

PRESCHOOL INCLUSION

WHAT'S NEW FOR 2007-2008?

- In the 2007-2008 school year, the state mandates that districts have 66% of children with disabilities ages three through five years receive special education and related services in settings with typically developing peers.
- In order to meet the mandate, preschool ESE students must spend a portion of their day with an equal amount of non-disabled children.

WHAT YOU NEED TO DO?

- Elementary principals that serve preschool ESE students must schedule a portion of their day with non-disabled peers.
- Schedule the PreK ESE students accordingly. The students can attend specials with a kindergarten class, recess, story time, etc. in order to meet the inclusion mandate set by the state.
- Data processors for October Survey 2 will code the students accordingly.

WHAT WILL HAPPEN IF YOU DON'T?

- The school district will be sited by the state.
- The school district will need to write a plan on how we are rectifying the situation.
- The school district will be monitored by the state for up to five years.

WHO NEEDS TO KNOW?

- Staff involved in student placement and scheduling.
- Special education staff: ESE Specialist, Speech Language Pathologists, Preschool ESE Teachers, etc.
- General education teachers such as Head Start and Kindergarten and special area teachers.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- The district will keep principals informed on the monitoring of the preschool ESE students.
- District PreK ESE program specialist will coordinate implementation procedures and keep principals informed.
- A memo will be sent to the data processors, ESE Specialists, and site based administrators on reporting the preschool ESE students' time with non-disabled peers and the data element fields related to the monitoring.

CONTACT

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