# ALL: LINKS PEER COACHING LEARNING COMMUNITY

#### WHAT'S NEW FOR 2010-2011?

- The LINKS (Library Integration Network Support) Peer Coaching initiative is designed to provide school administrators, school-based coaches, and media specialists with a support system aimed at building capacity for collaborative teaching partnerships within schools. The Peer Coaching model is designed to transform school library media programs into 21<sup>st</sup> century literacy learning environments that support integration of technology and curriculum of all core subject areas. For existing and new LINKS Peer Coaches, LINKS will continue to provide a collaborative "connection" through a professional learning community of mentoring and support via accomplished coaches.
- Measurable goals are written for underdeveloped areas of the program, and resources are identified to help address goals.
- Collaborative partnerships and instructional planning between the media specialist and school coaches provide additional opportunities to support school-wide goals aligned to the school improvement plan.
- District Peer Coaching Showcase, December 2010, will feature exemplary school programs and coaching best practices.

# WHAT YOU NEED TO DO?

- Identify and release coaches to participate in the LINKS PLC that will meet regularly through both online and face-to-face meetings.
- Provide release time for media specialist and coaches to collaborate for planning professional development, mentoring, coaching, and school and classroom-based reading support activities.

# WHAT WILL HAPPEN IF YOU DON'T?

- Student achievement may be adversely affected if the school library media program does not transition into a 21<sup>st</sup> century literacy learning environment aligned with the school's mission and goals.
- Building a school-wide culture of collaboration and community of practice will be stifled.

## WHO NEEDS TO KNOW?

Principals, Media Specialists, School-Based Coaches

### HOW WILL YOU COMMUNICATE FOLLOW-UP?

 ★ Via email on an "as needed" basis

### CONTACT