

K-12 COMPREHENSIVE READING PLAN UPDATES

WHAT'S NEW FOR 2007-2008?

- A **Literacy Leadership Team** (LLT), separate from a School Leadership Team, **must** be established at each school.
- All schools, **6TH thru 12TH**, will be placing their progress monitoring data on the Florida Progress Monitoring Reporting Network (PMRN).
- Higher Level 2 (H.S) students may be served in content area classrooms where the teachers have successfully completed the CAR-PD bundle. **See attachment** for changes to the 11TH/12TH grade placement criteria.
- Higher Level 2's must have all of the following qualifications: 1) NRT at or above 50%; 2) SSS at or above 290; 3) Oral reading fluency at or above 140 cwpm.
- Placement in Intensive Reading coursework consists of specific criteria. Students cannot be placed in coursework solely based on FCAT scores.
- Elementary section of K-12 Reading Plan is requiring a **separate** Assessment/Curriculum Decision Tree for all **K-3 students**.
- First and second graders will now be progressed monitored using an oral fluency probe. Schools not on the PMRN network must enter this data on Virtual Counselor.

WHAT YOU NEED TO DO?

- The principal and the Literacy Team will analyze student's data.
- The principal will identify the content area teachers who will complete the CAR-PD bundle.
- The principal will determine the school's PMRN/VC data-input designee.

WHAT WILL HAPPEN IF YOU DON'T?

- Not in compliance with the state initiative K-12 Reading Comprehensive Framework. Monies may be withheld from FEFP.

WHO NEEDS TO KNOW?

- Entire district.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- All stakeholders will be informed with periodical updates.
- Principals will disseminate the K-12 Reading Plan guidelines to faculty and staff.

CONTACT

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