



# **SCHOOL IMPROVEMENT**

## **Standard Operating Procedural Manual**

Broward County Public Schools



Veda Hudge, Director  
Donna Boruch, Coordinator/School Improvement

## 2015-2016 School Improvement Dates/Deadlines

August 17 – October 1	Notification of required revisions for Accreditation Artifacts
September 21, 22, 24, 25	Quarterly Accreditation Training for SAC Chairs, and School Administrators
September 25	SAC Composition Report Placed in SAC Document Upload Center
September 30	SAC Bylaws submitted in SAC Document Upload Center
October 9	Complete ASSIST Self-Assessment
	Upload of Accreditation Training Plan for faculty, staff, and community into Accreditation Artifacts Upload
November 13	Intent to Apply for New Waiver Form
November 20	SBBC SIP Deadline
December 7, 8, 10, 11	Quarterly SAC Training for SAC Chair and School Administrator
January 22	Submission of final Accreditation artifacts
February 5	A+ Plans for Qualifying Schools
February 12	New Waiver Applications Due
February 23 - 26	Quarterly SAC Training for SAC Chairs and School Administrators
May 3 – 6	Quarterly SAC Training for SAC Chairs and School Administrators
May 12	Final Accreditation Documents, and Executive Summary Due

## **SCHOOL IMPROVEMENT SUPPORT CONTACTS**

### **Cadre Director:**

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***Title I Plan:*** Paula Canady, Title I Program Specialist, Title I, Migrant and Special Programs Department, Email or 754-321-1407

***Schoolwide Positive Behavior Plan:*** Tyyne Hogan, Prevention Specialist, Prevention Program, Email or 754-321-1642

***For Technical/Computer Support with the Broward School Improvement Plan, Title I Plan and the Schoolwide Positive Behavior Plan Templates contact:*** Yaco Zaragoza, Senior Programmer, Office of Service Quality Email or 754-321-3850



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## **IMPORTANT MESSAGE TO ALL PRINCIPALS:**

SAC Chairs who are SBBC employees or the SAC designee need to be able to log on to OSPA Central to input school improvement information.

### **Steps to Add SAC Chair(s) to OSPA Central 2.0 as designated users:**

- Log on to OSPA Central V2.0 (<http://www.broward.k12.fl.us/ospa/ospa-central2/>)
  - Click on Manage Users
  - Click on New User
  - Fill Out the User Information Form

**If you do not give the user access to a section, that user will not be able to log in!**

★ User

Department Name	Office of School Performance & Accountability (9581)		
Firstname	Demo	Lastname	Communication
Email	Demo@browardschools.com		
Phone		Ext	
P Number Include the P	democom	<b>p00123456</b>	Password (Leave blank if you don't want to change it)
Position	Select One		
<b>Submit</b>	<b>Cancel</b>		

★ Sections user can access

<input checked="" type="checkbox"/> Dashboard	<input type="radio"/> Full Access		
<input checked="" type="checkbox"/> Communication	<input type="radio"/> Approve Verified	<input type="radio"/> Approve Validation	<input type="radio"/> Write
<input type="radio"/> Delete	<input type="radio"/> Read		
<input checked="" type="checkbox"/> Broward PIVOT	<input type="radio"/> Read		
<input checked="" type="checkbox"/> Manage Users	<input type="radio"/> Write	<input type="radio"/> Delete	<input type="radio"/> Read

**Check the box next to each section you would like the user to have access to**

**Click the radial button next to the level of access you would like the user to have**

**Be sure each user has access to the Dashboard and School Improvement Plan.**  
**Set the School Improvement Plan access level to Write.**



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# **SBBC SCHOOL IMPROVEMENT TEMPLATE GUIDE**

## **1. Log on to the OSPA website:**

<http://www.browardschools.com/departments/office-of-school-performance-and-accountability>



The screenshot shows the Broward Schools website with the 'Office of School Performance & Accountability' (OSPA) highlighted. The page includes a banner with a group of diverse students and staff, a main content area with text about the OSPA's focus on teaching and learning, and a sidebar with a 'QUICK LINKS' menu.

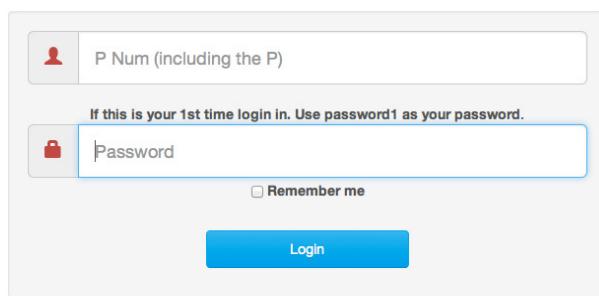
**QUICK LINKS**

- > LAUNCH SITE
- > SERVICE QUALITY
- > INITIATIVES
- > SCHOOL IMPROVEMENT
- > SCHOOL IMPROVEMENT GRANT (SIG)
- > SCHOOLS STRATEGIC SUPPORT
- > BEST BLUEPRINT
- > STAFF
- > SCHOOL CADRES
- > OSPA CENTRAL V2.0

## **3. Click on OSPA Central V2.0**

***This is what you will see:***

**Welcome to OSPA Central V2.0**

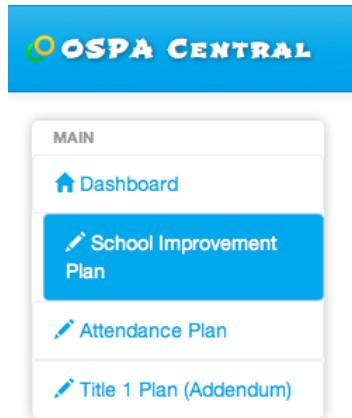


The login screen for OSPA Central V2.0. It includes fields for 'P Num (including the P)' and 'Password', a 'Remember me' checkbox, and a 'Login' button. A note above the password field says, 'If this is your 1st time login in. Use password1 as your password.'

## 4. Log on to OSPA Central 2.0

(Your Principal should have added you as a designated user. See page #2.)

*This is what you will see:*



## 5. Click on School Improvement Plan.

### 6. The name of your school will appear. Click on View

*This is what you will see.*

★ BEST PRACTICE #1

**A Focused and Authentic PLC**

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

**PLC Meeting Schedule** **PLC Resources**

### 7. BEST Practice #1: Click on PLC Meeting Schedule

*This is what you will see.*

PLC Name	<input type="text"/>	
Day(s) of Week	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday	
Week(s) of the month	<input type="checkbox"/> 1st <input type="checkbox"/> 2nd <input type="checkbox"/> 3rd <input type="checkbox"/> 4th <input type="checkbox"/> 5th	
Start Date	<input type="text"/>	<input type="button" value="Calendar"/>
Start Time	<input type="text"/>	<input type="button" value="Clock"/>
End Date	<input type="text"/>	<input type="button" value="Calendar"/>
End Time	<input type="text"/>	<input type="button" value="Clock"/>
Grade Level	<input type="checkbox"/> Pre K <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<b>Save</b>	<b>Cancel</b>	<b>Save</b>

Complete the form and click on Save

**Save**

*Special Note: This form will need to be completed and saved for each PLC at a school. The PLC Meeting Schedule can be updated as needed throughout the school year.*



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## 8. Scroll down to BEST Practice #2.

***This is what you will see. Early Warning indicators will be updated periodically.***

★ BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)  
Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

Graduation/College and Career Readiness (Early Warning Indicators)

Data for: 2014-2015							Current Data For: 2015-2016 (Last updated: 10/16/2015)						
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators	Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
6	336	16.67	22.92	3.90	32.10	18.45	6	278	13.67	27.70	3.70	48.70	25.18
7	319	21.00	26.96	4.40	29.20	21.94	7	359	15.04	22.28	13.10	39.20	21.45
8	315	19.68	18.41	2.50	30.50	16.51	8	306	18.63	24.51	2.70	36.70	22.22

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

RtI Team Meeting Schedule

No Meeting Schedule

- Click on **Early Warning Indicators** respond to the question, and click **Submit** 
- Click on the **RtI schedule**, input the requested information and click **Save** 
- Click on **Schoolwide Behavior Plan**, input requested information, and click **Save** 
- Click on the Attendance Plan, input requested information, and click **Save** 

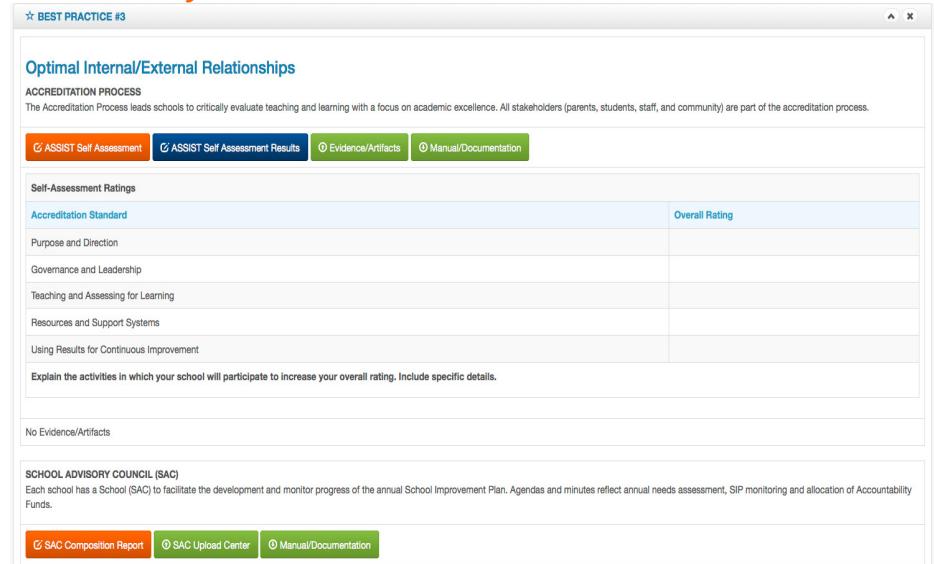
***Special Note: Refer questions about the Behavior Plan or Attendance Plan to:***

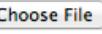
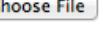
**Schoolwide Positive Behavior Plan:** Tyyne Hogan, Prevention Specialist, Prevention Program, Email or 754-321-1642

**Attendance Plan:** Laurel Thompson, Director, Student Services Department, Program, Email or 754-321-1550

## 9. Scroll down to BEST Practice #3.

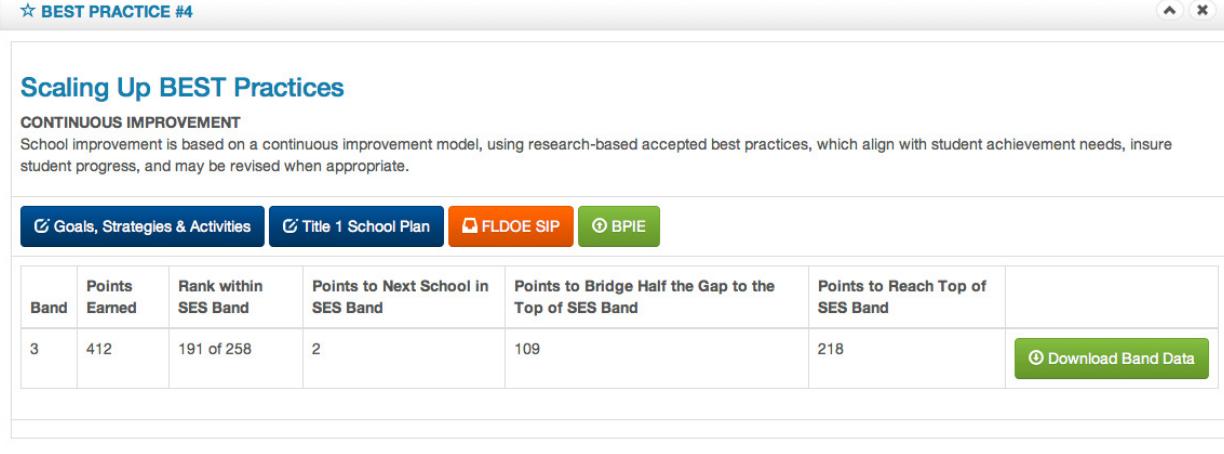
**This is what you will see:**



- Click on **Assist Self-Assessment**  which will connect to the AdvancED website for the completion and viewing of the school's annual Self-Assessment.
- Click on **Assist Self Assessment Results** , input the information requested and click **Submit** .
- Click on **Evidence/Artifacts** , click , then click on **Upload File**  to upload all Accreditation artifacts and documents. Refer to the *Accreditation Standard Operating Procedure Manual* for naming protocols.
- **Manual/Documentation**  is the *Accreditation Standard Operating Procedure Manual* with specific directions needed for formatting and completion of all Accreditation documents.
- Click on  and input the information requested. Be sure to click update button after enrolling each SAC Team member.
- Click on **Evidence/Artifacts** , click , then click on **Upload File**  to upload all SAC documents: SAC Composition, SAC Bylaws, SAC Agendas, Minutes, Sign-In Sheets, etc. Follow naming protocols for all documents: *School Location#\_Name of Document \_Date.doc*
- **Manual/Documentation**  is the *School Improvement Standard Operating Procedure Manual* with specific directions needed for completion of all School Improvement documents.

## 10. Scroll down to BEST Practice #4

*You will see the sections that apply to your school.*



**Scaling Up BEST Practices**

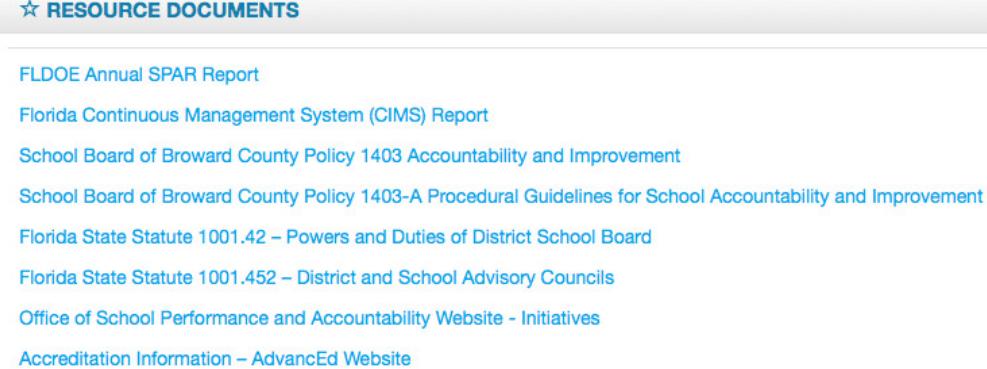
**CONTINUOUS IMPROVEMENT**

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band	
3	412	191 of 258	2	109	218	<a href="#">Download Band Data</a>

- Click on **Goals, Strategies and Activities**  if the school is an FLDOE A, B, or C rated school. Input all requested information and click on the **Submit** button . **Be very specific and include clear, concise details. Use of Accountability Funds must be outlined in the Budget section.**
- **Title I School Plan button**  will appear for all designated Title I schools with a FLDOE A, B, or C rating. Input all required information and click on **Save** .
- **FLDOE SIP button**  will appear for all DA designated schools. Click on this button to link to FL CIMS for completion and viewing of the FLDOE SIP.
- Click on **BPIE** button and upload the PDF version of the school BPIE (Best Practices for Inclusive Education).

**Resources that may be used to provide information and/or guidelines for completion any section of the SBBC School Improvement Plan are available by just clicking on the title:**



**★ RESOURCE DOCUMENTS**

- [FLDOE Annual SPAR Report](#)
- [Florida Continuous Management System \(CIMS\) Report](#)
- [School Board of Broward County Policy 1403 Accountability and Improvement](#)
- [School Board of Broward County Policy 1403-A Procedural Guidelines for School Accountability and Improvement](#)
- [Florida State Statute 1001.42 – Powers and Duties of District School Board](#)
- [Florida State Statute 1001.452 – District and School Advisory Councils](#)
- [Office of School Performance and Accountability Website - Initiatives](#)
- [Accreditation Information – AdvancEd Website](#)