

Rules Lesson Plan

Location 1: Bus

Rules: (paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
-Listen to and obey adults -Use words, actions and body language that shows respect for peers. -Keep the bus tidy	-Stop a specific behavior when asked to do so -Communicated effectively using a pleasant tone and voice level -Keeping food, drinks, and other objects in your backpack	-Disrupting or distracting the bus operator, touching others, using cellphones -Making unfavorable remarks about someone -Communicating ineffectively (unpleasant tone, volume, language) Making faces or comments at others Eating and/or drinking on the bus or making a mess
-Listen to and obey adults -Take turns when talking -Talk at an appropriate voice tone	-Communicating effectively using a pleasant tone and voice level and turn taking	-Communicating ineffectively (unpleasant tone, volume, language)
-Enter and exit the bus in an orderly manner -Remain in your seat for the duration of the bus ride -Keep your hands and feet to yourself	-Walk in a single file line -Sitting in the seat the entire bus ride -Hands, feet, and objects to yourself	-Skipping the line -Sitting on your knees or standing on the bus -Pushing to get into or out of the bus -Screaming/loud talking
Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):		
Pre-Referral Intervention Manual, Second Edition- Behavior Number 211 pg. 448 “Leaves seat without permission”, Behavior Number 193 pg. 411 “Engages in inappropriate behaviors while seated”, Behavior Number 205 pg. 436 “Demonstrates inappropriate behavior going to and from school” www.goleaps.com – Follow lesson script www.browardprevention.org – Instructional Strategies, Character Link American Federation of Teachers: Managing Student Behavior on the School Bus Discipline Strategies		
Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):		
Format- Small group meeting/discussion Utilize small group and whole group lessons to target specific skills based on the listed resources. Teachers can search for an area of need using goleaps.com in order to plan lessons based on target skills and behaviors. Lessons can be taught in conjunction with ELA time to support with writing and reflection component.		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
1. Grade level specific assemblies the weeks of 8/29/16 and 9/16/16 with Principal and Assistant Principal discussing behavior expectations, rationale for expectations and positive examples of expectations on the bus		

2. Students participate in Classroom Meetings to discuss and model showing respect using the Character Education materials as well as the lesson plan stated above during the weeks of 9/19 and 9/26
3. Select students participate in lesson plan indicated above with rationale and expectations and positive examples of the expectations on the bus twice per year and ongoing, as needed (9/19/16, 1/25/17)
4. Meeting with bus drivers to discuss individual needs of the students 8/30/16

Who is responsible for teaching the Lesson Plan?

Assistant Principal
Guidance Counselor
Classroom Teachers

Rules Lesson Plan

Location 2: Hallway

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
-Keep hands and feet to self (hands off bulletin boards and each other) -Walk on right side	-Walk with hands by your side or behind your back	-Touching bulletin boards -Dragging hands or backpacks on the wall
-Walk with a buddy in the halls -Walk quietly at all times	-Staying quiet in the hallways and walking by classrooms -Walking in the hallway only with permission	-Leaving class without permission -Yelling in the halls
-Walk quietly at all times -Walk in line in an orderly manner at all times -Only go to the area you were assigned to go to (not stopping off at other classes or teachers)	-Staying quiet in the hallways and walking by classrooms -Face the back of the head of the person in front of you -Walk on the right side -Visit the correct areas when walking in the hallway	-Talking to classmates in the hallway -Running in the hallway -Pushing or tripping classmates -Visiting other class teachers or areas without permission
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
Pre-Referral Intervention Manual, Second Edition- Behavior Number 197, pg. 419 “Does not follow school rules” www.goleaps.com – Follow lesson script www.browardprevention.org – Instructional Strategies, Character Link American Federation of Teachers: Managing Student Behavior on the School Bus Discipline Strategies		
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):		
Format- Small group meeting/discussion Utilize small group and whole group lessons to target specific skills based on the listed resources. Teachers can search for an area of need using goleaps.com in order to plan lessons based on target skills and behaviors. Lessons can be taught in conjunction with ELA time to support with writing and reflection component.		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
<ol style="list-style-type: none"> 1. Grade level specific assemblies the weeks of 8/29/16 and 9/16/16 with Principal and Assistant Principal discussing behavior expectations, rationale for expectations and positive examples of expectations in the hallway 2. Students participate in Classroom Meetings to discuss and model showing respect using the Character Education materials as well as the lesson plan stated above during the weeks of 9/19 and 9/26 3. All students participate in lesson plan indicated above with rationale and expectations and positive examples of the expectations in the hallways twice per year and ongoing, as needed (9/19/16, 1/25/17) 4. Recognizing caught you being good behavior in the hallway on morning announcements (monthly) 		
Who is responsible for teaching the Lesson Plan?		

Assistant Principal
Guidance Counselor
Classroom Teachers

Rules Lesson Plan

Location 3: Cafeteria

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
-Listen to and obey adults -Clean up after yourself and your class	-Following adult directions -Clean your area and class table	-Not following directions -Throwing food on the floor
-Listen and obey adults -Use appropriate language when addressing teachers and peers -Talk at an appropriate voice tone	-Following adult directions -Speaking in a calm and quiet voice tone -Taking turns when speaking	-Yelling across the table -Skipping the cafeteria line
-Stay in your seat -Raise your hand to request help -Keep track of your personal items and food	-Sitting at your table -Raising hand to ask to use the restroom -Cleaning your area and you class table	-Running to the cafeteria line -Throwing away trash before directed to -Throwing food
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
www.goleaps.com – Follow lesson script www.browardprevention.org – Instructional Strategies, Character Link American Federation of Teachers: Managing Student Behavior on the School Bus Discipline Strategies		
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):		
Format- Small group meeting/discussion Utilize small group and whole group lessons to target specific skills based on the listed resources. Teachers can search for an area of need using goleaps.com in order to plan lessons based on target skills and behaviors. Lessons can be taught in conjunction with ELA time to support with writing and reflection component.		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
1. Grade level specific assemblies the weeks of 8/29/16 and 9/16/16 with Principal and Assistant Principal discussing behavior expectations, rationale for expectations and positive examples of expectations in the cafeteria 2. Students participate in Classroom Meetings to discuss and model showing respect using the Character Education materials as well as the lesson plan stated above during the weeks of 9/19 and 9/26 3. All students participate in lesson plan indicated above with rationale and expectations and positive examples of the expectations in the hallways twice per year and ongoing, as needed (9/19/16, 1/25/17) 4. Recognizing caught you being good behavior in the cafeteria on overhead announcements (monthly)		
Who is responsible for teaching the Lesson Plan?		
Assistant Principal Guidance Counselor Classroom Teachers		