**Create a Lesson Plan to teach Rules for EACH Location** (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

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| Location 1: School Grounds |

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| Rules:  (paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| * Use a greeting (good morning, etc.) * Walk on the green line * Walk safely to class | Say Good morning, afternoon, or wave hello.  Make sure your feet are on the green line | Staying quiet and passing others without acknowledging them  Running or walking backwards |
| * Be courteous, allow others space to pass * Using a greeting (good afternoon etc.) * Smile | Form (Get in a single file line and walk directly on the green line) | Walking on the orange line or in the middle of both lines  No space between you and person in front of you in the line |
| * Walk quickly, but safely to your destination * Follow directions the first time given | Looking forward and moving towards your destination  Obeying instructions given by adult. | Running or walking backwards  Teacher redirecting you more than one time |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | | |
| YOUTUBE created videos by the school counselor entitled “THE PENGUIN PROMISE”- a series about our school expectation/rules.  PRIM MANUAL 2ND Edition “Demonstrates inappropriate behavior on school grounds 421.  The School Counseling and Social Work Treatment Planner by Sarah Edison Knapp and Arthur Jongsma Jr. “Responsible Behavior Training.  [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): | | |
| Students will first watch YOU TUBE created videos for each location with students modeling rules for the school grounds location. The LEAP lesson “THE AUTHORITY OF THE SCHOOL” will be utilized and script followed as students will then create a chart (through the month) identifying types of school authority and possible consequences. Students will culminate with a practice run on school grounds. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. August 24-25, 2016 8:15-8:45  2. August 25-26, 2016 8:15-8:45  3. November 28-29, 2016 In class review of rules (Practice) first 15 minutes of class  4. January 12, 2017 In Class Review (Practice) first 15 minutes of class (Behavior Support assistance for all practice runs) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Homeroom teachers/Behavior support | | |

**Rules Lesson Plan**

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| Location 2: Cafeteria |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| * Keep hands, feet, and objects to self * Pick up trash from the table and floor | Two hands on tray when walking  Eat only the items on your own tray  All trash items and unused items should be placed on the tray for lunch dismissal | Holding tray with one hand  Eating from others students trays  Leaving trash/food behind on the table. |
| * Wait turns in the lunch line * Yield to the person sitting in front of you during lunch dismissal * Talk with the people at your table only | Form a single file at the kitchen door  Wait for the person in sitting in front of you to move before your move at the beginning and ending of lunch  Hold conversations with people at your table using inside voices | Holding hands in line  Pushing and shoving others to get in front  Yelling and screaming at the table and talking with students not at your table |
| * Practice good table manners * Use level 2 conversation level * Get all of your utensils and condiments before you sit to eat * Always walk | Eating with your (utensils) spork and using your napkin to wipe your mouth  Walking to the trash receptacle | Eating with your fingers and not wiping your mouth  Running/rushing to the trash receptacle |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| YOUTUBE created videos by the school counselor entitled “THE PENGUIN PROMISE”- a series about our school expectation/rules.  PRIM MANUAL 2ND Edition “Does not demonstrate ability to follow routines. Pg. 404  The School Counseling and Social Work Treatment Planner by Sarah Edison Knapp and Arthur Jongsma Jr. “Responsible Behavior Training pg. 278  [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Students will first watch YOU TUBE created videos for each location with students modeling rules for the cafeteria location. The LEAP lesson “Rights and Responsibilities of students” will be utilized and script followed as students will then create a list of each and every right they have that applies to education and then decide how these rights can be affected or taken based on their actions/behavior. Students will culminate with a practice run in the cafeteria (walking in, standing in line, getting utensils, sitting, talking, clean up, and dismissal). | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. August 29-30, 2016 8:15-8:45  2. August 31, 2016 8:15-8:45  3. November 28-29, 2016 In class review of rules (Practice) first 15 minutes of class  4. January 12, 2017 In Class Review (Practice) first 15 minutes of class (Behavior Support assistance for all practice runs) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Home Room teachers/Behavior support | | |

Rules Lesson Plan

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| Location 3: Hallway |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| * Walk on the right side * Use inside voices | Keep Right.  Whisper if you must speak. | Walking on left side.  Yelling or screaming. |
| * Keep hands at your sides. * Keep hands at feet to yourself * Smile at another person in passing * Use a greeting in an inside voice | Put hands in pockets or let them hang down.  Say good morning or afternoon | Touching posters on walls or others.  No use of a greeting to another person |
| * Go your destination and return promptly. * Take care of the hall pass and return it. * Always walk | Go to the front office and return quickly  Walk. | Stopping to talk with friends or family  Running. |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| YOUTUBE created videos by the school counselor entitled “THE PENGUIN PROMISE”- a series about our school expectation/rules.  PRIM MANUAL 2ND Edition “Does not follow school rules Pg. 419  The School Counseling and Social Work Treatment Planner by Sarah Edison Knapp and Arthur Jongsma Jr. “Responsible Behavior Training pg. 278  [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Students will first watch YOU TUBE created videos for each location with students modeling rules for the hallway location. The LEAP lesson “Understanding personal responsibility” will be utilized and the script will be followed. Students will be asked to journal, make a diary entry, and/or complete reflection sheet on which area of their lives they struggle to hold themselves accountable the most. Students will culminate with a practice run in the hallways. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. January 30-31, 2017 8:15-8:45  2. February 1-3, 2017 8:15-8:45  3. April 17-18, 2017 In class Review (practice run) 15 minutes  4. May 4, 2017 In Class Review (practice run) 15 minutes (behavior support assists with practice) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| Homeroom Teachers/Behavior Support | | |