## FLORIDA'S ESE STATE PERFORMANCE PLAN

## WHAT'S NEW FOR 2007-2008? □ Under IDEA 2004 Florida is required to develop a six-year state performance plan (SPP) for the purpose of evaluating districts implementation of IDEA. For each of the SPP indicators Florida has established measurable targets in the areas of dropout rate, proficiency on FCAT and alternate assessments, discipline, placement in the least restrictive environment (LRE), evaluations completed within the 60 school day timeline, and disproportionality. If Broward is cited for being out of compliance with any of the indicators the IDEA grant will need to allocate 15% of the funds for early intervening services. Broward was not cited on any of the SPP indicators for the 07-08 school year. Our data will continue to be reviewed on an annual basis to determine compliance. WHAT YOU NEED TO DO? Include ESE students in all FCAT remediation. If an ESE student meets the FCAT exemption criteria the teacher completes the Florida Alternate Assessment Report (FAAR). Review and monitor school data on discipline to make sure a student with a disability has not been suspended more than ten days without providing Free Appropriate Public Education (FAPE). When an IEP team determines placement they should always consider if the services required can be met in the LRE. Always look for opportunities in your school where students with disabilities can interact with their non-disabled peers. Your ESE Specialist should be working with your assigned school Psychologist to ensure that initial evaluations are completed within the 60 school day timeline. Alerts are provided on EASY IEP to notify an ESE Specialist as to when to 60 school days will expire for a student. WHAT WILL HAPPEN IF YOU DON'T? Services currently funded through IDEA will decrease. WHO NEEDS TO KNOW?

## **HOW WILL YOU COMMUNICATE FOLLOW-UP?**

ESE Teachers and your assigned School Psychologist

□ Florida DOE will send Broward's 2007 Local Education Agency (LEA) Profile by June, showing how the district ranks on the SPP indicators. Once the state ranking is received, individual school data will be reviewed to determine areas for monitoring. Principals will be notified if their school requires assistance in meeting any of the SPP indicators.

□ Administrators responsible for the discipline of students with disabilities, ESE Specialists,

## CONTACT

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