

**Student Reading Placement, Grades 11-12
Just Read, Florida! 2007 - 2008**

Student's Reading Status	Reading Intervention Required?	Extended Time in Reading Intervention Required?	Intensive Reading or Intensive Language Arts Required?	Content Area Reading Option Available in Placement?	Length Traditional Schedule	Length 4x4 Schedule (extra period)	Length Alternate Day Block	Teacher Certification/ Professional Development Required
L1 Graduation Requirement Not Met Fluent 11-12*	Yes	No	Yes	No	Daily until graduation requirement is met 1 period	Daily until graduation requirement is met	Every other day until graduation requirement is met	RE ¹ RC ²
L2 Graduation Requirement Not Met Fluent 11-12	Yes	No	No, if provided through content area intervention	Yes	Daily until graduation requirement is met 1 period	Daily until graduation requirement is met	Every other day until graduation requirement is met	RE ¹ RC ² CAR-PD ³
L1 or L2 Graduation Requirement Not Met Disfluent 11-12	Yes	Yes	Yes	No, but a content area course may be blocked with Intensive Reading/Intensive Language Arts	Daily until graduation requirement is met 2 periods	Daily until graduation requirement is met	Daily until graduation requirement is met	RE ¹ RC ²
L2 FCAT, Graduation Requirement Met through FCAT score of 1926-2067 or Concordant Score 11-12	Yes	No	No	Yes	District Flexibility	District Flexibility	District Flexibility	District Flexibility
L1 FCAT, Graduation Requirement Met through Concordant Score 11-12	Yes	No	Yes	No	Daily 36 weeks 1 period	Daily 18 weeks	Every other day 36 weeks	RE ¹ RC ²

* Data must be provided to show that L1 students are fluent based on district placement criteria benchmarks.

★ Development Language Arts through ESOL, Reading: 9-12, or Life Skills Reading: 9-12, which require RE¹ or RC², may also be used.

RE¹ = Reading Endorsement

RC² = Reading Certification

CAR-PD³ = Content Area Reading Professional Development

Progress Monitoring is required for ALL students needing reading intervention.