**School-wide Positive Behavior Plan (SPBP)**

To be implemented in pre-planning 2017

**Elements have changed in the SPBP.**

Before completing, go to[**http://www.browardprevention.org/mtssrti/rtib/ →**](http://www.browardprevention.org/mtssrti/rtib/%20%E2%86%92)*School-wide Positive Behavior Plan* for:

* **A NEW Brainshark for Principals. ACTION: Log in with your p # and watch the Brainshark before Jan 30th.**
* A NEW mini-Brainshark Series for teams. These Brainsharks are divided into the Critical Elements of PBIS. Although

 they are not mandatory to watch, they will show you “how to” write a comprehensive SPBP (and receive a high score!)

 **It is recommended that all school teams watch the Overview Brainshark** at the URL above.

* A Feedback Rubric to ensure your team will correctly complete the SPBP and develop a meaningful plan.

To provide consistency across the District, only plans entered in the district template will be accepted.

**ACTION: Download, complete, and upload the SPBP in your SIP Plan, BP # 2, before May 1, 2017:**

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| **School Name: Annabel C. Perry PreK-8th** |
| **School Number: 1631** |
| **SPBP Contact Person: Kimberly Todman**  |
| **Direct Phone Number: 754-323-7069** |

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| **CRITICAL ELEMENT # 1: Functioning Team and Administrative Support** |

**1A. List your current (SY 2016/17)** **team members:** (must have 6-8 team members)

**Each name on this list verifies attendance in ongoing team meetings and participation in developing this SPBP. Each member is responsible for representing stakeholders (i.e. Educational Support Personnel, grade level teachers, specials teachers, support staff, etc.) and sharing SPBP content and updates with respective groups.**

|  |  |  |
| --- | --- | --- |
| Full Name | Position | StakeholderRepresentation |
| Sheneka Blue | Principal\* | Administration |
| Kimberly Todman | RtI:B Point of Contact\* | RtI:B Team |
| Carolyn Smith | BTU Representative\* | BTU |
| Jacqueline Foster | Parent/Community\* Representation | SAC |
| Natatcha Alvaranga | Literacy Coach | RTI:B Team |
| Yesenia Sanchez | Magnet Coordinator | RTI:B Team |
| Ilene Gartner | ESE Specialist | RTI: B Team |
| Melissa Laster | Science Coach | RTI:B Team |
| Zovarce Jackson | Math Coach | RTI:B Team |
| Thomas Correll | Assistant Principal | RTI:B Team |
| Frederick Pollard | Security Specialist | RTI:B Team |

**1B. Schedule and document your team meetings for 2017/18 school year:** (minimum of 4)

Also enter in the school’s master calendar.

|  |  |  |
| --- | --- | --- |
| Meeting Date | Time | Responsible Person |
| September 27, 2017 | 2:15-3:15 | Kimberly Todman |
| October 25, 2017 | 2:15-3:15 | Kimberly Todman |
| January 14, 2018 | 2:15-3:15 | Kimberly Todman |
| March 21, 2018 | 2:15-3:15 | Kimberly Todman |
| May 18, 2018 | 2:15-3:15 | Kimberly Todman |

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| **CRITICAL ELEMENT # 2: Faculty & Stakeholder Commitment:** |

**2A. Indicate the action steps completed in the 2016/17 school year that increased faculty and stakeholder understanding and knowledge of the SPBP:**

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| --- | --- | --- |
| **Action Steps:** | **Date(s)*****(Before April 30th THIS YEAR)*** | **Content**(2-3 sentences) |
| **Presented the 2017/18 SPBP to Staff** | 4/6/2017 | SPBP presentation/brainshark was conducted to provide team leaders/ teachers with knowledge of the SPBP and its tenets. 100 percent of team leaders were in attendance. Team leaders were given the charge to show their teams the SPBP overview brainshark in their PLC.  |
| **Presented the 2017/18 SPBP to stakeholders (parents and community)** | 9/29/2016 | Faculty was asked to complete an SPBP survey as it relates to incidents at incidents and climate at our school. Twenty-five percent of faculty completed the survey. We aim for at least 80% of faculty to complete the survey |
| **Held a faculty vote on the 2017/18 SPBP** | 4/6/2017 | % approved: \_\_\_\_\_100\_\_\_ |

**2B. Plan the activities for 2017/18 school year to increase faculty and stakeholder understanding and implementation of the SPBP:**

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| --- | --- | --- |
| **Action:** | **Date(s)*****(NEXT YEAR)*** | **Content** |
| **Provide a professional development on the 2017/18SPBP for all staff** | Prior to students’ 1st day:1. 8/15/2017 | The team will present the SPBP for the 17/18 school year. Details of modifications and updates will be included. All stakeholders will be provided with access to the SPBP. Feedback will be collected for future team meetings. |
| **Present the 2017/18SPBP to stakeholders (parents and community)** | Prior to Oct 1st, 20171. 9/14/2017 |
| **Present updated fidelity of implementation from Critical Element 10A and student outcome data from Critical Element 10B to all staff**(Quarterly: minimum of 4 each year) | 1. 8/16/2017 | The team will share the updated implementation data in 10A including: the “marketing” of expectations and rules, lesson plan implementation, and discipline processes.The team will share the updated student outcome data in 10B including: top 3 event locations, type of behavior incidents, and core effectiveness data as well as analysis of this data. |
| 2. 10/19/2017 |
| 3. 1/21/2018 |
| 4. 3/22/2018 |

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| **CRITICAL ELEMENT # 3: School-wide Expectations**  |

**3A. Collect behavior data from BASIS 3.0: 3B. Group similar problem behaviors to develop:**

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| Top 10 Behavior Incidents(put N/A in any blank spaces) |  | 3-5 Negative Characteristics  |
| 1. Unruly Disruptive/Behavior
 |  | DISRESPECT |
| 1. Disobedience/Insubordination
 |  | UNCOOPERATIVE |
| 1. Insulting/Profane/Obscene Language
 |  | IRRESPONSIBILITY |
| 1. Disruptive/Unruly Play
 |  |  |
| 1. Unsubstantiated Bullying
 |  |  |
| 1. Class Cutting
 |  |  |
| 1. Out of Assigned Area
 |  |  |
| 1. Disruption on Campus
 |  |  |
| 1. Defiance of Authority
 |  |  |
| 1. Battery
 |  |  |

**3C. List the *opposites* of the 3 - 5 negative characteristics to develop:**

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| 3 – 5 Positive Replacement Characteristics = your **School-wide Expectations** |
| BE RESPECTFUL TO OTHERS |
| COOPERATE WITH OTHERS |
| BE RESPONSIBLE AND CONSIDERATE |
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|  |

**3D. Using the expectation lesson plan templates, complete 3 – 5 lesson plans, 1 for each of the above listed school-wide expectations. (e.g., if you have 4 expectations, you will use 4 lesson plan templates).** Delete any empty templates you do not use.