Rules Lesson Plan

Location 1: Cafeteria

Rules: (paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Give Respect, get respect	 Hands by your side when arriving in the cafeteria. Wait for the class in front of you to move before you do. Say please and thank you to all people working in the cafeteria. Help others to open/carry their food if unable to do so by themseves 	 Push ahead in line Lean on the walls Throw food and food items
Own your actions	 If you drop or spill something, please raise your hand to let an adult know. 	 Leave accidents on the floor
Lead by Example	 Keep your tone on level 2. Wait to for the signal to line up to dismiss. 	 Yell across tables or across the room Get up from the table before you are signaled to do so.
Demonstrate Cooperation	 Work as a team to clean up your area. Help those who are unable to clean up themselves. 	 Leave garbage and wrappers on the table.
Resources used to teach this Lesson	Plan (2-3 resources with specific web	sites, curriculum, programs, etc.):
Go LEAPS - Respectful Language Go LEAPS – This is What Respect Me Browardprevention.org Kids of Character Education Second Step Safer, Smarter Kids!	eans ntences. Include lesson format, activit	

1. During Pre-planning week the teachers will review lessons on expected student behavior. They will be given copies of or access to the GoLeaps lessons.

2. 8/22-8/26 – during community meetings the teachers will focus expectations in the cafeteria. This will take place the first 30 min of the day.

3. Each day during the first week, teachers will take time to model the procedures in the cafeteria, including but not limited to lining up, getting trays, appropriate voice and tone, cleaning up the area and waiting for dismissal signal.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. August 22 (15 minutes to walk through cafeteria on first day of school)

2. August 23-5 minute lesson and reminders on the importance of following cafeteria rules – 5 minute reflection on adherence to the rules upon return

3. August 24- 5 minute lesson and reminders on the importance of following cafeteria rules – 5 minute reflection on adherence to the rules upon return

4. January 7- refresher for new year

Teachers will also use a Buddy System to acclimate new students to the cafeteria rules and procedures. Who is responsible for teaching the Lesson Plan?

Classroom teachers, Administration and support staff will monitor and provide feedback to the classes as well.

Location 2: Classroom

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Give Respect, get respect	 Raise your hand to speak. Use a respectful tone to peers and teacher. Follow classroom rules and teacher directions. 	 Call out in classroom discussions. Use a negative and loud tone during interactions. Interrupt someone else's conversation Talking backto authority
Own your actions	Keep your hands and feet to yourself.Apologize when wrong	 Blaim others to avoid consequences Be dishonest
Lead by Example	 Arrive to school on time and prepared to learn. Complete school work and homework on time Speak positively and with kindness to all people. 	 Leave materials at home. Using defaming language or derogatory speech. Point out someone else's mistakes

Demonstrate Cooperation	 Use morning meeting and conflict resolution Be an active part of the team and class 	 Hide supplies and classroom resources from others Being arrogant and unmotivated
Resources used to teach this Lesson P	lan (specific websites, curriculum, pr	ograms, etc.):
Go LEAPS – Authority of the School Go LEAPS – Self-Control Browardprevention.org Kids of Character Education - Respons Second Step Safer, Smarter Kids! The 7 Habits of Happy Kids	sibility	
Specific steps of Lesson Plan (Include	lesson format, activities, and details	to replicate):
Students will engage in community m control, using books, Readers Theater creating posters and visuals of examp conversations and modeling of the ex classroom data.	r, and Go LEAPS lessons. Students wil les and non-examples of the concept pected behavior. Teacher will re-visit	l engage in project-based learning t. Student will engage in t the lessons based on feedback of
•	cument in classroom plans AND mas	ter calendar – minimum of 4
dates) 1.During Pre-planning week the teach given copies of or access to the GoLea 2. 8/22-8/26 – during community men- take place the first 30 min of the day. 3. Each day during the first week, teach but not limited to lining up, getting tr dismissal signal.	aps lessons. etings the teachers will focus expecta chers will take time to model the pro	ations in the cafeteria. This will cedures in the cafeteria, including
	e concent of respect as needed	
4 1/9-1/13 - teachers will re-teach th	c concept of respect as needed	
4.1/9-1/13 – teachers will re-teach th	esson Plan?	
4.1/9-1/13 – teachers will re-teach th Who is responsible for teaching the Le Classroom teachers	esson Plan?	

Location 3: Hallway/Bathroom

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Give Respect, get respect	Hands by your side.	 Push or shove others in line

	 Walk to spaces from the wall. 	 Put your hands on the wall or lean on the wall.
Own your actions	Stand tall and walk with pride.Wash your hands upon	 Run in the hallway. Litter
Lead by Example	 leaving the restroom. Walk quietly through the hallway. Clean up after yourself in the bathroom. 	 Use a loud tone in the hallway. Leave paper towels out and water on.
Demonstrate Cooperation	 Wait for other classes ahead to move before you do. One person in each stall. Wait patiently and quietly for an open stall. 	 Push past other classes. Rush others out of the bathroom.
	Plan (specific websites, curriculum, p	rograms, etc.):
Go LEAPS – Authority of the School		
Go LEAPS – Self-Control		
Browardprevention.org Kids of Character Education - Respo	nsihility	
Second Step	i sioney	
Safer, Smarter Kids!		
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The 7 Habits of Happy Kids		
The 7 Habits of Happy Kids		
The 7 Habits of Happy Kids		
	e lesson format, activities, and details	to replicate):
Specific steps of Lesson Plan (Includ Students will engage in community control, using books, Readers Theat creating posters and visuals of exam	e lesson format, activities, and details meetings, daily, to speak about respec er, and Go LEAPS lessons. Students wi pples and non-examples of the concep expected behavior. Teacher will re-visi	ct and the importance of self- Il engage in project-based learning t. Student will engage in
Specific steps of Lesson Plan (Includ Students will engage in community control, using books, Readers Theat creating posters and visuals of exam conversations and modeling of the o classroom data.	meetings, daily, to speak about respec er, and Go LEAPS lessons. Students wing oples and non-examples of the concep expected behavior. Teacher will re-vision	ct and the importance of self- Il engage in project-based learning it. Student will engage in it the lessons based on feedback o
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