**ATTUCKS MIDDLE SCHOOL / 0343**

**Create a Lesson Plan to teach Rules for EACH Location** (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

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| Location 1: BREEZEWAY |

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| Rules:  (paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| No extended time in this hallway during class change. i.e. by the vending machines | Student waiting for lunch to purchase instead of class change. | A huddle of students around the vending machine during class change. |
| Additional posts needed in the Breezeway area by the Cafeteria Doors and the entrance to 800 Bldg. | 2 or more support staff members in the Breezeway area | No representation in the Breezeway |
| Teachers will create weekly incentives that will motivate students to honor time with a classroom/hallway connection. | Students who are notably excited about getting to class on time and it is noted difference. | No mention or excitement from student body or teachers. |
| Teachers, security and administration will increase availability for all student escorts. | Security being visible and active in the halls and on post. | No representation present |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | | |
| MAA 100 Mathematical Association of America/ Innovative Teaching Exchange  University of Chicago (Research) Urban Education Lab teams with 1000K in network, selects two partners for 100,000 prize and year long study. | | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): | | |
| The activities will include:\*Best Practice Lessons provided by Lead Teachers on staff that have a successful approach to Interventions that promote positive behavior in their students overall.\*District provided Brainsharks on CHAMPS\*Modeling will take place during regular class sessions and pre training sessions during Early Release days and Pre Planning week 2016. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. Staff Meetings in the Media Center  2. Designated PLC rooms every Tuesday starting August 2015 (9/8/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (9/15/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (9/22/2015) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | | |

Rules Lesson Plan

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| Location 2: 200 BUILDING |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Elective passing time will increase for students who travel between the 200 Bldg and the 800 Bldg. | Students who have elective classes will have an increased rate of on time attendance | No change in on time data |
| Additional rotations for Security and Support Staff to sweep the hallway area during class changes. | A limited amount of students in the hallway after class change | An increase of student tardies |
| Implementation in all classes. |  |  |
| All staff participation in the overall function of the Escort Policy. |  |  |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| NASSP/ National Association of Secondary School Principals (School Improvement Resources)  This resource will be used to build our lesson planning. | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| The activities will include:\*Best Practice Lessons provided by Lead Teachers on staff that have a successful approach to Interventions that promote positive behavior in their students overall.\*Modeling will take place during regular class sessions and pre training sessions during Early Release days and Pre-Planning week 2016. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| **1.** Staff Meetings in the Media Center  2. Designated PLC rooms every Tuesday starting August 2015 (10/13/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (10/20/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (10/27/2015) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | | |

Rules Lesson Plan

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| Location 3: 800 BUILDING |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Students will move in a singular directional flow and not enter the 200 Bldg. for recreation purposes during class changes. | An increased level of students following new hallway protocol | Non-compliance of the rule and circulating the 200 Bldg. |
| Security and additional on the top and bottom level of the 800 Bldg. Increase of 2 posts to 4 at both sides of the BLDG. | Active Security Communication to confirm all clear status in 800 Bldg. within 3 minutes of class changes. | No reports from Security on the status of 800 Bldg. |
| Implementation in all classes. |  |  |
| All staff participation in the overall function of the Escort policy. |  |  |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| National School Safety Center - Videos | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| The activities will include:\*Best Practice Lessons provided by Lead Teachers on staff that have a successful approach to Interventions that promote positive behavior in their students overall.\*Modeling will take place during regular class sessions and pre training sessions during Early Release days and Pre Planning week 2015. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| **1.** Staff Meetings in the Media Center  2. Designated PLC rooms every Tuesday starting August 2015 (11/3/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (11/10/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (11/17/2015) | | |
| Who is responsible for teaching the Lesson Plan? | | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | | |