

PRESCHOOL INCLUSION

WHAT ELSE IS NEW FOR 2008-2009?

- 🍏 In the 2008-2009 school year, the State mandates that children with disabilities, ages three through five years, receive special education and related services in settings with typically developing peers, unless the IEP indicates otherwise.
- 🍏 In order to meet the mandate, preschool ESE students must spend a portion of their day with an equal amount of non-disabled children.

WHAT YOU NEED TO DO?

- 🍏 If you serve preschool ESE students, schedule a portion of their day with non-disabled peers; Students can attend specials with Head Start or a kindergarten class, recess, story time, etc. in order to meet the inclusion mandate set by the State.
- 🍏 Data Processors for October Survey 2 must code the students accordingly.

WHAT WILL HAPPEN IF YOU DON'T?

- 🍏 The School District will be cited by the State.
- 🍏 The School District will need to write a plan on how we are rectifying the situation.
- 🍏 The School District will be monitored by the State for up to five years.

WHO NEEDS TO KNOW?

- 🍏 Staff involved in student placement and scheduling.
- 🍏 Special education staff: ESE Specialist, Speech Language Pathologists, Preschool ESE Teachers, etc.
- 🍏 General education teachers such as Head Start and Kindergarten and special area teachers.

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- 🍏 The District will keep principals informed on the monitoring of the preschool ESE students.
- 🍏 District PreK ESE Program Specialist will coordinate implementation procedures and keep principals informed.
- 🍏 A memo will be sent to the data processors, ESE Specialists, and site based administrators on reporting the preschool ESE students' time with non-disabled peers and the data element fields related to the monitoring.

CONTACT

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