

Teaching Rules

Lesson Plan

Location: Cafeteria

Rules: (3-5, positively stated)	Positive Example:	Non-example:
Be Polite	Use of positive language like thank you and please	Use of negative language with lack of please and thank you
Be Positive	Being truthful in your dealings with others	Not being truthful with others
Be Responsible	Students arrive to class on time	Students arrive to class late
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
Students will watch a video on proper cafeteria behavior that includes being polite.		
Specific steps of Lesson Plan (Include lesson format, activities, and details):		
After watching the video students will develop small posters that include a list of the right types of cafeteria behavior.		
Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates)		
Personalization teachers will enter the lesson plans into their schedule.		
Who is responsible for teaching the Lesson Plan?		
The personalization teacher will be responsible for teaching this lesson		

Teaching Rules

Lesson Plan

Location: School Grounds _____

Rules: (3-5, positively stated)	Positive Example:	Non-example:
Be Polite	Use of positive language like thank you and please	Use of negative language with lack of please and thank you
Be Positive	Being truthful in your dealings with others	Not being truthful with others
Be Responsible	Students arrive to class on time	Students arrive to class late
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
PowerPoint presentation developed by the guidance department		
Specific steps of Lesson Plan (Include lesson format, activities, and details):		
Guidance counselors will visit all personalization classes and give two presentations. One of these presentation will include a PowerPoint on positive attitude and outlook towards situations at school.		
Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates)		
The lesson plan will be documented in the guidance counselor's schedule and the personalization teacher's lesson plan.		
Who is responsible for teaching the Lesson Plan?		
Guidance counselor is responsible for teaching the lesson.		

Teaching Rules

Lesson Plan

Location: Hallway/Restroom

Rules: (3-5, positively stated)	Positive Example:	Non-example:
Be Polite	Use of positive language like thank you and please	Use of negative language with lack of please and thank you
Be Positive	Being truthful in your dealings with others	Not being truthful with others
Be Responsible	Students arrive to class on time	Students arrive to class late
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
Essays on the positive results of being punctual will be used as reading material in the personalization classroom.		
Specific steps of Lesson Plan (Include lesson format, activities, and details):		
The personalization teacher will have students read essays on punctual behavior and how it benefits academic performance. Students will do this twice a year at the beginning of each semester. Charts would be developed and may be posted around the classroom on the information found in the readings.		
Lesson Plan is documented in classroom plans AND master calendar (include multiple and ongoing entry dates)		
Lesson plans will be documented in the personalization teachers' information.		
Who is responsible for teaching the Lesson Plan?		
The personalization teacher will be responsible for teaching this lesson.		