

Rules Lesson Plan

Location 1: Cafeteria

Rules: (paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Give Respect, get respect	<ul style="list-style-type: none"> Hands by your side when arriving in the cafeteria. Wait for the class in front of you to move before you do. Say please and thank you to all people working in the cafeteria. Help others to open/carry their food if unable to do so by themselves 	<ul style="list-style-type: none"> Push ahead in line Lean on the walls Throw food and food items
Own your actions	<ul style="list-style-type: none"> If you drop or spill something, please raise your hand to let an adult know. 	<ul style="list-style-type: none"> Leave accidents on the floor
Lead by Example	<ul style="list-style-type: none"> Keep your tone on level 2. Wait to for the signal to line up to dismiss. 	<ul style="list-style-type: none"> Yell across tables or across the room Get up from the table before you are signaled to do so.
Demonstrate Cooperation	<ul style="list-style-type: none"> Work as a team to clean up your area. Help those who are unable to clean up themselves. 	<ul style="list-style-type: none"> Leave garbage and wrappers on the table.

Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):

Go LEAPS - Respectful Language
 Go LEAPS – This is What Respect Means
 Browardprevention.org
 Kids of Character Education
 Second Step
 Safer, Smarter Kids!

Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):

1. During Pre-planning week the teachers will review lessons on expected student behavior. They will be given copies of or access to the GoLeaps lessons.
2. 8/22-8/26 – during community meetings the teachers will focus expectations in the cafeteria. This will take place the first 30 min of the day.
3. Each day during the first week, teachers will take time to model the procedures in the cafeteria, including but not limited to lining up, getting trays, appropriate voice and tone, cleaning up the area and waiting for dismissal signal.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. August 22 (15 minutes to walk through cafeteria on first day of school)
2. August 23- 5 minute lesson and reminders on the importance of following cafeteria rules – 5 minute reflection on adherence to the rules upon return
3. August 24- 5 minute lesson and reminders on the importance of following cafeteria rules – 5 minute reflection on adherence to the rules upon return
4. January 7- refresher for new year

Teachers will also use a Buddy System to acclimate new students to the cafeteria rules and procedures.

Who is responsible for teaching the Lesson Plan?

Classroom teachers, Administration and support staff will monitor and provide feedback to the classes as well.

Location 2: Classroom

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Give Respect, get respect	<ul style="list-style-type: none"> • Raise your hand to speak. • Use a respectful tone to peers and teacher. • Follow classroom rules and teacher directions. 	<ul style="list-style-type: none"> • Call out in classroom discussions. • Use a negative and loud tone during interactions. • Interrupt someone else's conversation • Talking back to authority
Own your actions	<ul style="list-style-type: none"> • Keep your hands and feet to yourself. • Apologize when wrong 	<ul style="list-style-type: none"> • Blaim others to avoid consequences • Be dishonest
Lead by Example	<ul style="list-style-type: none"> • Arrive to school on time and prepared to learn. • Complete school work and homework on time • Speak positively and with kindness to all people. 	<ul style="list-style-type: none"> • Leave materials at home. • Using defaming language or derogatory speech. • Point out someone else's mistakes

Demonstrate Cooperation	<ul style="list-style-type: none"> • Use morning meeting and conflict resolution • Be an active part of the team and class 	<ul style="list-style-type: none"> • Hide supplies and classroom resources from others • Being arrogant and unmotivated
Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):		
Go LEAPS – Authority of the School Go LEAPS – Self-Control Browardprevention.org Kids of Character Education - Responsibility Second Step Safer, Smarter Kids! The 7 Habits of Happy Kids		
Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):		
Students will engage in community meetings, daily, to speak about respect and the importance of self-control, using books, Readers Theater, and Go LEAPS lessons. Students will engage in project-based learning creating posters and visuals of examples and non-examples of the concept. Student will engage in conversations and modeling of the expected behavior. Teacher will re-visit the lessons based on feedback of classroom data.		
Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)		
1. During Pre-planning week the teachers will review lessons on expected student behavior. They will be given copies of or access to the GoLeaps lessons. 2. 8/22-8/26 – during community meetings the teachers will focus expectations in the cafeteria. This will take place the first 30 min of the day. 3. Each day during the first week, teachers will take time to model the procedures in the cafeteria, including but not limited to lining up, getting trays, appropriate voice and tone, cleaning up the area and waiting for dismissal signal. 4. 1/9-1/13 – teachers will re-teach the concept of respect as needed		
Who is responsible for teaching the Lesson Plan?		
Classroom teachers		

Location 3: Hallway/Bathroom

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Give Respect, get respect	<ul style="list-style-type: none"> • Hands by your side. 	<ul style="list-style-type: none"> • Push or shove others in line

	<ul style="list-style-type: none"> Walk to spaces from the wall. 	<ul style="list-style-type: none"> Put your hands on the wall or lean on the wall.
Own your actions	<ul style="list-style-type: none"> Stand tall and walk with pride. Wash your hands upon leaving the restroom. 	<ul style="list-style-type: none"> Run in the hallway. Litter
Lead by Example	<ul style="list-style-type: none"> Walk quietly through the hallway. Clean up after yourself in the bathroom. 	<ul style="list-style-type: none"> Use a loud tone in the hallway. Leave paper towels out and water on.
Demonstrate Cooperation	<ul style="list-style-type: none"> Wait for other classes ahead to move before you do. One person in each stall. Wait patiently and quietly for an open stall. 	<ul style="list-style-type: none"> Push past other classes. Rush others out of the bathroom.

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

Go LEAPS – Authority of the School
 Go LEAPS – Self-Control
 Browardprevention.org
 Kids of Character Education - Responsibility
 Second Step
 Safer, Smarter Kids!
 The 7 Habits of Happy Kids

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Students will engage in community meetings, daily, to speak about respect and the importance of self-control, using books, Readers Theater, and Go LEAPS lessons. Students will engage in project-based learning creating posters and visuals of examples and non-examples of the concept. Student will engage in conversations and modeling of the expected behavior. Teacher will re-visit the lessons based on feedback of classroom data.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. During Pre-planning week the teachers will review lessons on expected student behavior. They will be given copies of or access to the GoLeaps lessons.
2. 8/22-8/26 – during community meetings the teachers will focus expectations in the cafeteria. This will take place the first 30 min of the day.
3. Each day during the first week, teachers will take time to model the procedures in the cafeteria, including but not limited to lining up, getting trays, appropriate voice and tone, cleaning up the area and waiting for dismissal signal.
4. 1/9-1/13 – teachers will re-teach the concept of respect as needed

Who is responsible for teaching the Lesson Plan?

Classroom teachers