**ATTUCKS MIDDLE SCHOOL / 0343**

**Create a Lesson Plan for EACH Expectation** (3-5 separate Lesson Plans):

See Attachment in Brainshark for Expectations Lesson Plan SAMPLE)

**Expectation Lesson Plan**

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| **Expectation 1: Creation of Eagles Rules of Excellence** | |
| Definition: All students of Attucks Middle School will abide by the following Eagle Creed: Being Polite, Responsible, Operating in Integrity and Striving for Excellence at all times. | |
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| Rationale for having the Expectation: We are instilling a cultural shift of strategic excellence and increased academic rigor during all aspects of the school day. | |
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| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Students are orderly and timely moving to class | Increased tardies |
| Teachers and students abiding by the Eagles Rules of Excellence throughout lesson planning | Lack of implementation of the Eagles Rules of Excellence |
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| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | |
| The following resources will be utilized: Teaching Channel, The Art of Teaching / MarzanoTED | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and detailsto replicate): | |
| Professional Development that will take place: Desired Effects through Marzano. Increased Rigor in Lesson Planning. Through staff development sessions during Early Release Days and Employee Planning. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. Designated PLC rooms every Tuesday starting August 2015 (9/8/2015)  2. Designated PLC rooms every Tuesday starting August 2015 (9/15/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (9/22/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (9/29/2015) | |
| Who is responsible for teaching the Lesson Plan? | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | |

**Expectation Lesson Plan**

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| **Expectation 2: Increased Support Staff and Teacher Coverage** |

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| Definition: Teachers will be more vigilant and involved in hallway supervision and connected incentives in the classroom to increase on-time student rate at bell change. | |
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| Rationale for having the Expectation: More visibility in the halls to create a community of team so that students realize the staff at large works as a collective to ensure a strong academic and social norm environment. | |
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| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Teacher creates point system at the end of week for each student who comes to class on time. | No innovative planning to encourage students to come to class. |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| FLDOE Secondary Resources, AASL - American Association of School Library (Best Websites for Teaching and Learning) | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| Professional Development in the following areas: Lesson Plans with embedded incentives. Integrated technology through Academic Games. The expectation is: All staff will encourage and promote this school-wide push to increase and urgency of students getting to class on time, as they may miss out on rich instruction and be eliminated from any rewards for a lack of participation. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. Designated PLC rooms every Tuesday starting August 2015 (10/6/2015)  2. Designated PLC rooms every Tuesday starting August 2015 (10/13/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (10/20/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (10/27/2015) | |
| Who is responsible for teaching the Lesson Plan? | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | |

**Expectation Lesson Plan**

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| **Expectation 3: Increased Teacher Interventions for Student Time Management** |

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| Definition: Teachers will become partners with Administrative Team and Support staff to build an increased culture of safety, security and overall school pride and excellence. | |
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| Rationale for having the Expectation: With all stakeholders taking equal part in implementing the new school culture this will prove to be more influential to the student body overall. | |
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| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Teacher creates lesson with culminating activity that is a reward for academic achievement. | Basic textbook lessons without academic incentives built-in. |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| Discovery Education / Math Textbook / Khan Academy | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| The activities will include: Best Practice Lessons provided by Lead Teachers on staff that have a successful approach to Interventions that promote positive behavior in their students overall. District provided Brainsharks on CHAMPS Modeling will take place during regular class sessions and pre training sessions during Early Release days and Pre-Planning week 2016. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. Designated PLC rooms every Tuesday starting August 2015 (9/8/2015)  2. Designated PLC rooms every Tuesday starting August 2015 (9/15/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (9/22/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (9/29/2015) | |
| Who is responsible for teaching the Lesson Plan? | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | |

**Expectation Lesson Plan**

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| **Expectation 4: Improved school-wide Escort Policy** |

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| Definition: To maintain a higher level of discipline in the halls during class change and a decline of out of area incidents. | |
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| Rationale for having the Expectation: Providing a climate of College and Career Readiness through social behavior in an academic setting. | |
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| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
| Students who are on task and focused about getting to class on time due to content being presented. | Apathy about classes and attending. |
| Students that are driven and excited to be in class. | No student interest in classes due to presentations that lack energy and depth of planning. |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
| Columbia Teachers College / School Improvement Network Website (Webinars) | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
| Resources provided by: Staff Development and discussion Plus Delta on the function of the halls and what improvements should be made. Consultation with Security on the trends they see so that a functional plan can be established. Lessons will be created based on these conversations so that expectations can be clear and implementation can be done with fidelity. This will be done during Pre-Planning week in August 2016. | |
| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1. Staff Meetings in the Media Center  2. Designated PLC rooms every Tuesday starting August 2015 (10/13/2015)  3. Designated PLC rooms every Tuesday starting August 2015 (10/20/2015)  4. Designated PLC rooms every Tuesday starting August 2015 (10/27/2015) | |
| Who is responsible for teaching the Lesson Plan? | |
| N. Stephenson-Gayle - Reading Coach ; E. Wallace-Williams - Math Coach ; A. Pompilus - L.A. Dept. Head | |

**Expectation Lesson Plan**

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| **Expectation 5:** |

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| Definition | |
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| Rationale for having the Expectation | |
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| Positive Examples: “Looks Like” | Non-examples |
| EXAMPLE: Wiping down the table after eating | Leaving garbage on the table |
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| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | |
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| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | |
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| Lesson Plan Dates & Times (also document in teacher lesson plans AND master calendar - minimum of 4 dates) | |
| 1.  2.  3.  4. | |
| Who is responsible for teaching the Lesson Plan? | |
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