WHAT'S NEW FOR 2009-2010?

An Intensive Reading Online Course has been developed for high school 11th grade students at Title I schools, with a 290 - 299 scale score on the FCAT, and that are required to take a reading course.

WHAT YOU NEED TO DO?

- Work with Guidance Department to appropriately identify and notify qualifying students of this option (limited seating available per school). Stress that students who take online courses require self-discipline, self-motivation, ability to communicate via writing, able to commit to 5-10 hours per week, and availability to regular Internet access.
- Assure students and parents understand that students will be required to complete at least the first semester (.5 credit) of the course, even if they are successful on the FCAT or another concordant assessment, or they will receive a failing grade on their transcripts.

WHAT WILL HAPPEN IF YOU DON'T?

- Students will not be afforded equitable opportunity that students in other schools are being afforded.
- Students will not be able to take an extra elective of their choice and will need to take Intensive Reading on site, as mandated by Department of Education.

WHO NEEDS TO KNOW?

- Assistant Principals
- **É** Teachers
- **É** Students
- Parents

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- Share information at faculty meetings/bulletins and email
- Share information at PTA/SAC Meetings
- Share information in community newsletters

CONTACT

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