

In this edition of  
*The Guiding Light*:

Nova Guidance Newsletter

Vol. 6 No. 1 2011/12

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# The Guiding Light

ADDRESSING THE ACADEMIC, PERSONAL, AND SOCIAL  
NEEDS OF THE STUDENT BODY AT NOVA HIGH SCHOOL.

**A bend in the road is not the end of the road... Unless  
you fail to make the turn. ~Author Unknown**

#### Get to Know the Guidance Staff:

Mr. Darren Schultz, Guidance Director/9th Grade Counselor  
Mrs. Brenda Lopez, 10th Grade Counselor  
Mrs. Michele Vargas, 11th Grade Counselor  
Mr. Alin Andre, 12th Grade Counselor  
Mrs. Pam Kirtman, BRACE Advisor  
Mrs. Anne McKinley, ESE Specialist  
Ms. Jenna Gentile, Guidance Data Specialist  
Ms. Yvonne Sherba, Information Management Specialist

### *Principal's Message By Mr. LaCasse*

As we complete the first nine weeks of the 2011-2012 school year, I am pleased to say we are off to another great start. Despite serious budget cuts we have been able to effectively insulate our students and continue to provide an outstanding education with limited resources. Our extracurricular activities such as debate, band, art, and music continue to thrive when other schools' programs have been cut significantly. We have had a few personnel issues that we have now addressed and expect smooth transitions in these areas. If my staff or I can be of any assistance please do not hesitate to contact us.

John R. LaCasse  
Principal

#### Contributing Writers:

Mrs. Ward-Lozin, Reading Coach  
Mrs. Jimenez, Guidance Intern  
Special Thanks to Mrs. Miles, Editor



At Nova, We Do The Right Thing!

## Welcome to High School by Mr. Schultz

Welcome! Your student has made it to the world of high school and things are very different here. Often the transition from middle to high school can be more of a challenge than expected. However, with the appropriate attitude, preparation, and motivation, the transition can be smooth and navigating the twists and turns that your student will encounter becomes much more of a reasonable endeavor. Make sure you are communicating with your student and that you address any issues that may arise. The expectation for your student has risen and he/she needs to raise the bar for him/herself. All students will be held accountable for their actions, in and out of the classroom, and inappropriate behaviors will lead to consequences.

One of the main differences between middle and high school is the graduation requirements. Students and parents need to be aware of these as they will be relevant for the next four years. Here are the “Big 4” graduation requirements to keep in mind as you and your student set off into the great adventure that lies ahead.

**GPA matters:** A 2.0 unweighted cumulative grade point average (GPA) is required for graduation. Essentially it means that your child must average a “C” throughout high school. Although this will meet graduation requirements, any student who is striving to attend a competitive college immediately after graduation will need to aim much higher and accept a “C” as the bare minimum. In addition, to participate in clubs, organizations, and/or sports a 2.0 GPA is also required.

**Credits are a must:** In order to receive a diploma by graduation, a student must earn the appropriate 24 credits. Every class that is taken is worth credit, including electives and intensive classes. If a student fails to earn a required credit, he/she must recover the credit through night school or online school. Grade forgiveness can be applied in most credit recovery situations. With at least 28 classes taken throughout high school (7 classes/year X 4 years = 28 possible credits), earning the minimum of 24 credits is certainly attainable.

**Service Hours are required:** A minimum of 40 service learning hours is required to earn a high school diploma. Hours must be logged on the appropriate forms and any volunteer location must be a non-profit organization and must be pre-approved prior to completing hours at that site. These forms are available in the 9<sup>th</sup>/12<sup>th</sup> grade office. Keep in mind that 40 hours is the minimum and, as with anything academic, going above and beyond is always better. Earning additional volunteer hours will not only assist a student’s “well-roundedness”, but will also create more scholarship opportunities and make a student’s academic resume stand out from the crowd. Get started ASAP...too many students wait until senior year and then struggle to complete the hours before graduation in the final months of high school.

**FCAT is not the only game in town anymore:** The class of 2015 has different testing requirements than the classes before them. FCAT Reading is still a requirement and must be passed in 10<sup>th</sup> grade, but now there will be additional End-of-Course-Exams (EOC) to pass as well. This year, students in Algebra I and Biology will take an EOC and must pass in order to earn credit. As high school continues for your students, more EOC’s are anticipated to arise, potentially including social studies courses and additional science courses. More information will be disseminated as it arrives.

As the first quarter of 9<sup>th</sup> grade comes to an end, make sure you are aware of your student’s status and what, if any, issues are on the rise. The best plan of action is to have a plan of action. Be sure to communicate with your student’s teachers if you have questions. Do not wait until a problem arises before exploring solutions. As we tell our students everyday...be proactive and be your own advocate. Use the teachers, guidance counselors, and administrators as resources to your student’s success.

Enjoy the ride and Go Titans!

## One Down, Three to Go! by Mrs. Jimenez

Hello Titan Sophomores and Parents, welcome to the 10<sup>th</sup> grade year. As you may have known Mrs. Lopez was off campus until October 10th on maternity leave. I was fortunate enough to have the opportunity to work with the 10th grade class as a guidance intern during Mrs. Lopez’s absence. It has been a pleasure working with your children and I will be available through December of this school year. Please feel free to contact Mrs. Lopez or myself if you have any questions or concerns.

I wanted to share some tips and information to ensure that your child has a successful school year and that they are prepared for the next two years of high school. *One year down, three more to go!*

*(Continued on page 3)*

Want up-to-date grades and attendance for your student?

Go to Pinnacle Parent Viewer:

<http://gradebook.browardschools.com/piv>

Log-in ID: Student Number (On report card/interim)

Password: YYYYMMDD (Birth date)

(Continued from page 2)

**Build on the foundation:** Your child should have already established a strong foundation as a freshmen and needs to continue to build upon it. Make sure your child continues to take rigorous classes, as these will keep him/her on track for college admissions. Continue to develop good study habits. These skills will be helpful throughout his/her career here at Nova High School and in college.

**Virtual resources:** Virtual Counselor can provide a variety of information such as attendance, test scores, as well as academic history and graduation requirements. Remember to review your child's ePEP, via FACTS.org. The ePEP contains information regarding State University Systems (SUS) admissions and Bright Futures Scholarship eligibility. Review this information with your student...it is just as important for you as it is for your child.

**Grade Forgiveness:** A minimum of a 2.0 minimum unweighted grade point average (GPA) is needed in order to earn a high school diploma. Grade forgiveness is available to all students who have earned D's or F's in previous courses. Please contact your child's counselor for information on how to register for night school and/or Florida Virtual School. Grade forgiveness will help increase GPA.

**FCAT and EOC testing:** Your child will be taking the 10<sup>th</sup> Grade FCAT Reading exam in April. This exam is an extremely important graduation requirement in order to earn a high school diploma. Your child must pass the exam with a minimum scale score of 300. The End Of Course exams (EOCs) are now required for students who are currently enrolled in the certain courses. The EOCs will be administered during the month of May. This year, Nova will be administering the Algebra I, Geometry, and Biology End Of Course exams. For testing preparation, we encourage you to register your child for our Saturday Academy which begins October 15<sup>th</sup>.

**College preparation:** Encourage your child to begin thinking about college, by researching potential schools and their admissions requirements. In an attempt to be proactive we must work as a team to assure that your child is successful. Please continue to monitor your child's progress. We look forward to a collaborative effort in ensuring your child's success.

## The Junior Journey by Mrs. Vargas

As your child ends the first quarter of junior year, he/she should reflect on what has been accomplished and what is necessary to complete the most important year of high school with academic success. Every student and parent has different needs when it comes to post-secondary education and planning. Students should be making a list of abilities, preferences, and qualities, and sharing this with parents. Some students might be attending technical schools after graduation, while others will be going to community colleges and universities. Everyone is different.

Finding the right fit requires money, time and effort. All junior's must fill out the "Junior Survey" which is located on Nova High School's website. This survey will help our BRACE (Broward Advisors for Continuing Education) Advisor, Ms. Kirtman help you find out about different colleges and scholarships that might be available. Applying to college can be extremely costly between taking the SAT, ACT, and college admission fees. If students are on free or reduced lunch, please have them see Ms. Kirtman to get waivers to take these exams and apply to college for free!

Some juniors just took the PSAT for the second time earlier this month. This has opened the door for scholarships, including the National Merit Scholarship. Use the tips and free practice tests to enhance your skills for the SAT. Jump-start your college planning by [reading about majors and careers](#) at collegeboard.com.

Start visiting colleges. See what the right fit is for your child and what works for your family. Explore different college options, including in state and out of state, and take into consideration various aspects, like class size, climate, location, and campus activities.

Check grades and keep an open dialog with the teachers so there are no surprises. Many Nova teachers have their own websites with a variety of information on when assignments are due, tests, quizzes, notes, etc. Always use Pinnacle. The information world is at your fingertips. Use it.

Remember, my door is always open!

## The Senior Year by Mr. Andre

Greetings parents and students! Hopefully the school year is off to a fantastic start for you and your senior. This year will be a memorable one for your senior student. As a senior, they are now the big fish in the small pond. Please stress to your senior the importance of deadline dates as they embark on the college application journey. As the entry into post-secondary institutions become increasingly more difficult, colleges/universities want seniors to take a rigorous academic load. They also want the students to continue to strive for academic excellence. Please do not permit your child to catch the senioritis bug! Unlike a paper cut, the consequences can be severe. Colleges/universities have their own respective application deadlines. Encourage your student to become familiar with that particular date. Applications received after the deadline date will not be considered for admission. That is a classic example of not following directions. You do not have to wait to submit everything together. When the post-secondary school receives a piece of information from the student, i.e. transcripts, recommendation letter(s), test scores, etc. They create a folder/file for that student. Once the prospective student's file is complete, it will be reviewed for admission by a committee. Often times, students can check their status online. Encourage your student to contact the admissions office to ensure they are not missing any necessary paperwork prior to the application deadline. If the college/university requires additional information, they will notify the student. Remember parents, the application should be student driven. Support them, but the student should shoulder the responsibility.

The days of "chilling" during the senior year are over! Colleges want to see academic rigor from seniors. Students are encouraged to sustain their academic momentum. Anything less is a disservice to their college application. Students must notify colleges/universities of any changes to their schedule once applications have been received. After the first semester a mid-year report must be sent to the post-secondary institution to ensure satisfactory progress was made in the courses. If a student receives notification of "deferment", they can submit additional documentation to the colleges/universities. No grades should be taken for granted!

Senioritis is very contagious in high school. I sometimes see it pass from senior to underclassmen. In all seriousness, students cannot afford to become complacent during their senior year, especially during the second semester after they have received their acceptance letters. Senioritis is very prominent right before and immediately following Spring break. Colleges/universities reserve the right to rescind acceptance letters. Grades are not the only reason students acceptance can be revoked. Detrimental conduct in school, the community, and online can lead to a student's rescission.

In closing, senior year of high school will be a memorable time for students and parents. The students are going to make lasting memories during this journey. With your continued support those memories will truly be enjoyable for all. As usual, please do not hesitate to contact me with any questions you may have about your senior. I am looking forward to a fantastic school year. Go Titans!

## SAT Reading Scores Drop to Lowest Point in Decades

From September 14, 2011 edition of the Washington Post by Michael Alison Chandler

SAT reading scores for graduating high school seniors this year reached the lowest point in nearly four decades, reflecting a steady decline in performance in that subject on the college admissions test, **the College Board reported** Wednesday.

In the Washington area, one of the nation's leading producers of college-bound students, educators were scrambling to understand double-digit drops in test scores in Montgomery and Prince William counties and elsewhere.

"Once you hit a certain mark, you want to maintain that," said Frieda Lacey, deputy superintendent for Montgomery schools. "Don't think the decline didn't bother us. It really did."

Nationally, the reading score for the Class of 2011, including public- and private-school students, was 497, down three points from the previous year and 33 points from 1972, the earliest year for which comparisons are possible. The average math score was 514, down one point from last year but up five from 1972.

The College Board attributed the lower scores to the growing diversity of test-takers, many of whom are less prepared for college-level work or are learning English as a second language.

"The good news is we have more students thinking about college than ever before," said James Montoya, a College Board vice president. "Anytime you expand the number of students taking the SAT and expand it the way that we have — into communities that have not necessarily been part of the college-going culture — it's not surprising to see a decline of a few points."

The disappointing SAT scores come as schools have made major efforts to raise scores on state standardized tests under the 2002 No Child Left Behind law. Some critics of testing say the intense focus on state reading and math exams has taken its toll on higher-order thinking skills.

"We have score inflation on state tests, because that's what teachers are drilling, and lower performance elsewhere," said Bob Schaeffer,

spokesman for an advocacy group called FairTest.

Locally, average SAT scores were down significantly from 2010 scores reported last year. In Fairfax County, it dropped 10 points, to 1654. In Prince William, it dropped 18 points, to 1490, and in Montgomery, it dropped 16 points, to 1637. The composite score for D.C. public schools dropped seven points, to 1220.

The maximum score is 800 for each subject, including a writing section, and 2400 overall.

Colleges have used the SAT to gauge applicants since 8,040 students took the first exam in 1926. Since then, the voluntary test has been taken by a less elite group and has become a closely watched measure of school system performance. However, many factors outside the classroom, including family income and education levels, can influence the results. Schools in poor neighborhoods tend to have lower scores.

For the first time, the College Board said, more than half of all high school graduates — or 1.65 million students — took the exam. That was up from 47 percent in 2010. Test-takers were also more diverse than ever: Forty-four percent were minorities; 36 percent were the first in their family to go to college; and 27 percent did not speak English exclusively.

## Volunteer Service Hours

All students are required to complete a minimum of **40 service hours** to receive high school diploma. The purpose of this requirement is to teach students the importance of participating and providing services to both their school and community. We encourage students to go above and beyond the minimum 40 hours and continue to give back to the community.

**In order for student service hours to be recorded properly, it is important that the following guidelines are followed:**

- Students are responsible for receiving approval from Ms. Gentile prior to performing volunteer service hours.
- One Student Volunteer Service Application and Approval Form must be completed for each organization where service hours are performed. Parts A, B, and C must be completed prior to submitting forms to Ms. Gentile.
- The first 40 hours of service are documented on the Tier I Form.
- All hours of service beyond the first 40 must be documented on a Tier II/III Form.
- Students are responsible for making a photocopy for their records of all service hour forms prior to submitting them to Ms. Gentile.

All volunteer service hour forms are available in the 9th & 12th grade office. Approval Forms and Tier II/III forms may also be printed from the Broward County Public School's Service Learning website. Additional information in regard to rules and regulations set forth by Broward County School Board are also available on the website. ([www.browardschools.com/schools/service\\_learning.htm](http://www.browardschools.com/schools/service_learning.htm))

To view a list of pre-approved organizations in which students can perform their service hours please visit Nova High School's website. ([www.broward.k12.fl.us/novahigh/NOVA/pdf/2008ServiceHoursList.pdf](http://www.broward.k12.fl.us/novahigh/NOVA/pdf/2008ServiceHoursList.pdf))

Students are not limited to the organizations listed in this guide and should see Ms. Gentile for additional approval. Volunteer Broward ([www.volunteerbroward.org](http://www.volunteerbroward.org)) provides additional volunteer locations.

### **Important Service Hour Reminders**

- Students are required to complete a minimum of 40 hours for graduation.
- A minimum of 100 hours is required to be eligible for the Florida Bright Futures' Florida Academic Scholar Award.

Please contact Ms. Gentile in the 9th & 12th grade office with any questions at (754) 323-1703 or via email at [jenna.gentile@browardschools.com](mailto:jenna.gentile@browardschools.com).

## Environmental Club

On October 27, 2011, **The Environmental Club** held the "Beautify Our School Project". During this event, students and parents helped Nova High School with different activities such as gardening, recycling, and cleaning around school campus. Student participants earned community service hours for attending.

In addition, The Environmental Club is asking parents and students to donate electronic devices (in any condition) that are no longer being used. These devices include, but are not limited to cell phones, pagers/beepers, old phone chargers, old cameras, etc. Our initiative is to properly recycle/dispose of these items in an effort to become more sustainable as a society. Any donations will *be greatly appreciated!*

*The Environmental Club will continue to hold events in the future, and the involvement of students and parents is encouraged. Please contact Ms. Brown for more details.*

## Enrichment Program 2011-2012

Nova High School's Enrichment Program will begin on **November 1, 2011**. All 9th and 10th grade students scoring a Level 1 or 2 on the FCAT were selected to be a part of this program. Students selected are being remediated in Reading or Math skills. Skills are being reinforced through advanced technological assistance and one-on-one direct instruction. The program will continue until April 5, 2012. This program has been proven highly effective for increasing student achievement. If you would like more information on the program, you may contact Jennell Ward-Lozin, Nova High School's Reading Coach, via email at [jennell.lozin@browardschools.com](mailto:jennell.lozin@browardschools.com).

## Saturday Academy 2011-2012

Saturday Academy is available for all students. Transportation and lunch are provided at each session. Please see Ms. Jackson in the 9th/12th Grade Building to enroll. Saturday Academy is held from 8:30 a.m.—12:30 p.m. on the designated Saturdays. Here are the remaining Saturday Academy dates for the school year:

October 22, 2011	January 7, 2012	February 18, 2012	April 14, 2012*
November 5, 2011* (Parent Camp)	January 28, 2012*	February 25, 2012	April 21, 2012 (EOC Only)
December 3, 2011*	February 4, 2012	March 3, 2012	April 28, 2012 (EOC Only)
December 10, 2011*	February 11, 2012*	March 24, 2012	May 5, 2012 (EOC Only)*

\* SAT or ACT Administrations on campus.

## Parent Saturday Academy

You are cordially invited to our Fifth Annual Parent Saturday Academy on November 5, 2011 from 9:00 A.M. until 12:00 P.M. On this day, you will learn about the requirements of the FCAT, EOC, ACT, and SAT.

Our curriculum experts will guide you through the following:

The format of the reading, writing, science, and math tests.

Strategies you and your child can use to improve achievement on each section.

Resources available at schools and in the community to assist in your child's preparation.

The day will begin with breakfast in the Nova High School Media Center at 9:00 AM. and will conclude at 12:00 PM. with door prizes.

In an effort to prepare the appropriate amount of materials, we would like for you to return the RSVP ticket by October 31, 2011. We look forward to this being a wonderful educational experience for you.

## School Advisory Council (SAC) / School Advisory Forum (SAF)

### School Advisory Council (SAC)/School Advisory Forum (SAF)

Nova High School's Advisory Council addresses student achievement issues as well as the school improvement plan. SAC is open to parents, students, and community members. The School Advisory Forum is open to all parents and guardians and provides important information impacting the quality of education your student receives in the Broward County Public Schools, such as: Standardized Testing (FCAT, PSAT, SAT etc), Facilities Improvement (Construction and Maintenance), College Readiness and Selection, Curriculum and Instruction, Extracurricular Activities, Guidance and Student Services, and State Funding for Education. SAC meetings begin at 5:00 p.m. and are followed by the SAF meetings at 6:00 p.m. in Nova High School's Media Center.

#### Upcoming Meeting Dates:

November 30, 2011  
March 28, 2012

January 11, 2012  
April 25, 2012

February 29, 2011  
May 30, 2012

If you have any concerns you would like addressed at an upcoming SAF meeting please send an email to:  
[dina.otoole@browardschools.com](mailto:dina.otoole@browardschools.com)

## BRACE News

Now there are even more ways to get information about colleges, scholarships, financial aid and all BRACE news! In addition to the NovaBRACE website, Nova students and their parents can visit the new Nova BRACE Office Facebook fan page, "Like" it and receive updates. Are you a compulsive Tweeter? Follow the NovaBRACE on Twitter!

## Policy Updates 2011-2012

### Attendance:

According to Attendance Policy 5.5, an absence needs to be excused by parent/guardian within a 48 hour period of time for every student absence.

5 excused/unexcused absences during a marking period are considered a "pattern of non-attendance" and a referral from the teacher will be administered.

### Signing Out:

Students are not allowed to sign out during the last 30 minutes of the school day.

### Suspensions:

Suspended students are eligible to receive assignments and may earn credit and grades for make-up work during the suspension period. The make up work is due the day the students return from suspension.

### Substance Abuse:

Possession or use of drugs, alcohol, and/or tobacco products, including unauthorized over-the-counter medications are prohibited.

The sale or attempted sale of any of the previous mentioned items or possession of drug paraphernalia is prohibited. Failure to abide by these policies will result in disciplinary action.

*\*Please review the website for our new car line/traffic flow diagram in the front parking lot at the beginning of school and the end of school.*

## Expanding Teaching Skills Out of Field

Our professional teachers are continuously upgrading their teaching skills and developing increased levels of content expertise.

We are particularly recognizing eight (8) teachers at Nova High School who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified in another subject(s). While doing this, they are teaching these subjects to students and are School Board-approved to teach out-of-field. In order to remain in this assignment next year, the teacher(s) will successfully complete required training within 12 months of the assignment.

These teachers are:

<u>Name</u>	<u>Current Certification Subject Area(s)</u>	<u>Additional Subject Area(s)</u>
A. Brown	Biology & Chemistry 9-12	Physics 9-12
R. Dalley	English 6-12	ESOL
K. Morgan	Social Sciences 9-12	AP Art History
P. Schneider	Biology 6-12 and PE K-12	Earth/Space Science
S. Stephenson	English 6-12	ESOL
J. Taylor	French 7-12 and Math 5-9	Business Math & Liberal Arts Math
N. Zakrzewski	English 6-12	ESOL

Please note that teachers who are School Board-approved out-of-field because they are teaching the primary English class identified English Speakers of Other Languages (ESOL)/Limited English Proficient (LEP) students will be completing three (3) semester hours of college coursework or 60 inservice points of training. This coursework is required by the Multicultural Education Training Advocacy (META) Decree each year until all required coursework is completed.

Out-of-field teachers of other subjects will be completing six (6) semester hours of college credit within twelve months of the day of the assignment.

## No Child Left Behind

The Florida Department of Education has produced a No Child Left Behind/School Public Accountability Report (NCLB/SPAR) for each school containing all the required NCLB indicators, including the indicator on Annual Yearly Progress (AYP). A link to the report, including information regarding Nova High School, is available on the Broward School Improvement Web page (<http://www.broward.k12.fl.us/schoolimprove/>).

## Center for Working Families (CWF)

The Center for Working Families is a new approach to help low to moderate income families reach financial stability and move up the economic ladder. The program was designed to teach families how to Earn it (money), Keep it, and Grow it!

**Location:**

Hispanic Unity of Florida  
5840 Johnson Street  
Hollywood, FL 333021

**Date:**

Call for Information

**Time:** 2:00 p.m.– 5:00 p.m.

**Bring the following:**

Picture Identification  
Social Security Card  
Autohization to Work in the US  
Proof of Address

Refreshments will be served \*\*

[www.hispanicunity.org](http://www.hispanicunity.org)

Phone (954) 964-8884

Fax (954) 964-8646

## Project Tomorrow: Speak Up 2011

Share your opinion and ideas in a national online survey.

Join students, educators, and parents from around the country in speaking up to decision-makers about technology, science, and 21st century skills.

Log on to:

<http://www.speakingup4schools.org/speakup2011>

October 10th—December 23rd, 2011

For more information about the online survey visit

<http://www.tomorrow.org/speakup/index.html>

## End-Of-Course (EOC) Exams

The Florida EOC Assessments are part of Florida's Next Generation Strategic Plan for the purpose of increasing student achievement and improving college and career readiness. EOC assessments are computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific courses, as outlined in their course descriptions. The first assessment to begin the transition to end-of-course testing in Florida was the 2011 Algebra 1 EOC Assessment. Biology 1 and Geometry EOC Assessments will be administered for the first time in May 2012. There are plans to implement additional EOC assessments in the U.S. History and Civics.

To learn more about the content of the Florida EOC Assessments, individuals may review the Next Generation Sunshine State Standards, the description of the course for which the EOC assessment is required, and the *Florida End-of-Course Assessment Test Item Specifications*. The Standards and course descriptions specify the expectations for student learning in Florida and provide the basis for the content that will be measured on each Florida EOC Assessment. The *Florida End-of-Course Assessment Test Item Specifications* provide information regarding the content and format of the assessments, as well as sample test items for each benchmark assessed.

For additional information please visit the Florida Department of Education website at <http://fcet.fldoe.org/eoc/>.

**CollegeBoard**  
**2012 AP Exam Schedule**  
**May 7-18, 2012**

<b>Week 1</b>	<b>Morning Session 8:00 a.m.</b>	<b>Afternoon Session 12:00 p.m.</b>
Monday, May 7	Chemistry Environmental Science	Psychology
Tuesday, May 8	Computer Science A Spanish Language	Art History
Wednesday, May 9	Calculus AB Calculus BC	Chinese Language and Culture
Thursday, May 10	English Literature & Composition	Japanese Language & Culture Latin: Vergil
Friday, May 11	German Language & Culture United States History	European History Studio Art
<b>Week 2</b>	<b>Morning Session 8:00 a.m.</b>	<b>Afternoon Session 12:00 p.m.</b>
Monday, May 14	Biology Music Theory	Physics B Physics C: Mechanics * Physics C: Electricity & Magnetism
Tuesday, May 15	United States Government & Politics	Comparative Government & Politics French Language & Culture
Wednesday, May 16	English Language & Composition	Statistics
Thursday, May 17	Macroeconomics World History	Microeconomics Italian Language & Culture
Friday, May 18	Human Geography Spanish Literature	

**Please Note:**

\* Physics C: Electricity & Magnetism exam begins at 2:00 p.m.

\*\* Early testing or testing at times other than those published by the College Board are not permitted under any circumstances. Students who have exams scheduled for the same day and time must notify Ms. Gentile in the 9<sup>th</sup> & 12<sup>th</sup> grade office prior to **February 10, 2012.**

For more information please visit the College Board website at <http://apcentral.collegeboard.com/apc/Controller.jspf>.

## Important Dates to Remember

**District Writing Prompt**

November 7– 18, 2011

**Thanksgiving Break**

November 21– 25, 2011

**Benchmark Assessment Test (BAT)**

November 28 - December 1, 2011

**Winter Break**

December 19 - 30, 2011

**FCAT Writing Assessment**

February 28 - March 1, 2012

**CELLA (ELL Students)**

March 5-April 6, 2012

**Spring Break**

March 12-16, 2012

**FCAT Reading & Math SSS Retake**

April 9 - 20, 2012

**Algebra, Biology, and Geometry EOC**

April 23 - May 18, 2012

**AP Exams**

May 7 - 18, 2012

**Senior Exams**

May 21-24, 2012

**Grade 9-11 Final Exams**

June 4-7, 2012

## ACT Test Dates

**Test Date Registration**

December 10, 2011

February 11, 2012

April 14, 2012

June 9, 2012

**Deadline**

November 4, 2011

January 13, 2012

March 9, 2012

May 4, 2012

**(Late Fee Required)**

November 5-18, 2011

January 14-20, 2012

March 10-23, 2013

Mar 5-18, 2012

Visit [www.actstudent.org](http://www.actstudent.org) to register

## SAT Test Dates

**Test Date Registration**

November 5, 2011

December 3, 2011

January 28, 2012

March 10, 2012

May 5, 2012

June 2, 2012

**Deadline**

October 7, 2011

November 8, 2011

December 30, 2011

February 10, 2012

April 6, 2012

May 8, 2012

**(Late Fee Required)**

October 21, 2011

November 20, 2011

January 13, 2012

February 24, 2012

April 20, 2012

May 22, 2012

Visit [www.collegeboard.com](http://www.collegeboard.com) to register

## USEFUL LINKS

**[www.facts.org](http://www.facts.org)**

Choices Planner, High School e-PEP, career and college info

**[www.browardschools.com](http://www.browardschools.com)**

School Board website

**<http://gradebook.browardschools.com/piv>**

Pinnacle grade book and attendance viewer

**[www.fastweb.com](http://www.fastweb.com)**

Scholarship search engine

**[www.collegeboard.com](http://www.collegeboard.com)**

SAT practice test questions, SAT registration dates/deadlines

**[www.actstudent.org](http://www.actstudent.org)**

ACT test prep, scores, ACT registration dates/deadlines

**[www.fafsa.ed.gov](http://www.fafsa.ed.gov)**

Federal financial aid application and financial aid info

**[www.floridastudentfinancialaid.org/SSFAD/bf/](http://www.floridastudentfinancialaid.org/SSFAD/bf/)**

Bright Futures info

**[www.novaschools.com](http://www.novaschools.com)**

Nova High School website

**[www.browardschools.com/schools/service\\_learning.htm](http://www.browardschools.com/schools/service_learning.htm)**

Service Hour Guidelines, Tier II/III Forms, and Approval Forms

**[www.broward.k12.fl.us/novahigh/NOVA/pdf/2008ServiceHoursList.pdf](http://www.broward.k12.fl.us/novahigh/NOVA/pdf/2008ServiceHoursList.pdf)**

List of pre-approved organizations to volunteer at.

<http://www.broward.k12.fl.us/novabrace/>

Nova BRACE Website