

THE ANNUAL GUIDANCE PLAN (AGP) 2007-2008 (ELEMENTARY)

WHAT ELSE IS NEW FOR 2007-2008?

- New activities for elementary schools and an AGP designed for specific center-types.
- Required focus on twice-retained 3rd grade students to receive additional academic and social/emotional support per Policy 6000.1.
- IN TERMS, students twice retained in 3rd grade will be flagged.

WHAT YOU NEED TO DO?

- Ensure your guidance staff has completed a review of the key performance indicators (KPI) and the District activities to determine the most effective guidance program for your school.
- Provide counselor access to classrooms, and small groups to assist students struggling with academic needs, and problem solving personal/social issues to increase promotion.
- Foster collaboration between teachers and guidance staff toward achieving the common goal of connecting the classroom and academic success for promotion.
- Monitor TERMS flagged for double retained 3rd graders and ensure students are being supported.

WHAT WILL HAPPEN IF YOU DON'T?

- Your guidance program will not be focused on the needs of your school and key performance indicators may not be positively impacted without full implementation.
- Without L-panel data entry, your school will not have a report that describes the implementation of the guidance program.
- Guidance staff not meeting deadlines will be noticed to their principals; principals who do not meet deadlines will be noticed to their respective area offices.
- Third grade retainees will not get required support mandated by policy 6000.1.

WHO NEEDS TO KNOW?

- Principals and/or assistant principals who oversee the guidance department's activities.
- Guidance directors, school counselors, teachers, parents and students.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- The counselor reviews KPI with administration; complete the activity assignments in AGP.
- Guidance should create a calendar of their activities for staff, parents and students.
- Principals will sign the plan electronically indicating their full support of its implementation.

CONTACT

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