

INCREASING REFUGEE STUDENT ACHIEVEMENT

WHAT ELSE IS NEW FOR 2008-2009?

- The Multicultural & ESOL Program Services Education Department will provide professional development to instructional personnel from Title I middle schools to support the needs of ELL students with specific strategies for improving the home/school connection.
- School based administrative personnel experienced in professional development, will participate in the Train the Trainer model for two full days. Participants may include the administrator for curriculum or content area department head provided that the individual is experienced in staff development.
- Topics will include a component for outreach to immigrant families to involve them in the school community and to support their children's academic and social school experience.

WHAT YOU NEED TO DO?

- Ensure that an appropriate individual is designated as the participant in the Train the Trainer staff development.
- Ensure that the Instructional Staff at the school site is trained in order to build capacity.

WHAT WILL HAPPEN IF YOU DON'T?

- Schools will be compromising the academic achievement of ELLs and, as a result, the attainment of the Adequate Yearly Progress target for the ELL subgroup.

WHO NEEDS TO KNOW?

- Area offices
- Principals of Title I middle schools, Guidance Counselors, Department Chairs
- Parents of ELLs

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- The Multicultural & ESOL Program Services Education Department will conduct school visits.
- Communication will be with the initial participant via CAB conference, department website, and content area follow up.

CONTACT

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