

## **“Behavioral Support Guidelines For Addressing Severe And Crisis Behaviors Of Students With Disabilities”**

### **WHAT'S NEW FOR 2010-2011?**

- The “Behavioral Support Guidelines For Addressing Severe And Crisis Behaviors Of Students With Disabilities (SWD’s)” will be revised by August 2010 to reflect requirements of HB 1073, passed in June of 2010. The guidelines will reflect issues related to physical intervention, seclusion time-out and mechanical restraints of students with disabilities.
- The State will have new reporting requirements for use of physical interventions, seclusion, and mechanical restraints.

### **WHAT YOU NEED TO DO?**

- Review the “Behavioral Support Guidelines For Addressing Severe And Crisis Behaviors Of Students With Disabilities” to determine if the guidelines apply to any SWD’s in your school. The Guidelines can be accessed under the Discipline/Behavior tab at: <http://www.broward.k12.fl.us/studentssupport/ese/html/compliance.htm>
- Be sure that you are reviewing the **revised** version of the guidelines dated August 2010 or later.
- Be sure you are providing the data required in a timely fashion.

### **WHAT WILL HAPPEN IF YOU DON'T?**

- Not addressing the needs of SWD’s with severe crisis behavioral issues as outlined in the guidelines could lead to the escalation of such behaviors and injury of students and staff due to the lack of positive behavioral interventions. Not following the guidelines could also lead to noncompliance with the legal requirements of HB 1073.
- In addition to school based monitoring, physical intervention and seclusion data is monitored at the district and state levels. School administrators will be contacted regarding any patterns or concerns identified during district monitoring.

### **WHO NEEDS TO KNOW?**

- Administrators, ESE Specialist, ESE Teachers, School Resource Officers

### **HOW WILL YOU COMMUNICATE FOLLOW-UP?**

- The guidelines will be reviewed at the first ESE Specialist meeting of the 2010-2011 school year.

## **CONTACT**

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