**Create a Lesson Plan to teach Rules for EACH Location** (3 separate Lesson Plans):

(See Attachment in Brainshark for Rules Lesson Plan SAMPLE)

Rules Lesson Plan

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| Location 1: School Grounds |

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| Rules:  (paste from Expectation/Rules Chart all rules under this location) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Students will respect others and their property while on school grounds. | Return lost objects. | Theft or destruction of property. |
| The student will immediately report any potential conflict they observe to a teacher, security personnel or administrator. | Seek mediation for conflicts. | Fighting. |
| Students will keep clean their respective area. | Correctly dispose of litter in the trash or recycling receptacle. | Littering |
| Students will refrain from loitering or disturbing classes while they are in session. | Go directly to class, lunch or area designated by student/school schedule or hallway pass. | Unsanctioned congregation in or around instructional areas. |
| Students will adhere to the rules outlined in the Code of Student Conduct. | Student self regulates actions in accordance to the Student Code of Conduct. | Student receives a referral for defiance when given corrective instruction. |
| Resources used to teach this Lesson Plan (2-3 resources with specific websites, curriculum, programs, etc.): | | |
| Reality Avenue’s “Depression and Anger: Who REALLY Controls Your Emotions?”  <http://www.browardprevention.org/portfolio-items/secondary-2/> | | |
| Specific steps of Lesson Plan (3-5 sentences. Include lesson format, activities, and details to replicate): | | |
| At the beginning of the school year, each grade level is called to discipline assembly to review the Code of Conduct and other school policies and expectations. Teachers will use the resources below to address issues dealing with stress management and conflict resolution. Students will brainstorm positive resolution to scenarios discussed in the lesson. <http://www.browardprevention.org/wp-content/uploads/2014/01/Reality-Ave-Stress-classroom-exercises.pdf> | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. October 4, 2016: Period 2 classes  2. October 5, 2016: Period 2 classes  3. October 6, 2016: Period 4 classes  4. October 7, 2016: Period 4 classes  5. January 17, 2017: Period 4 classes | | |
| Who is responsible for teaching the Lesson Plan? | | |
| All teachers are responsible for reviewing the aforementioned material with their class (es) and administering a student assessment. Additionally, all teachers with Personalization Periods will be responsible for discussing the School-wide Positive Behavior Plan. Grade level assemblies will be the responsibility of administration. | | |

Rules Lesson Plan

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| Location 2: Hallway |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Keep traffic flowing | Go directly to class. | Impede the foot-traffic by socializing between classes. |
| The students will minimize disruptive behavior in the hallways by moving expeditiously between bells. | Go directly to class or designated area (i.e. lunch area). | Horseplay. |
| Students will congregate in designated areas moderated by instructional or non-instructional support. | Socialize during lunch. | Talk loudly in the hallways during instructional time. |
| Get to class on time. | Allocate enough time to go to the restroom/locker and still get to class on time. | Loitering. |
| Proceed directly to class within the allotted time. | Be on time. | Tardy due to loitering |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| <http://www.browardprevention.org/wp-content/uploads/2014/01/October-2013-Responsibility-newsletter.pdf> | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| At the beginning of the school year, each grade level is called to discipline assembly to review the Code of Conduct and other school policies and expectations. The students and teachers will discuss their responsibility as role-models in terms of emulating good time-management strategies for studying, learning and managing extra curricular activities in preparation for post-secondary success. The students will understand the importance of getting to class on time and honoring instructional time. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. October 11, 2016: Period 4 classes  2. October 12, 2016: Period 4 classes  3. October 13, 2016: Period 4 classes  4. October 14, 2016: Period 2 classes  5. January 17, 2017: Period 2 classes | | |
| Who is responsible for teaching the Lesson Plan? | | |
| All teachers are responsible for reviewing the aforementioned material with their class (es) and administering a student assessment. Additionally, all teachers with Personalization Periods will be responsible for discussing the School-wide Positive Behavior Plan. Grade level assemblies will be the responsibility of administration. | | |

Rules Lesson Plan

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| Location 3: Internal Suspension (CAP) |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Acknowledge adult direction. | Follow directions. | Not following the rules and norms. |
| Be aware of behavior and the effect on others. | Be kind and assist others. | Disruptive behavior and body language. |
| Use appropriate language and noise level for the task at hand. | Raising your hand to ask a question. | Yelling or use of profane language. |
| Complete tasks with fidelity. | Complete all class assignments. | Sit idly. |
| Respect others views and beliefs. | Listen intently to others. Show objectivity. | Discriminating language used in opposition to another’s idea. |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| <http://www.browardprevention.org/behavior/promise/>  <http://www.crimesolutions.gov/topics.aspx>  <http://www.crimesolutions.gov/ProgramDetails.aspx?ID=466> | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| Watch the video below called “Promise”. Discuss how you as a student can make a “promise” to your school community to influence others positively, support those who want to make a difference and represent those characteristics that represent a model citizen.  <http://www.browardprevention.org/behavior/promise/>  Students will create, analyze and reflect on debatable topics (<http://www.crimesolutions.gov/topics.aspx>) that relate to the top infractions associated with internal suspension. <http://www.crimesolutions.gov/ProgramDetails.aspx?ID=466>  They will use the criteria outlined from the National Institute of Justice- The Urban Debate League for High School Students.  1) read and interpret complex text  2) develop and write arguments based on these texts  3) verbally express and defend evidence-based claims  4) listen and interpret opposing arguments  5) collaborate with peers  6) effectively manage time. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. October 18, 2016: Period 2 classes  2. October 19, 2016: Period 2 classes  3. October 20, 2016: Period 2 classes  4. October 21, 2016: Period 4 classes  5. January 17, 2017: Period 4 classes | | |
| Who is responsible for teaching the Lesson Plan? | | |
| All teachers are responsible for reviewing the aforementioned material with their class (es) and administering a student assessment. Additionally, all teachers with Personalization Periods will be responsible for discussing the School-wide Positive Behavior Plan. Grade level assemblies will be the responsibility of administration. | | |

Rules Lesson Plan

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| Location 4: Classroom |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Remain seated during instruction unless otherwise advised. | Remain in designated groups during an activity. | Roaming around the classroom / speaking to others. |
| Use appropriate language, volume and timing when speaking in class. | Follow the CHAMPS protocol for speaking (Level 1, 2, 3…) | Yell out answers. |
| Use the prescribed verbal or nonverbal method for communicating a need. | Raise your hand to be recognized. | Talk out of turn. |
| Clean your area before departure. | Take responsibility for your environment by cleaning up any debris you may have created during the activity/class. Store all text or electronic devices in the appropriate areas. | Leaving books, paper or pencil shavings on the desk. |
| Complete all assignments during the allotted time. | Turn in assignments at the end of class in the designated area. | Procrastinate. Late work. |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| [Download Video](http://www.browardprevention.org/wp-content/uploads/2014/02/3.-Expectations-grd-6-12_x264.flv) 3.-Expectations-grd-6-12- <http://www.browardprevention.org/instructional-strategies/champs-classroom-and-behavior-management/video-gallery-2/> | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| At the beginning of the school year, each grade level is called to a discipline assembly to review the Code of Conduct and other school policies and expectations. Classroom teachers will review the Code of Conduct in the classroom, followed by a short assessment. The teacher should watch the video ahead of time and then work with the students to establish expectations for a given activity for their content area. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. November 1, 2016: Period 4 classes  2. November 2, 2016: Period 4 classes  3. December 3, 2016: Period 4 classes  4. December 4, 2016: Period 2 classes  5. January 17, 2017: Period 2 classes | | |
| Who is responsible for teaching the Lesson Plan? | | |
| All teachers are responsible for reviewing the aforementioned material with their class (es) and administering a student assessment. Additionally, all teachers with Personalization Periods will be responsible for discussing the School-wide Positive Behavior Plan. Grade level assemblies will be the responsibility of administration. | | |

Rules Lesson Plan

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| Location 5: Bus |

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| Rules:  (paste from Expectation/Rules Chart) | Positive Example: | Non-example: |
| EXAMPLE: Keep hands to yourself | Hands by side, in pockets, or behind back | Touching the walls or bulletin boards |
| Stay seated at all times. | Remain in your (assigned) seat. | Unwarranted movement while the bus is in motion. |
| Keep the isles clear. | Clean up general area before departure. | Legs or arms extended into isles. |
| Put away all devices that might be a distraction to the bus driver. | Turn off and put away electronic devices. | Using flash photography. |
| Moderate noise levels, verbal and electronic. | Be aware of language and noise level. | Playing loud music or yelling. |
| Be considerate of other students’ personal effects and space. | Offer an adjacent seat to someone to accommodate the appropriate number that can safely fit per bench. | Horseplay. |
| Resources used to teach this Lesson Plan (specific websites, curriculum, programs, etc.): | | |
| <https://www.youtube.com/watch?v=uB5tCPOZ7Oo>  Extension-  <http://www.broward.org/RISKMANAGEMENT/Pages/BacktoSchoolTrafficSafetyTips.aspx> | | |
| Specific steps of Lesson Plan (Include lesson format, activities, and details to replicate): | | |
| At the beginning of the school year, each grade level is called to a discipline assembly to review the Code of Conduct and other school policies and expectations. Classroom teachers will review the Code of Conduct in the classroom, followed by a short assessment. Students and teachers will view the video (<https://www.youtube.com/watch?v=uB5tCPOZ7Oo>)  and then create a poster or two-column graphic organizer analyzing the consequences of not adhering to the rules discussed. | | |
| Lesson Plan Dates & Times (also document in classroom plans AND master calendar – minimum of 4 dates) | | |
| 1. November 29, 2016: Period 2 classes  2. November 30, 2016: Period 2 classes  3. December 1, 2016: Period 2 classes  4. December 2, 2016: Period 4 classes  5. January 17, 2017: Period 4 classes | | |
| Who is responsible for teaching the Lesson Plan? | | |
| All teachers are responsible for reviewing the aforementioned material with their class (es) and administering a student assessment. Additionally, all teachers with Personalization Periods will be responsible for discussing the School-wide Positive Behavior Plan. Grade level assemblies will be the responsibility of administration. | | |