

CARL D PERKINS CAREER & TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006

WHAT'S NEW FOR 2007-2008?

- The primary focus/use of the funds of the new Perkins Act is on those students identified as enrolled CTE students, defined by the FDOE as students who are enrolled in, or completed the second sequential course within a CTE Program of Study.
- A CTE Program of Study is defined as a sequence of three or more sequential courses that lead to one or more occupational completion points (OCP's) or a sequence of three courses that begin with the number 86 within a Technology Education Program.
- CTE Concentrators will be used to assess grant performance. A CTE Concentrator is a CTE student who completed three sequential courses within a CTE Program.
- The following three new performance measures defined by the FDOE, which include: (1) The number of CTE Concentrators who passed the reading/language arts and math portions of the FCAT and (3) The number of CTE Concentrators who graduated from high school in 2007-08.
- Schools will no longer be able to use their entire Perkins allocation in category.

WHAT YOU NEED TO DO?

- Review CTE program/course offerings to assure that the largest number of students can be identified as enrolled CTE students and CTE Concentrators. Funding will be based in part by the number of eligible CTE students, CTE Concentrators, and the number of CTE students who have met the performance deliverables.
- Align the Perkins funding to activities designed to help students meet the FDOE Performance Deliverables.

WHAT WILL HAPPEN IF YOU DON'T?

- The District & schools will not meet their performance deliverables; funding will be impacted

WHO NEEDS TO KNOW?

- All District High Schools, Centers with high school students, and charter high schools

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- Perkins Plans will be collected and monitored on a monthly basis

CONTACT

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