

ACADEMIC REVIEW MODEL FOR SUPERINTENDENT'S SCHOOLS

WHAT'S NEW FOR 2007-2008?

- Academic Review Model includes 9 areas: self-surveys, staff conferences, classroom observations, document review with assigned technical assistance based on findings.
- Targeted assistance to support identified essential actions may include classroom observations, modeling, staff development and offer technical assistance.
- Criteria for participation in program and criteria for exiting from program (28 indicators).
- Support funds to work closely with department heads and team leaders to facilitate the implementation of the identified essential actions and build internal capacity.

WHAT YOU NEED TO DO?

- Schedule Initial Meetings at the school site to determine the status of improvement efforts, orient staff and prescribe On-Site Review.
- Hold On-Site Review for areas identified as critical and determine Essential Actions with appropriate technical assistance.
- Facilitate technical assistance toward Essential Actions with team leaders, department heads and other key staff; provide job-embedded training for dept. heads & team leaders.
- Schedule progress checks to determine the completion of Essential Actions. Reallocate support as needed.

WHAT WILL HAPPEN IF YOU DON'T?

- School improvement efforts/activities may not align with data-driven Essential Actions.
- Teacher may teach a good lesson, but not the right lesson.
- Help from the District may not be prescriptive in nature resulting in limited impact.

WHO NEEDS TO KNOW?

- Senior Managers who assign cNET Support, School Staff, and D.O.E. for D or F School.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- Essential Actions will be determined with site and communicated in writing.
- Classroom observations/conferences reports will be provided for teachers.
- The cNET data base will hold the technical assistance provided.
- Progress checks will be scheduled every 4-6 weeks to determine progress and reallocate resources as appropriate.

CONTACT

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