**Teaching School-wide Expectations**

Lesson Plan

**School-wide Expectation #1: \_\_\_\_\_ Be Respectful to others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Definition of expectation: | | |
| Thinking about ones actions as it relates to others and how it will affect them. Being kind and compassionate to others. | | |
| Rationale for having this expectation | | |
| Schools are very diverse places with various cultures, races, and beliefs. When we respect others, we allow the school community to get along in harmony. | | |
| Positive examples: “looks like” | | Non-examples |
| Helping Others | | Put Downs |
| Using Manners | | Bullying |
| Using kind, pleasant tones and complimentary words | | Name Calling |
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| List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. **Be specific enough so the resources can be located by anyone.** | | |
| 1. The book “the Mystery Airplane” by Leneen Faith which encompasses the character trait “RESPECT”. Read on the morning TV show in increments until completed. | | |
| 1. [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | | |
| List the steps of this lesson plan (Include lesson format, activities, and materials). **Be detailed enough so the lesson can be implemented by anyone.** | | |
| 1. Students will participate in a classroom guidance lesson focusing on RESPECT during their specials (media, art, Spanish) in a classroom discussion format. The LEAP lesson “Showing respect for others” will be utilized following the script. | | |
| 1. Students will then be placed in groups and given key words such as playground, classroom, home, etc. and asked to create a 1 minute skit/role play demonstrating being respectful to others in these locations. | | |
| 1. Students create TWEETS/hashtags about RESPECT to be posted on our twitter board. | | |
| 1. Students will share tweets/hashtags with the class. | | |
| 5. | | |
| **WHEN** will this lesson plan be taught? | | |
| **Beginning of school year** date(s) and time(s): | September 5-8, 2017 8:30-9:00  2. September 11-15, 2017 8:30-9:00  3. October 16-19, 2017 8:30-9:00  4. October 23-27, 2017 8:30-9:00 | |
| **After long holidays** | Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this expectation. | |
| **3rd quarter** |
| **WHO** will teach this lesson plan? | | **WHERE** will the lesson plan instruction occur? |
| School counselor/Specials Teachers | | The lesson will occur in during specials and electives. |

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**School-wide Expectation #2: \_\_Cooperate with others**

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| Definition of expectation: | | |
| Working together to achieve one common goal of excellence that benefits us all | | |
| Rationale for having this expectation | | |
| Faculty, staff, students, and parents make up the school community. When we are in unison (cooperate) with each other we are able to overcome the challenges or barriers that we face daily at school. Working together helps us to achieve academic excellence and benefits us all. | | |
| Positive examples: “looks like” | | Non-examples |
| Completing all class assignments given (including homework) | | Incomplete assignments |
| Following Directions the first time given | | NOT Following directions |
| Compromising/problem solving with others | | Arguing with others |
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| List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. **Be specific enough so the resources can be located by anyone.** | | |
| 1. The book “PEACEBE’S MESSY ROOM” by Leneen Faith which encompasses the character trait “COOPERATION”. Read on the morning announcements in increments until complete. | | |
| 1. [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | | |
| List the steps of this lesson plan (Include lesson format, activities, and materials). **Be detailed enough so the lesson can be implemented by anyone.** | | |
| 1. Students will participate in a classroom guidance lesson focusing on COOPERATION during their specials (media, art, Spanish) in a classroom discussion format. | | |
| 1. The LEAP lesson “Recognizing Cultural and Racial Differences” will be utilized following the script. | | |
| 1. Students will then be placed in two types of groups…One will create a list of methods for promoting social harmony (cooperation) and the other will brainstorm methods to building bridges between diverse groups (such as sharing an ethnic meal). | | |
| 1. The class will decide which item from each list they will participate in together. | | |
| 5. | | |
| **WHEN** will this lesson plan be taught? | | |
| **Beginning of school year** date(s) and time(s): | 1. November 28-30, 2017 8:30-9:00  2. December 5-6, 2017 8:30-9:00  3.December 12-13, 2017 8:30-9:00  4.December 19-20, 2017 8:30-9:00 | |
| **After long holidays** | Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this expectation. | |
| **3rd quarter** |
| **WHO** will teach this lesson plan? | | **WHERE** will the lesson plan instruction occur? |
| School counselor/Specials/Elective Teachers | | Lessons will occur in specials/elective classrooms |

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**School-wide Expectation #3: Be Responsible and Considerate**

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| Definition of expectation: | | |
| Being held accountable for daily required tasks, actions, and duties as well as taking into consideration the feelings of others as it relates the consequences of ones actions. | | |
| Rationale for having this expectation | | |
| We aim to produce responsible citizens of society at our school. Strong young men and women that are diligent in completing tasks, considerate of others, and pay close attention to their actions as it relates to themselves and others. Students are to be held accountable for their success. | | |
| Positive examples: “looks like” | | Non-examples |
| Being on time for school/class | | Excessive tardies and absences |
| Completing school work | | Not doing your class assignments |
| Making the Honor Roll | | Not making the Honor Roll |
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| List 2 resources (website addresses, curriculum with location, books with page numbers, programs with lesson plan number, etc.) you will use to teach this lesson plan. **Be specific enough so the resources can be located by anyone.** | | |
| 1. The book “PEACEBE’S SPELLING DISASTER” by Leneen Faith which encompasses the character trait “RESPONSIBILITY”. Read on the morning announcements in increments until complete. | | |
| 1. [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | | |
| List the steps of this lesson plan (Include lesson format, activities, and materials). **Be detailed enough so the lesson can be implemented by anyone.** | | |
| 1. Students will participate in a classroom guidance lesson focusing on RESPONSIBILITY during their specials (media, art, Spanish) in a classroom discussion format. | | |
| 1. The LEAP lesson “Setting Priorities and Understanding Personal Responsibility” will be utilized following the script. | | |
| 1. Students will then be given 24 hour worksheet in which they will sit and reflect on the way their day/night goes and write in activities that they do on a daily basis for twenty four hours. | | |
| 1. Students will then begin to prioritize/categorized more important duties and responsibilities and prepare a daily schedule from the list. | | |
| 1. Students will type up the schedule in a Power Point Document and will print schedules for posting in a folder, agenda, or on their desks in their classrooms. | | |
| **WHEN** will this lesson plan be taught? | | |
| **Beginning of school year** date(s) and time(s): | 1. January 9-10, 2018 8:30-9:00  2. January 10-11, 2018 8:30-9:00  3. February 6-7, 2018 8:30-9:00  4. February 8-9, 2017 8:30-9:00 | |
| **After long holidays** | Use your quarterly team meetings to not only review and analyze your behavior data, but to plan and develop additional lesson plans you will use throughout the year to re-teach and reinforce this expectation. | |
| **3rd quarter** |
| **WHO** will teach this lesson plan? | | **WHERE** will the lesson plan instruction occur? |
| School Counselor/Specials/electives teachers | | Lesson will take place in specials/elective classrooms |

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| **CRITICAL ELEMENT #4: Location-based Rules** |

**4A. Determine top 3 locations for Event problems from the BASIS 3.0 Behavior Dashboard.** Do not use “classroom”

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| **Top 3 Locations** | |
| School Location | # Incidents |
| 1. **Hallway** | **14** |
| 1. **Classroom Hallway** | **6** |
| 1. **School Grounds** | **4** |

**4B. Create an Expectations/Rules Chart from your 3-5 school-wide expectations and your top 3 locations. Develop 1 to 2 positively stated, observable, and measurable rules that correlate with every expectation to create a maximum of 5 rules for each location.**

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| **Expectations and Rules Chart** | | | |
| **Expectations**  Copy and paste expectations from 3C. | **Locations**  Copy and paste locations from 4A. | | |
| Location #1: Hallway  **Rules** | Location #2: Classroom Hallway  **Rules** | Location #3: School Grounds  **Rules** |
| Expectation #1:  Be Respectful to others | * Walk on the right side * Use inside voices | * Keep hands, feet, and objects to self * Use inside voices | * Use a greeting (good morning, etc.) * Walk on the green line * Walk safely to class |
| Expectation #2:  Cooperate with others | * Keep hands at your sides. * Keep hands at feet to yourself * Smile at another person in passing * Use a greeting in an inside voice * Smile | * Focus getting to your destination * Line up in front of the class door during transitions * Be courteous, allow others space to pass | * Using a greeting (good afternoon etc.) |
| Expectation #3:  Be responsible and considerate | * Walk quickly, but safely to your destination * Follow directions the first time given | * Walk to your classes or destination * Take care of the hall pass and return it | * Go to your destination and return promptly. * Always walk |
| Expectation #4:  Click here to enter text. | Location rule(s) for expectation #4 | Location rule(s) for expectation #4 | Location rule(s) for expectation #4 |
| Expectation #5:  Click here to enter text. | Location rule(s) for expectation #5 | Location rule(s) for expectation #5 | Location rule(s) for expectation #5 |