

ALL ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) EXIT CRITERIA

WHAT'S NEW FOR 2009-2010?

- All English Language Learners in grades 3-12 must comply with the new ESOL Program exit criteria consisting of two measures:
Per rule 6A.6.0903, the exit criteria is a required score of Florida Comprehensive Assessment Test (FCAT) Level 3 or greater, or the equivalent Developmental Scale Score (DSS) on the Reading test of the Sunshine State Standard, **AND**
A score of "Proficient" on the Comprehensive English Language Learning Assessment (CELLA) composite score and on the CELLA Reading on-grade-level test.
- CELLA Proficiency Scores can be found in the ESOL Department Handbook available at www.broward.k12.fl.us/esol
- If the student meets one measure but not the other, an ELL Committee is convened to determine placement.
- The IDEA Proficiency Test (IPT) will continue to be administered at the end of the school year as part of progress monitoring data, and to update the student's language classification code.

WHAT YOU NEED TO DO?

- Ensure that ELL students are being exited using the correct criteria in a timely manner.
- Ensure that ELL Committee meetings are convened to determine placement of students who meet one measure but not the other. Refer to the ESOL handbook for a listing of the members of an ELL Committee.

WHAT WILL HAPPEN IF YOU DON'T?

- The school/district will be out of compliance.
- Students who meet the exit criteria and are not exited will remain in the ESOL program and will continue to count in the LEP subgroup for AYP status.

WHO NEEDS TO KNOW?

- Administration, Guidance Counselor/Director, ESOL Contact, Teachers, and Data Processing Clerk.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- Communication will be sent via email, ESOL CAB conference, meetings and department website.

CONTACT

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