

Teaching Expectations
Lesson Plan

Expectation #1: Be polite

Definition	
Being polite to others means treating others with respect at all times with regards to verbal and nonverbal communication.	
Rationale for having the Expectation	
When individuals feel they are being treated impolitely their reaction may be defensive or rude. This can lead to escalating behavior with unintended negative consequences.	
Positive Examples: "Looks Like"	Non-examples
Use of positive language like thank you and please	Use of negative language with lack of please and thank you
Positive nonverbal communication including smiling	Negative nonverbal communication like frowning
Responsible statements such as I understand my part in the situation	Defensive statements such as why are you blaming me
Using positive language when talking about difficult situations	Using negative language when talking about difficult situations
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
Students will watch a video on being polite and the benefits it has to school climate. Then each class will develop small posters using politeness as a theme which may be displayed in the classroom.	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
All work will be completed in the personalization class throughout the year.	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Lesson will be placed on the master schedule	
Instruction Implemented by:	
All personalization teachers	

Expectation #2: Be positive

Definition	
Being positive means seeing the best in other people and always acting upbeat even in the most difficult of situations.	
Rationale for having the Expectation	
Situations will either escalate or de-escalate depending on our reaction. By being positive the chances are greater the situation will de-escalate and there will be a mitigated negative or even positive outcome.	
Positive Examples: "Looks Like"	Non-examples
Being transparent in behavior	Having a hidden agenda
Being focused on a positive outcome	Assuming a negative outcome
Being truthful in your dealings with others	Not being truthful with others
Assuming others are acting with good intentions	Assuming others are not acting with good intentions
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
The guidance department will have counselors visit each personalization period and discuss the benefits of a positive attitude and the consequences of a negative attitude.	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
A PowerPoint will be used by the guidance department to highlight how a positive attitude can improve success in high school.	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Two sets of visits will take place, the first being in September/October and the second being in November/December and will be documented in the guidance department plans.	
Instruction Implemented by:	
Implemented by the guidance department during the personalization period	

Expectation #3: Be responsible

Definition	
Being responsible means being on time to class, staying in class during the entire period staying in your seat until the end of the period and leaving only when the bell rings.	
Rationale for having the Expectation	
Research indicates that when students are responsible in class, their academic achievement will improve as there is a correlation between the two.	
Positive Examples: "Looks Like"	Non-examples
Students arrive to class on time	Students arrive late to class
Students stay in class for the entire period	Students leave class during the period
Student stay in their seat until the bell	Students lined up at the door before the bell rings
Students leave class only at the ringing of the bell	Students leave class before the ringing of the bell
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
Students will read an essay about being punctual to class and the effect it has on academics. Students will then break into teams and develop a small chart that outlines the benefits of being punctual at school. Charts may be displayed in the classroom.	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
Personalization period teacher will initiate lesson plan during the first week of the first semester and again a similar lesson with a different essay on the same topic will be conducted during the first week of the second semester.	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Lesson will be placed on the master schedule	
Instruction Implemented by:	
All personalization teachers	