

# LEVEL 1 AND 2 - 11<sup>TH</sup> AND 12<sup>TH</sup> GRADE READING REQUIREMENTS

## WHAT'S NEW FOR 2007?

The plan for serving 11<sup>th</sup>/12<sup>th</sup> grade Level 1 and 2 Reading students:

- Serving Level 1 –must** be served in Intensive Reading with course codes of 1000410 L and/or 1000410 M. Level 1 students who have met graduation requirements through concordant scores must be enrolled in an intensive reading course.
- Serving Level 2 – 299 and below** intervention through an intensive reading course, or a content area course with a teacher who is has participated in FOR-PD and CAR-PD. The code for this class of Level 2 students is 'Y' for data element reporting and fidelity
- Serving Level 2 – 300 and above** intervention through an intensive reading course, a content area course with a teacher who is has participated in FOR-PD and CAR-PD or in a content area class where the teacher has specific strategies to assist students or served in before or after school tutoring.
- All of the students above require progress monitoring regardless of where they are being served (content area coursework, intensive coursework or after/before school).

## WHAT YOU NEED TO DO?

- Create a plan for having content teachers receive reading endorsement or complete FOR-PD/CAR-PD. Completing FOR-PD/CAR-PD will NOT give teachers reading endorsement.
- Create a plan for administering progress monitoring assessments in September, January and April. The District is currently exploring electronic formats for progress monitoring.

## WHAT WILL HAPPEN IF YOU DON'T?

- The DOE Reading Allocation is based on compliance with State directives.

## WHO NEEDS TO KNOW?

- All area offices and all high school staff members.

## HOW WILL YOU COMMUNICATE FOLLOW-UP?

- CAB, Principal meetings, Reading Coach meetings

## CONTACT

Core Curriculum  
Diane Carr, Executive Director, (754) 321-1850  
Debra Berlin or Terri Coyle, Secondary Reading Specialists