

# ELEMENTARY: K-12 COMPREHENSIVE READING PLAN 2010-2011

## WHAT'S NEW FOR 2010-2011?

- 🍏 All schools must implement the K-12 Comprehensive Reading Plan with fidelity.
- 🍏 All students must participate in a daily, minimal 90-minute block of uninterrupted reading instruction. Struggling readers who exhibit a substantial deficiency in reading must be provided additional daily immediate intensive intervention (iii) instruction focused on specific differentiated needs until the deficiency is remedied. State Board Rules: <http://www.justreadflorida.com/educators.asp>
- 🍏 Reading Coaches must implement the reading coach model as defined in the plan with fidelity. 75% of the Reading Coach's time must be engaged in coaching and modeling activities that directly impact student learning in the classroom. Coaches must report a biweekly log of their coaching activities in the PMRN. Coaches Model: [https://app1.fldoe.org/Reading\\_Plans/Examples/CoachModel.pdf](https://app1.fldoe.org/Reading_Plans/Examples/CoachModel.pdf)
- 🍏 All schools, EXCEPT schools designated as Correct II and Intervene on the Differentiated Accountability plan, will continue to progress monitor required students three times a year as outlined on the Elementary Assessment Chart. Schools must enter all student progress monitoring data (oral reading fluency) in Virtual Counselor for district and school review by the designated deadlines.
- 🍏 All schools will progress monitor kindergarten students three times per year using the Florida Assessments for Instruction in Reading (FAIR). All schools designated as Correct II and Intervene on the Differentiated Accountability plan and schools in the 2008-09 FAIR Implementation Study will progress monitor required students three times per year using the FAIR. The online assessment system will upload student data directly to the state's progress monitoring system, the PMRN, for district and school-based review.
- 🍏 Teachers must keep data portfolios, or folders, of student assessment results and progress in their classrooms to provide additional data of student progress for district and school-based monitoring.

## WHAT YOU NEED TO DO?

- 🍏 Review the information in the K-12 Comprehensive Reading Plan, present the information to the faculty and staff at the beginning of the school year, and plan for school-wide implementation with fidelity.
- 🍏 Identify the Reading Coach as the Coach's Log User on the PMRN <http://www.fcrr.org/pmrn> before the beginning of the new school year. (Only principals are authorized by the PMRN to do this task.)

## WHAT WILL HAPPEN IF YOU DON'T?

- 🍏 Schools not in compliance may have monies withheld from FEFP.
- 🍏 District and Area Office staff will review and monitor data in Virtual Counselor AND the PMRN. Schools not in compliance will be supported with an intervention plan to include school visits, more frequent monitoring, professional development, and other district-based support, if needed.

## WHO NEEDS TO KNOW?

- 🍏 All Elementary School Principals, Area Offices, District Leadership, School Leadership Teams

## HOW WILL YOU COMMUNICATE FOLLOW-UP?

- 🍏 All stakeholders will be informed through periodic updates.
- 🍏 Additional information will be shared with administration and reading coaches for distribution to staff.

## CONTACT

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