ALL RESPONSE TO INTERVENTION (Rtl)

WHAT'S NEW FOR 2009-2010?

- Response to Intervention (RtI) is a Federal and State mandate. It is also a requirement on the Differentiated Accountability Crosswalk.
- Rtl is an expansion of the Collaborative Problem Solving (CPS) model used by the District. Rtl is implemented as a leveled or tiered approach to instructional delivery that includes interventions of increasingly higher intensity based a student's need.
- ★ The District has drafted a 5-year Strategic Plan for Rtl. Year 1 of the plan (2009-10) will focus on Rtl training and preliminary implementation for all schools.
- ★ Thirteen school psychologists and other district staff are attending a Department of Education train the trainer workshop August 11-13 in Palm Beach. Theses individuals will be the trainers for the district.
- Professional development for school teams will be delivered through Innovation Zones.

WHAT YOU NEED TO DO?

■ Identify school team for RtI to include the Principal, Assistant Principal, School Counselor, Math Coach, Reading Coach, teacher representative with expertise in 5 core content areas (English/language arts, math, reading, science, and social studies), Behavior Specialist, ESE Specialist, School Psychologist, School Social Worker.

WHAT WILL HAPPEN IF YOU DON'T?

School will be out of compliance with Federal law and Differentiated Accountability Crosswalk.

WHO NEEDS TO KNOW?

School Rtl team as noted above

HOW WILL YOU COMMUNICATE FOLLOW-UP?

Correspondences via Area Offices

CONTACT

Diane Carr, Executive Director, Core Curriculum / Area Office Staff (754) 321-1850 Leah Kelly, Executive Director, Student Support Services/ESE (754) 321 – 2560 Dr. Mark Lyon, Psychologist, Psychological Services (754) 321 – 2460 Dr. Mark Quintana, K-12 Curriculum Specialist, Core Curriculum (754) 321-1859