**Create a Lesson Plan for EACH Expectation** (3-5 separate Lesson Plans):

See Attachment in Brainshark for Expectations Lesson Plan SAMPLE)

**Expectation Lesson Plan**

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| **Expectation 1: Be Respectful to others** |

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| Definition | |
| Thinking about ones actions as it relates to others and how it will affect them. Being kind and compassionate to others. | |
| Rationale for having the Expectation | |
| Schools are very diverse places with various cultures, races, and beliefs. When we respect others, we allow the school community to get along in harmony. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Helping Others | Put Downs |
| Using Manners | Bullying |
| Using kind, pleasant tones and complimentary words | Name Calling |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | |
| The book “the Mystery Airplane” by Leneen Faith which encompasses the character trait “RESPECT”. Read on the morning TV show in increments until completed.  PRIM MANUAL 2ND Edition “Makes unnecessary physical contact with others” pg. 252  The School Counseling and Social Work Treatment Planner by Sarah Edison Knapp and Arthur Jongsma Jr. “Social Skills/Peer Relations pg. 361.  [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and detailsto replicate): | |
| Students will participate in a classroom guidance lesson focusing on RESPECT during their specials (media, art, Spanish) in a classroom discussion format. The LEAP lesson “Showing respect for others” will be utilized following the script. Students will then be placed in groups and given key words such as playground, classroom, home, etc. and asked to create a 1 minute skit/role play demonstrating being respectful to others in these locations. Students create TWEETS/hashtags about RESPECT to be posted on our twitter board. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. September 5-9, 2016 8:30-9:00  2. September 12-15, 2016 8:30-9:00  3. October 17-21, 2016 8:30-9:00  4. October 25-27, 2016 8:30-9:00 | |
| Who is responsible for teaching the Lesson Plan? | |
| School counselor will model the plan for each specials teacher with one class. Specials teachers will then carry out the lesson with other classes on prescribed date and times. | |

**Expectations Lesson Plan**

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| **Expectation 2: Cooperate with others** |

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| Definition | |
| Working together to achieve one common goal of excellence that benefits us all. | |
| Rationale for having the Expectation | |
| Faculty, staff, students, and parents make up the school community. When we are in unison (cooperate) with each other we are able to overcome the challenges or barriers that we face daily at school. Working together helps us to achieve academic excellence and benefits us all. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Completing all class assignments given (including homework) | Incomplete assignments |
| Following Directions the first time given | NOT Following directions |
| Compromising/problem solving with others | Arguing with others |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| The book “PEACEBE’S MESSY ROOM” by Leneen Faith which encompasses the character trait “COOPERATION”. Read on the morning announcements in increments until complete.  PRIM MANUAL 2ND Edition “Is Easily Angered, Annoyed, or upset” pg. 259  The School Counseling and Social Work Treatment Planner by Sarah Edison Knapp and Arthur Jongsma Jr. “Social Skills/Peer Relations pg. 361.  [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| Students will participate in a classroom guidance lesson focusing on COOPERATION during their specials (media, art, Spanish) in a classroom discussion format. The LEAP lesson “Recognizing Cultural and Racial Differences” will be utilized following the script. Students will then be placed in two types of groups…One will create a list of methods for promoting social harmony (cooperation) and the other will brainstorm methods to building bridges between diverse groups (such as sharing an ethnic meal). The class will decide which item from each list they will participate in together. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. November 28-30, 2016 8:30-9:00  2. December 1-2, 2016 8:30-9:00  3.December 15-16, 2016 8:30-9:00  4.December 19-21, 2016 8:30-9:00 | |
| Who is responsible for teaching the Lesson Plan? | |
| School counselor will model the plan for each specials teacher with one class. Specials teachers will then carry out the lesson with other classes on prescribed date and times. | |

**Expectation Lesson Plan**

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| **Expectation 3: Be Responsible and Considerate** |

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| Definition | |
| Being held accountable for daily required tasks, actions, and duties as well as taking into consideration the feelings of others as it relates the consequences of ones actions. | |
| Rationale for having the Expectation | |
| We aim to produce responsible citizens of society at our school. Strong young men and women that are diligent in completing tasks, considerate of others, and pay close attention to their actions as it relates to themselves and others. Students are to be held accountable for their success. | |
| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Being on time for school/class | Excessive tardiness and absences |
| Completing school work | Not doing your class assignments |
| Making the Honor Roll | Not making the Honor Roll |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| The book “PEACEBE’S SPELLING DISASTER” by Leneen Faith which encompasses the character trait “RESPONSIBILITY”. Read on the morning announcements in increments until complete.  PRIM MANUAL 2ND Edition “Tries to Avoid situations, assignments, responsibilities”  The School Counseling and Social Work Treatment Planner by Sarah Edison Knapp and Arthur Jongsma Jr. “Social Skills/Peer Relations pg. 361.  [www.goleaps.com-](http://www.goleaps.com-) This website is the basis by which we will teach expectations and rules. | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| Students will participate in a classroom guidance lesson focusing on RESPONSIBILITY during their specials (media, art, Spanish) in a classroom discussion format. The LEAP lesson “Setting Priorities and Understanding Personal Responsibility” will be utilized following the script. Students will then be given 24 hour worksheet in which they will sit and reflect on the way their day/night goes and write in activities that they do on a daily basis for twenty four hours. Students will then begin to prioritize/categorized more important duties and responsibilities and prepare a daily schedule from the list. Students will type up the schedule in a Power Point Document and will print schedules for posting in a folder, agenda, or on their desks in their classrooms. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. January 9-10, 2017 8:30-9:00  2. January 11-12, 2017 8:30-9:00  3. February 6-7, 2017 8:30-9:00  4. February 8-9, 2017 8:30-9:00 | |
| Who is responsible for teaching the Lesson Plan? | |
| School counselor will model the plan for each specials teacher with one class. Specials teachers will then carry out the lesson with other classes on prescribed date and times | |