

DISTRICT ENGLISH LANGUAGE LEARNER (ELL) PLAN

WHAT ELSE IS NEW FOR 2008-2009?

- All English Language Learners (ELLs) in grades **3-12** require the administration of a reading and writing assessment for entry and exit into the English for Speakers of Other Languages (ESOL) program.
- A required score at or below the 32nd percentile on a norm-referenced reading or writing test **and** a score of limited English speaker on the IDEA Language Proficiency Test (aural/oral) would qualify an ELL student in grades 3-12 for **entry** into the ESOL program.
- Per rule 6A.6.0903, the **exit** criteria for ELLs in grades 3-12 is a required score of Florida Comprehensive Assessment Test (FCAT) level 3 or greater or the equivalent developmental scale score on the Reading test of the SSS, and the score of proficient on the Comprehensive English Language Learner Assessment (CELLA) in the areas of listening, speaking and writing.
- Any ELL who has withdrawn from a Florida school district for a period longer than 90 school days must be reassessed for ESOL services upon returning to the district.
- All ELLs, regardless of time in an ESOL program, will be administered the FCAT Reading, Writing and Math. Consequently, alternative assessments will not be administered for any ELL.

WHAT YOU NEED TO DO?

- Ensure that information is disseminated to all staff members.
- Ensure that ELLs are entering and exiting the ESOL program using correct criteria.
- Ensure that ELLs are given appropriate accommodations during FCAT.

WHAT WILL HAPPEN IF YOU DON'T?

- The school/district will be out of compliance, which may result in FTE findings.

WHO NEEDS TO KNOW?

- Administration, Guidance Director/Counselor, ESOL Contact, Teachers, and Data Processing Clerk

HOW WILL YOU COMMUNICATE FOLLOW-UP?

- Further communication will be sent via email, ESOL cab conference, meetings and department website.

CONTACT

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