

Create a Lesson Plan to teach Rules for EACH Location (3 separate Lesson Plans):
 (See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

Location 1: Hallway

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Walk quietly through the hallway	Using inside voices when travelling through the halls	Screaming/ Talking Loudly down the hallway/Running
Keep hands and feet to yourself	Hands by side, in pockets, or behind back	Touching or beating on walls/ Tearing down bulletin boards
Walk to the right of hallway	Walking on the right side of the hallway with enough space between you and the other person.	Disrupting traffic in the hall/ Blocking hallway traffic
Keep Moving Forward (Walk with Purpose)	Walking straight to class and not being distracted by friends.	Stopping in hallway with friends/ Having conversation in hall

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis- pg. 194 – 202 Purpose (Will Be Provided)

<http://www.goodcharacter.com>

Pbis.org

Goleaps.com

***(Utilize these resources as needed for additional activities).

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Possible Leading Question: What do you think would happen if you have no rules on I-95? Is it a safety issue if all the cars are going in different directions on the same side of the highway?

1. Review with the class why it is important to always walk on the right in the hallway, to speak quietly, and to monitor their time. (Give a real life example)
2. Have students role play positive behavior in the hallway.
3. Have students practice walking in the hallway quietly and with a "purpose".
4. Have students write a paragraph on the importance of doing the right thing in the hallway.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. August 22, 2016 9:30 am
2. August 23, 2016 9:30 am
3. January 9, 2017 9:30 am
4. April 16, 2017 9:30 am

Who is responsible for teaching the Lesson Plan?

1st/2nd Period Teacher

Rules Lesson Plan

Location 2: Portable Area

Rules: (paste from Expectation/Rules Chart)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Keep hands and feet to yourself	Hands by side, in pockets, or behind back	Touching each other/ Horse playing
Report to designated area on time	Being in seat and ready to learn before tardy bell rings.	Reporting to the unassigned area without permission.
Remain in assigned area	In class doing the right thing.	Wandering, Skipping, Being out of assigned area.
Report directly to class in assigned area.	Students lined up at the door in a straight line waiting to enter the class before the tardy bell.	Coming to class late/ Disrupting class while entering late.

Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.):

What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis Pg. 135- 141 Integrity (Will Be Provided)
<http://www.goodcharacter.com>
 Pbis.org
 Goleaps.com
 ***(Utilize these resources as needed for additional activities).

Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate):

Possible Leading Questions: What is horse playing? Is running and jumping around the campus considered horse playing?

1. Teachers will role-play with their students what behavior that is acceptable and what is not in the portable area.
2. Have students practice walking from the main building to the portable.
3. Have students practice standing in line outside of portables. (Teachers need monitor students)
4. Have students pair/share: "Tell your neighbor the behavior expectations for the portable area".

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. August 22, 2016 9:30 am
2. August 23, 2016 9:30 am
3. January 9, 2017 9:30 am
4. April 16, 2017 9:30 am

Who is responsible for teaching the Lesson Plan?

1st/ 2nd Period Teacher

Rules Lesson Plan

Location 3: Cafeteria

Rules: (paste from Expectation/Rules Chart all rules under this location)	Positive Example:	Non-example:
EXAMPLE: Keep hands to yourself	Hands by side, in pockets, or behind back	Touching the walls or bulletin boards
Keep all hands and feet to yourself.	Hands by your side, in pockets, or behind back	Touching/ Hitting/ Horse playing/ Touching other student's trays
Use six-inch voices during conversation.	Talking to person next to you using level 1 conversation voice.	Yelling/Screaming across the table to another person
Stop talking, when the administrator counts back 5...4...3...2...1	Stop talking by the time the administrator hits the number 3	Continuing to talk during the countdown
Sit at your assigned table with your class.	Sitting at assigned table with feet under the table	Sitting at a different table to be with friends in a different class.
Stay seated at all times.	Getting permission from an adult in the cafeteria before getting up from table	Walking around the cafeteria without permission.

Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.):

What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – Pg. 28- 34 Choice and Accountability (Will Be Provided)

<http://www.goodcharacter.com>

Pbis.org

Goleaps.com

***(Utilize these resources as needed for additional activities).

Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate):

Possible Leading Questions: Why is important to clean up after yourself? What will happen if everyone left garbage on the cafeteria floor? Is it the janitor responsibility to clean up after students?

1. Teachers will role-play with their students what behavior is acceptable and what is not. Teachers will practice walking students in a line silently to the cafeteria.
2. Teachers will ask students to provide input on how they feel students should act in the cafeteria.
3. Review with the students why it is important to follow the cafeteria procedures: walk only, sit down to eat, wait to be excused. Use soft voices, use please, thank you and excuse me. Also clean up after yourself and eat your own food.
4. Have students write a paragraph and or draw a picture to show what it means to be responsible, be respectful and be safe in the cafeteria.

Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates)

1. August 22, 2016 9:30 am
2. August 23, 2016 9:30 am
3. January 9, 2017 9:30 am
4. April 16, 2017 9:30 am

Who is responsible for teaching the Lesson Plan?

1st/2nd Period Teacher