Atlantic West Elementary

Rules Lesson Plan

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| Location 1: Playground  |

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| Rules:(paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
|  Keep hands, feet and objects to yourself | Use safe hands when playing  | Throwing objects, touching other students with your hands or feet |
| Use playground equipment properly and safely  | Use all playground equipment how they are intended to be | Running up slides, using Playground equipment improperly |
| Play only in assigned area | Stay in your assigned playground area | Leaving the playground without permission  |
| Use kind words to classmates and adults  | Saying nice things to your peers | Bullying others, calling names, teasing  |
| Line up quickly and quietly  | Line up immediately when your class is called | Taking your time to line up, not listening for your class to be called |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):  |
| Playground Safety Video: <https://www.youtube.com/watch?v=H7K5W6ASW9M> See downloaded video Playground Safety Lesson Plans: <http://teachingactivelearners.weebly.com/uploads/1/0/4/7/10478342/playground_safety.pdf> |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): |
| Teachers will discuss the AWE playground rules with studentsTeachers will ask students to give examples and non-examples for each rule and state why the rules is important to follow Teachers will show the playground safety videoTeachers will complete the activities in the playground safety lesson plans  |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) |
| 1. 1st Quarter: Frist Week of School August 22-26, 20162. 2nd Quarter: October 24-28, 20163. 3rd Quarter: January 9-13, 20174. 4th Quarter: April 17-21, 2017 |
| Who is responsible for teaching the Lesson Plan?  |
| Classroom Teachers |

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| Location 3: Hallway |

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| Rules:(paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Keep hands and feet to yourself  | Hands by your side | Touching walls, people or bulletin boards |
| Use CHAMPS Voice level 0 (Silent)  | Silent voice level when walking in the hallway | Yelling, talking to other students in line |
| Walk on the right side in a straight line | Walking on the rightLine order, face front, hands by your side | Running, leaving buddy/class, off line cutting, twirling/spinning |
| Walk directly to your destination  | Move in a swift walk to your class | Staying out of class longer than needed, playing in the hallway |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):  |
| Video from <http://flpbs.fmhi.usf.edu>Hall training video |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): |
| Teachers will discuss the AWE hallway rules with studentsStudents will give examples and non examples for each ruleTeachers will show Hallway Video Teachers will have students model appropriate behavior in the hallway Teachers will provide students opportunity to practice walking in the hallway while following all AWE hallway rules |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) |
| 1. 1st Quarter: Frist Week of School August 22-26, 20162. 2nd Quarter: October 24-28, 20163. 3rd Quarter: January 9-13, 20174. 4th Quarter: April 17-21, 2017 |
| Who is responsible for teaching the Lesson Plan?  |
| Classroom Teachers |

Rules Lesson Plan

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| Location 2: Cafeteria  |

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| Rules:(paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Keep hands, feet and food to yourself | Hands eating or in front of you, feet on the floor in front of you, food and items on tray and table | Turned around in seat, hands on others, throwing food or objects |
| Use CHAMPS Voice level 2 (low conversational voice) | Conversation with peers around you (Left, right, across) | Shouting to other tables, peers far away |
| Remain in your seat, eating your lunch  | Raise your hand if you need assistance | Getting out of your seat without permission |
| Use kind words to classmates and adults  | Saying “please” and “thank you” Saying nice things to classmates | Saying hurtful things, name calling |
| Follow adult directions the first time asked | When an adult gives your directions, follow it immediately | Not listen to an adult, not following directions |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):  |
| Skit in cafeteria on Stage during behavior assembly Student Modeling examples and non-examples of desired behaviors |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): |
| Teachers will discuss the AWE cafeteria rules with students Students will give examples and non examples for each cafeteria ruleTeachers will provide students opportunity to practice following the AWE cafeteria rules in the cafeteria before their actual lunch time Optional Activities:Teachers will have students create a comic strip demonstrating themselves eating lunch in the cafeteria following the AWE cafeteria rulesStudents come up with their own skits in small groups to model examples and non-examples of following the cafeteria rules. Students will perform skits to the class  |
|  Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) |
| 1. 1st Quarter: Frist Week of School August 22-26, 20162. 2nd Quarter: October 24-28, 20163. 3rd Quarter: January 9-13, 20174. 4th Quarter: April 17-21, 2017 |
| Who is responsible for teaching the Lesson Plan?  |
| Classroom Teachers |