

Expectation Lesson Plan

Expectation 1: Be respectful to all staff and peers.

Definition

Have regard for the feelings, wishes, rights, or traditions of others in order to avoid harming or interfering with others.

Rationale for having the Expectation

When we are mindful of our behaviors and adhere to the rules, we get along better and can focus on becoming productive College and Career ready students.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Leave a room the way it looked or better than it did before entering	Mess in the room/Garbage on the floor
Listening to what others say to you.	Continuing to say or do things that bothers others when they bring it to your attention.
Communicating effectively (pleasant tone and voice level). Using complimentary and kind words.	Using unpleasant tone and/or loud voice. Calling names and/or putting others down.

Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):

www.goleaps.com – Follow lesson script for Respect based lessons
 Pre-referral Intervention Manual Second Edition – Behavior Number 116 pg. 243 “Makes inappropriate comments or unnecessary noises in the classroom”
www.TeachingTolerance.org
www.browardprevention.org – Instructional Strategies, Character Link

Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):

Format- Small group meeting/discussion

Utilize small group and whole group lessons to target specific skills based on the listed resources. Teachers can search for an area of need using goleaps.com in order to plan lessons based on target skills and behaviors. Lessons can be taught in conjunction with ELA time to support with writing and reflection component. (See Attached goleaps.com lesson)

Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)

1. Grade level specific assemblies the weeks of 8/29/16 and 9/16/16 with Principal and Assistant Principal discussing behavior expectations, rationale for expectations and positive examples of expectations
2. Students participate in Classroom Meetings to discuss and model showing respect using the Character Education materials as well as the lesson plan stated above during the weeks of 9/19 and 9/26
3. Character education lessons and student of character recognized on the morning announcements (monthly)
4. Random Acts of Kindness/Positive behavior recognized on the morning announcements and school-wide bulletin board (monthly)

Who is responsible for teaching the Lesson Plan?

Assistant Principal, School Counselor, Classroom Teachers

Expectations Lesson Plan

Expectation 2: Be cooperative with others when given directions, lessons, learning activities, and staff/peer interaction.

Definition

Working together toward a common goal or purpose and remembering to be kind and considerate of others in the process.

Rationale for having the Expectation

When we are cooperative with one another, it allows us to focus on our common goal of becoming productive College and Career ready students.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Behaving in a manner that is pleasant to others	Continuing to say or do things that bothers when they bring it to your attention
Communicating effectively (pleasant tone and voice level)	Communicating ineffectively (unpleasant tone and/or loud voice)
Completing your school work	Not doing your work

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

www.goleaps.com – Follow lesson script for Cooperative learning based lessons
 Pre-referral Intervention Manual Second Edition – Behavior Number 123 pg. 262 "Agitates and provokes peers to a level of verbal or physical assault"
www.TeachingTolerance.org
www.browardprevention.org – Instructional Strategies, Character Link

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Format- Small group meeting/discussion

Utilize small group and whole group lessons to target specific skills based on the listed resources. Teachers can search for an area of need using goleaps.com in order to plan lessons based on target skills and behaviors. Lessons can be taught in conjunction with ELA time to support with writing and reflection component. (See Attached goleaps.com lesson)

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Who is responsible for teaching the Lesson Plan?

Assistant Principal, School Counselor, Classroom Teachers

Expectation Lesson Plan

Expectation 3: Demonstrate self-control to act according to school rules and expectations in all school areas.

Definition

Act in an orderly manner that shows one's best.

Rationale for having the Expectation

When we are in control of our behaviors, we get along better and can focus on becoming productive College and Career ready students.

Positive Examples: "Looks Like"	Non-examples
EXAMPLE: Wiping down the table after eating	Leaving garbage on the table
Remaining in your seat	Getting out of your seat without adult permission
Keeping hands, feet, and objects to yourself	Hitting other students either purposefully or accidentally
Wait in line in an orderly manner at all times	Skipping or pushing others to get to a destination

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

www.goleaps.com – Follow lesson script for Self-Control based lessons
 Pre-referral Intervention Manual Second Edition – Behavior Number 109 pg. 223 "Is easily distracted by auditory and visual stimuli in the classroom"
www.TeachingTolerance.org
www.browardprevention.org – Instructional Strategies, Character Link

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Format- Small group meeting/discussion
 Utilize small group and whole group lessons to target specific skills based on the listed resources. Teachers can search for an area of need using goleaps.com in order to plan lessons based on target skills and behaviors. Lessons can be taught in conjunction with ELA time to support with writing and reflection component. (See Attached goleaps.com lesson)

Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates)

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3. Character education lessons and student of character recognized on the morning announcements (monthly)
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Who is responsible for teaching the Lesson Plan?

Assistant Principal, School Counselor, Classroom Teachers

