

COLLABORATIVE PROBLEM SOLVING (CPS)

WHAT'S NEW FOR 2007-2008?

- Because of NCLB's focus on AYP and disaggregated data, emphasis has shifted to student progress, not student "labels" (i.e., principals and staff need to know if students are achieving, or progressing toward, educational benchmarks, regardless of "labels").
- The Broward Schools' One Voice Plan indicates that all schools should have functioning Collaborative Problem Solving (CPS) teams.
- The Department of Student Services will be offering in-depth professional development on CPS procedures to improve student achievement and/or behavior to interested schools.
- This professional development will require a commitment of time and staff across the 2007-08 school year, but will result in an improved CPS process and positive increases in student achievement.

WHAT YOU NEED TO DO?

- Watch for announcements about CPS professional development.
- Contact the Department of Psychological Services if you are interested.

WHAT WILL HAPPEN IF YOU DON'T?

- Students may continue to make inadequate progress toward established benchmarks; your school may not make AYP due to ineffective CPS procedures/classroom interventions.
- Staff may continue to have difficulties organizing a systematic response to students who struggle with academics and/or behavior in the classroom.

WHO NEEDS TO KNOW?

- Core members of your CPS team (e.g., school psychologist, social worker, guidance counselor, speech/language clinician, etc.) need to be directly involved in your discussions.
- All other staff will need at least a basic awareness of the initiative.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- Trainers from Student Services will keep in touch with principals throughout the year.
- Core members of the CPS team will be trained as "coaches" and will also keep in touch with principals throughout the year.

CONTACT

Psychological Services
Mark A. Lyon, Ph.D., Acting Director, (754) 321-2460