

Teaching Expectations

Lesson Plan

Always Be Respectful

Expectation: _____

Definition	
<i>to value or regard the worth of people and things and to treat them with consideration, care, and concern.</i>	
Rationale for having the Expectation	
One of the most important things you can teach a child is respect. Students have to learn respect is not the same as obedience. Children might obey because they are afraid. If they respect you, they will obey because they know you want what's best for them. Our students need to know that you care and have their best interest in mind when having them complete a task. Students will understand that respect begins with value and appreciation – that all people and their possessions deserve to be treated with respect.	
Positive Examples: "Looks Like"	Non-examples
Following directions	Using Profanity
Treating people how you would like to be treated	Yelling at others
Being Sensitive to others	Name Calling
Valuing other's opinion	Not following directions
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
<p>- What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – pg. 216- 224 RESPECT (Will be provided)</p> <p>-35 activities to teach "RESPECT"-http://www.micheleborba.com/Pages/BMI05.htm</p> <p>-Apollo Middle Schools Morning Announcement Team will remind students what respect looks like.</p> <p>-GOLEAPS.COM</p>	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
<p>Possible Leading Question: How do you show someone Respect? Can you respect someone if you do not respect yourself?</p> <p>1. Have students work as a class or in small groups to brainstorm responses to the question, What does "respect" mean to me? Will they mention the "Golden Rule" -- treat others the way you would like to be treated -- as a simple definition of the word?</p> <p>2. Have students make a list of synonyms for the word respect. For example, esteem, honor, regard, value, cherish, appreciate, admire, praise, compliment</p> <p>3. Students will work in groups to create posters about "RESPECT" and skits/scenarios to show the meaning of "RESPECT" and the opposite of "RESPECT"</p> <p>4. "RESPECT" DOOR CONTEST- All 1st/2nd period teachers will compete in decorating their door with the theme OF respect. (The winning class will get a donut party for 1st and 2nd block.)</p>	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Initial Teaching- Week of Aug.22-26, all 1 st /2 nd teachers will go over the word "RESPECT" with their class rules.	
The week Aug 26- Sept 3, all 1 st / 2 nd block, teachers will utilize the "RESPECT" Lesson Plan Activities.	
In the social studies classes, students will create the posters about RESPECT. These posters will be posted throughout the hallways and teacher doors.	
Instruction Implemented by:	
1 st /2 nd Block Teacher	

Teaching Expectations

Lesson Plan

Put Forth Best Effort

Expectation: _____

Definition	
Trying your best on everything to accomplish your goal. Completing all assignments and studying for assessments. Asking for help or assistance when needed.	
Rationale for having the Expectation	
Our students have to realize that they must have to put forth best effort in order to be successful. Students have to be ready to learn when the bell ring. Being ready means students are prepared and on time to class. To be successful students need to have a positive attitude.	
Positive Examples: "Looks Like"	Non-examples
Positive Attitude/Thoughts	Negative attitude
Attending all classes	Skipping Class
Being Prepared	No supplies
Completing all assignments	Giving up
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
www.Educationworld.com What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – Pg. 3-13 :Getting To Know you(Will Be Provided) PBISworld Goleaps.com	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
Possible Leading Questions: How do you show that you are working hard on something in school? What does a commitment to success look like for students?	
1. Ask students to take a few minutes to reflect, on their own, on the positive thoughts that they have. We often focus on the negative and ignore the positive, or guess what's going to happen when we don't know. Ask students to think about how they can rephrase or challenge the negative thoughts that they have and consider how this would improve how they feel. If appropriate, and the students are comfortable with it, you can discuss some of these in pairs.	
2. Make a chart of the things in your studies that are easy for you and those things that seem difficult. Now write out a plan for what you can do to overcome your difficulties.	
3. Having high self-esteem means that you value yourself. What are the things you value most about yourself? What are some of the things you do that show that you value yourself? Are there things you do that indicate you don't value yourself?	
4. As students participate in class discussions, complete a quick in-class assignment. Award tickets based on thought and depth of student contributions, helping others, and making good choices. Have each student who receives a ticket write his or her name on the back and places it in the red-ticket jar. At the end of class, or at the end of the week, draw four or five names from the jar and give each of those students a reward. Discard the remaining of the tickets and start fresh each week.	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Teaching Week: Week of Oct. 4-7, all 1st/ 2nd block teachers will go over "Put Forth your Best Effort" Lesson Plan.	
Instruction Implemented by:	
1 st / 2 nd Block Teacher	

Teaching Expectations

Lesson Plan

Own Your Actions and Decisions

Expectation: _____

Definition	
Accepting all outcomes for your actions and decisions. "Being Accountable"	
Rationale for having the Expectation	
Many students continue to makeup excuses for not completing assignments and or their behavior. Our students have to be held accountable for their actions and decisions. Students will continue to make excuses for their actions if they are not held accountable for decisions that they make. As a result their grades and behavior will suffer.	
Positive Examples: "Looks Like"	Non-examples
Accepting Consequences (Good/Bad)	Blaming others
Being Truthful	Cheating
No excuses	Excuses
Finding Solutions	Waiting, Doing Nothing
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
www.Educationworld.com What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – Pg. 28-34 :Choice and Accountability (Will Be Provided) Following Directions: A Skill Worth Teaching PBISworld	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
Possible Leading Questions: Are you accountable for your actions? Do you make excuses when you things do not go your way? What do you think would happen if no one was accountable for their actions?	
<ol style="list-style-type: none"> 1. Have students write a list of excuses they have given or heard for not completing an assignment. Then allow them to share the excuses aloud if they appropriate. Students then can tell why they come up with excuses? Ask students do they work with teachers? Have students reflect on discussion. 2. Have students break into groups of four and role play examples of being accountable. 3. Students will complete accountability worksheet provided with the lesson plan. 	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Teaching Week: Week of Feb. 6-9, all 1 st / 2 nd block teachers will go over "Own you Actions and Decisions" Lesson Plan.	
Instruction Implemented by:	
1 st /2 nd Block Teacher	

Teaching Expectations
Lesson Plan

Live Responsibly

Expectation: _____

Definition	
Doing the right thing/ Doing what you are supposed to do.	
Rationale for having the Expectation	
Students need to know the difference between being responsible and making excuses in order to be successful academically. Teaching our students how to become more dependable and trustworthy will provide greater chances for success for them.	
Positive Examples: "Looks Like"	Non-examples
Doing what is right when no one looking	No Commitment
Being Trustworthy	Following the crowd
Being a leader	Horse Playing
Being Dependable	Late to class
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
www.Educationworld.com What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – pg. 225-230 :Responsibility (Will be provided) PBISworld Goleaps.com	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
<p>Possible Lead Questions: Are you a responsible person? If yes, what makes you a responsible person? What are the characteristics that a person may need in order to be considered a responsible person?</p> <p>1.Role-play: You've made a commitment to spend the weekend working on your part of a class project that's due Monday. Then, some friends invite you to go on a weekend camping trip in the mountains. You can't do both, so you decide to go on the camping trip. Try to explain your decision to the other people working on the class project. After the role-play, have the class analyze what each person did to accomplish his/her objective. What general principles or guidelines can be drawn from this incident about responsibility?</p> <p>2. Divide the class into small groups. Have each group develop a list of do's and don'ts for being a responsible person.</p> <p>3. Write at least five things you could say to yourself when you are tempted to act irresponsibly. Explain the meaning and significance of each.</p>	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Teaching Week: Week of Dec. 5-8, all 1 st / 2 nd block teachers will go over "Live Responsibly" Lesson Plan. Teachers will complete some activities relating to emphasizing students being responsible.	
Instruction Implemented by:	
1 st /2 nd Block Teacher	

Teaching Expectations
Lesson Plan

Listen Carefully

Expectation: _____

Definition	
Doing what is asked in a timely manner from any adult on campus.	
Rationale for having the Expectation	
Students have to be able to listen carefully and follow directions from adults to maintain a school environment that productive and conducive to learning.	
Positive Examples: "Looks Like"	Non-examples
Completing all tasks when asked in timely manner.	Complaining
Positive Attitude when given direction.	Negative attitude/Outburst
Being Respectful	Refusal to complete tasks
Positive responses are received when directions are given.	Arguing when directions are given.
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
www.Educationworld.com	
What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – Pg. 50-59 :Communication (Will Be Provided)	
Following Directions: A Skill Worth Teaching	
Lesson: The Following-Directions Follies	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
Possible Leading Questions: Why is important to listen when someone is talking? Do you feel that listening to others may stop some of the arguments and fights that happen on campus?	
<p>Provide students with a small sheet of writing paper. Then let them know that the activity you are about to do will prove how well they listen and follow directions. Let them know that you will state each instruction, then pause, then repeat the instruction. Add, <i>But I will not repeat any instruction a third time, so you must listen very carefully.</i> Proceed to give students the instructions below.</p> <ol style="list-style-type: none"> 1. Write your name first name on the last line of the paper at the left-hand margin. 2. On the first line on the paper write the numbers 1 through 9. Start at the left and print the numbers. Leave a space between each number. 3. Circle the number 6. 4. Draw a star in the upper left-hand corner of the page. 5. Fold your paper in half the long way. 6. Open up your paper, then fold it the opposite way. 7. Use the tip of your pencil to poke a hole in the center of the paper (the place where the two folds meet). 8. Draw a heart around the hole you made in your paper. 9. Write the first initial of your last name in the upper right-hand corner of the page. 10. On the last line on the page, write the word <i>done</i> near the right margin 	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	

Teaching Week: Week of Nov.1-4, all 1st/ 2nd block teachers will go over "Listen Carefully to all adults on campus" Lesson Plan.

Instruction Implemented by:

1st/ 2nd Block Teacher

Teaching Expectations

Lesson Plan

Offer Encouragement To Others

Expectation: _____

Definition	
Providing assistance/support to those that need it.	
Rationale for having the Expectation	
Students need to support and build each other up in a positive manner. When students are helping each other do the right thing it creates a positive environment for learning.	
Positive Examples: "Looks Like"	Non-examples
Supportive	Judgmental
An Ear to listen	Negative towards others
Positive Role Model	Immature Behavior
Helping other students	Discouraging students to do the right thing
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
www.Educationworld.com What Do You Stand For?- A Kid's Guide to Building Character- Barbara A. Lewis – pg.21-27 :Caring (Will Be Provided) Goleaps.com	
Specific steps of Lesson Plan (Include lesson format, activities, and details):	
<p>Possible Leading Questions: How do you feel when you receive a compliment? What are some positive things you have said to someone this week? When someone is negative does it have an impact on your entire day?</p> <p>1.As a whole group, make a list of the people students identified as role models using two columns to group the examples, one column for positive role models and one for negative role models.</p> <p>2. Put students into different groups. Ask students in their groups to share encouraging words with each member of their group. Have students share with class.</p> <p>3. Finding someone with a strong character and positive values to share can create a bond that can truly impact your life. Write about a friend that has the types of qualities that that make up a supportive friend and write a paragraph about how this person has impacted your life. Allow students to share with class.</p>	
Behavior Lesson Plan is documented in classroom plans AND Master Plan	
Teaching Week: Week of Jan. 9-12, all 1 st / 2 nd block teachers will go over "Offer Encouragement to others" Lesson Plan.	
Instruction Implemented by:	
1 st /2 nd Block Teacher	