 8/18/2016
3. Week of 8/22/2016
4. Week of 8/29/2016

Who is responsible for teaching the Lesson Plan?

Classroom Teacher, Paraprofessionals, Support Team, Cafeteria Volunteers

Rules Lesson Plan

Location 2: Hallway

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Be respectful to others	Before school read silently, so others can enjoy their books too, Keep space between you and others and walk quietly	Touching other students as you walk and disrupting classes by talking
Be responsible	Stay in the appropriate area in the mornings and at dismissal	Roaming the hallways to hang out with friends
Be Rigorous	Stay focused on your purpose, read a book while waiting to enter your classroom	Talking and playing in the hallway while waiting to get into the classroom
Be Righteous	Hold the door for others	Letting the door close on another student
Be resourceful	Stop at stop signs when walking in a line and notice bulletin boards as you transition around the school	Walking aimlessly in the hallways and not following school expectations
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
CHAMPS (Broward Prevention Videos) Whole Brain Teaching Lessons (You Tube Video Lessons) Welleby Positive Behavior Video		

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Staff will be trained during Pre Planning on school wide expectations and rules. Sessions will be schedule among teams to watch the Champs videos on the Broward Prevention website and the Whole Brain Videos. Each team will develop an implementation plan for their grade level. Example lesson plans will be provided to the each grade level for implementation of each area to be taught. The first week of school the teachers will show the Welleby Positive Behavior Video and the students will participate in accountable talk based on the video. Each class will develop a classroom guideline incorporating the lessons taught in the video.

The first week of school teachers will be assigned to oversee hallway behavior. They will remind students of the proper procedures of morning hallway behavior. Students will model what the hallway should look like and sound like. On the first day of school teachers will walk students through the hallways to allow them to practice proper hallway behavior when walking with the class. During dismissal, all teachers will walk through expectations and procedures before taking students to their designated dismissal locations.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. 8/17/2016
2. 8/18/2016
3. Week of 8/22/2016
4. Week of 8/29/2016

Who is responsible for teaching the Lesson Plan?

Classroom Teachers

Rules Lesson Plan

Location 3: Playground

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Be respectful to others	Hands behind your back or to your side and walking quietly with space in between	Playing rough and hurting others physically or by not allowing them to participate
Be responsible	Cleaning up equipment properly and lining up quickly when first signaled to do so.	Leaving equipment all over the playground area and/or playing past the allotted time
Be Rigorous	Try new activities and keep active the whole time	Sitting down and not participating in activities
Be Righteous	Letting the closet adult know when an unsafe situation is occurring, for example if students are arguing or pushing each other on the basketball court.	Watching a student fight and/or bully another student and being a bystander without informing an adult or standing up for the other student
Be resourceful	Use the Jump Ropes to create a fun jump rope show that you can share with others.	Sitting down and not playing while complaining there is nothing to do or no equipment available.

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

CHAMPS (Broward Prevention Videos)
 Whole Brain Teaching Lessons (You Tube Video Lessons)
 Welleby Positive Behavior Video

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Staff will be trained during Pre Planning on school wide expectations and rules. Sessions will be schedule among teams to watch the Champs videos on the Broward Prevention website and the Whole Brain Videos. Each team will develop an implementation plan for their grade level. Example lesson plans will be provided to the each grade level for implementation of each area to be taught. The first week of school the teachers will show the Welleby Positive Behavior Video and the students will participate in accountable talk based on the video. Each class will develop a classroom guideline incorporating the lessons taught in the video.

Each grade level will go to the playground at their designated times the first week of school and spend time reviewing rules/expectations. Students will take turns modeling what to do when they are on the playground. They will practice the “right way” to use the equipment, to treat others, and practice using the 5 R’s at all times when on the playground.

When the students are at PE for their first resource rotation coach will also go over the rules/expectations. He will go over good sportsmanship, use of equipment and procedures for cleaning up when a class is finished.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. 8/17/2016
2. 8/18/2016
3. Week of 8/22/2016
4. Week of 8/29/2016

Who is responsible for teaching the Lesson Plan?

Classroom teachers/Coach