K-12 COMPREHENSIVE READING PLAN UPDATES

WHAT'S NEW FOR 2007-2008?

	A Literacy Leadership Team (LLT), separate from a School Leadership Team, must be established at each school.
	All schools, 6 th thru 12 th will be placing their progress monitoring data on the Florida Progress Monitoring Reporting Network (PMRN).
	Higher Level 2 (H.S) students may be served in content area classrooms where the teachers have successfully completed the CAR-PD Bundle or be working towards reading endorsement, as per DOE. See attachment for changes to the 11 th /12 th Grade Placement criteria.
	Higher Level 2s must have all of the following qualifications: 1) NRT at or above 50%; 2) SSS at or above 290; 3) Oral reading fluency at or above 140 cwpm.
	Placement in Intensive Reading Coursework consists of specific criteria. Students cannot be placed in coursework solely based on FCAT scores.
	Elementary section of K-12 Reading Plan is requiring a separate Assessment/Curriculum Decision Tree for all K-3 students .
	All level 1 and 2 students in third through twelfth grade will be monitored using an Oral Reading Fluency probe three times per year – Sept., Jan. and April. Schools not on the PMRN network must enter this data on Virtual Counselor (pre, mid and post).
V	VHAT YOU NEED TO DO?
	The principal and the Literacy Team will analyze student's data.
	The principal will identify the content area teachers who will complete the CAR-PD Bundle.
	The principal will determine the school's data input designee.
V	WHAT WILL HAPPEN IF YOU DON'T?
	Not in compliance with the state initiative K-12 Reading Comprehensive Framework. Monies may be with held from FEFP.
W	HO NEEDS TO KNOW?
	Entire district.
H	OW WILL YOU COMMUNICATE FOLLOW-UP?
	All stakeholders will be informed with periodical updates.
	Principals will disseminate the K-12 Guidelines to faculty and staff.

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CONTACT