**Create a Lesson Plan to teach Rules for EACH Location** (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

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| Location 1: Hallways |

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| Rules:  (paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Raise hand if you need to speak to your teacher while line | Raise hand to ask a question or make a comment | Speaking to those in authority before being recognized |
| Place hands at your sides when walking in the hallway | Hands at your sides while walking in the hallways | Pushing others and hands are all over the place |
| Open Exterior doors only with adult supervision | Inform an adult before opening an exterior door | Opening up all doors and leaving school grounds |
| Listen to adult directions | Follow directions given by authority | Being defiant |
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| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | | |
| Fairway Videos Shown on the Morning announcements  [www.projectidealonling.org](http://www.projectidealonling.org)  Class Dojo  Classroom Incentives | | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): | | |
| Starting August 24th teachers will be discussing the appropriate behavior and expectations that students will show while walking in the hallways. Teachers after viewing the expected behavior video will then practice with students the expected Fairway Line. They will discuss also with students the reasons why they are expected to walk in a straight line and what happens when student run and accidents might occur. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. August 24th 8:10 am  2. August 31st 9:00 am  3. January 4th 8:10 am  4. March 28th 8:10 am | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Homeroom Teacher | | |

Rules Lesson Plan

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| Location 2: Cafeteria |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Raise hand to get out of your seat | Raise hand and wait until called on to leave seat with permission | Leaving ones seat without permission |
| Clean area when finished eating | Picking up all food/wrappers that you dropped in your area | Leaving/throwing food |
| Enter and exit cafeteria quietly | Enter Cafeteria in a straight quiet line | Speaking while entering the cafeteria |
| Waking to your seating area | Enter and exit the cafeteria walking and in a straight line | Running and playing in the cafeteria |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| [www.behavioradvisor.com](http://www.behavioradvisor.com)  [www.projectidealonline.org](http://www.projectidealonline.org)  [www.goleapscom](http://www.goleapscom) | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| The week of August 24th with support from coaches, pool sub, etc. will work with students about expectations in the cafeteria. How to sit, the point system and rewards, appropriate behavior, older students will role-play on the stage for younger students to view appropriate behavior. Top classes will be recognized on the morning announcements and monthly awards will be given out to the top points classes per grade level. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. August 24th 10-1  2. August 31st 10-1  3. January 4th 10-1  4. March 28th 10-1 | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Mr. Nordstrom/ Mr. Andres/ Ms. Cafrrey/ Ms. Bonnewell/ Dr. Clarke | | |

Rules Lesson Plan

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| Location 3: School Grounds |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Hands and feet are to be kept in control at all times | Hands are at sides while walking anywhere | Touching the walls running pushing each other |
| Polite and accepting behavior | Holding doors for each other | Letting doors slam on each other |
| We play with understanding in mind | Structured PE/Recess | Students running around and pushing each other, tripping each other |
| Waiting quietly and nicely to be picked up | Standing in a straight quiet line | Pushing shoving yelling at each other |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| Fairway Videos played on the Morning Announcements  [www.projectideal.org](http://www.projectideal.org)  [www.goleaps.com](http://www.goleaps.com) | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Students will practice the expected behavior in the classroom and role play appropriate talk and discuss various areas and scenarios where you must behave in different ways. Student messengers will be decided based on the ability of the students to know and pass post tests about expected behavior. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. August 24th Home Room Teacher  2. August 31st Home Room Teacher  3. January 4th  4. March 28th | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Home Room Teacher | | |