

FRAGILE PROGRESS MONITORING PLANS (PMP) PROGRAM

The Fragile Progress Monitoring Plan (PMP) Program is designed to identify elementary grade level students in kindergarten and 1st grade since the data to determine if the student meets the PMP criteria is not captured in an automated fashion. This program is also used to identify students in grades 2-12 that were not auto-identified by the school district, but who are struggling in math and/or reading.

NOTE: Students in grades 2-12 are auto-identified by the school district given their data is captured in an automated fashion (End of Year Primary Math and Reading Tests for grades 2 and 3, and Florida Comprehensive Assessment Test in Math and Reading for retained 3rd graders and students in grades 4-12).

How to create PMP Letters for “Fragile Students”

<http://beep.browardschools.com>

click Teacher Portal

HELP

Broward Enterprise Education Portal

Your "Digital Doorway" to Resources for Teaching & Learning

Welcome to BEEP

2006 Digital Education Achievement Award Winner

The Broward Enterprise Education Portal (BEEP) is a secure, single point of access to digital resources for teaching and learning.

These "Digital Doorways" allow Teachers, Students, Administrators and Parents of Broward County Schools to access current and relevant resources and information focused on student achievement, academic performance, and instructional best practice.

For instructions on login and accessing the Learning Village, check out the [BEEP Roadmap](#) (pdf).

Teachers
Administrators
Parents
Students
SBBC Home

Student Portal

Teacher Portal

Administrator Portal

Parent Portal

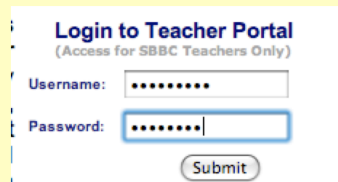
3

How to create PMP Letters for “Fragile Students”

Login

Username - p + 8 digit personnel #
ex. p00045678

Password - 8 digit personnel #
ex. 00045678



The screenshot shows a login form titled "Login to Teacher Portal" with the subtitle "(Access for SBBC Teachers Only)". It contains two input fields: "Username:" and "Password:". The Username field is filled with "p00045678" and the Password field is filled with "00045678". A "Submit" button is located below the Password field.

4

How to create PMP Letters for “Fragile Students”

Click Virtual Counselor



The screenshot shows a navigation menu with two columns. The left column is titled "Teaching Resources" and lists: "Assessment & Test Preparation (BAT: Mini-Assessments)", "Comprehensive Reading Plans", "ESOL Information", "Instructional Resources", "Media and Instructional Materials", and "Staff Development". The right column is titled "Teacher Tools" and lists: "A+ Rise", "Apple Digital School", "Atomic Learning", "BlackBoard", "CompassLearning Odyssey", "Dell Learning Exchange", "Destination Success (Riverdeep)", "Eluminate", "Learning Village", "netTrekker d.i.", "Online Textbooks", "Unitedstreaming", and "Virtual Counselor". A black arrow points from the text "Click Virtual Counselor" above to the "Virtual Counselor" link in the "Teacher Tools" list.

Teaching Resources	Teacher Tools
Assessment & Test Preparation (BAT: Mini-Assessments)	A+ Rise
Comprehensive Reading Plans	Apple Digital School
ESOL Information	Atomic Learning
Instructional Resources	BlackBoard
Media and Instructional Materials	CompassLearning Odyssey
Staff Development	Dell Learning Exchange
	Destination Success (Riverdeep)
	Eluminate
	Learning Village
	netTrekker d.i.
	Online Textbooks
	Unitedstreaming
	Virtual Counselor

5

How to create PMP Letters for “Fragile Students”

Step 1: Select a Class

The screenshot shows the 'BROWARD SCHOOLS VIRTUAL COUNSELOR APPLICATION' in a Microsoft Internet Explorer browser. The page is titled 'STUDENT CLASS ROLL' and is powered by the 'DATA WAREHOUSE'. The school is set to 'PLANTATION HIGH' and the teacher to 'SOBOL, KIMBERLY'. A link 'Click [HERE](#) to view certification information.' is present. Below this, there are dropdown menus for 'SCHOOL YEAR' (2007 - 2008) and 'MARKING PERIOD' (1ST MARKING PERIOD), with a 'GO' button. A table of course offerings is displayed below.

FROM TERM	TO PERIOD	PERIOD	COURSE & SECTION NUMBERS	COURSE TITLE
1	01	01	1203110.011	ALGEBRA I
1	01	01	1203110.011	ALGEBRA I
1	02	02	1203380.002	ALGEBRA IB
1	02	02	1203380.002	ALGEBRA IB
1	03	03	1204001.013	INTENSIVE MATHEMATIC
1	04	04	1204001.004	INTENSIVE MATHEMATIC
1	05	05	1204001.005	INTENSIVE MATHEMATIC
1	06	06	1203380.016	ALGEBRA IB
1	06	06	1203380.016	ALGEBRA IB

Click [HERE](#) to view your class Benchmark Summary.

6

How to create PMP Letters for “Fragile Students”

Step 2: Click on “Select Fragile Students for PMP Letters”

	SSS Reading	SSS M
Achievement Level 5	0%	0%
Achievement Level 4	0%	0%
Achievement Level 3	40%	51%
Achievement Level 2	51%	40%
Achievement Level 1	7%	7%

STUDENT NUMBER	CUR ORD LVL	TEST DATE	LOWEST HHS OR SCHOOL	SSS READING			SSS MATH			NRT READ		NRT MATH	
				SCALE SCORE	BECV LVL	DEVEL SCORE	SCALE SCORE	BECV LVL	DEVEL SCORE	NRTL %	NRTL %		
0003000101	09	2/09/2007		321	3	1808	299	2	1811	85	54		
0003000106	09	2/09/2007		261	1	1653	251	1	1637	24	25		
0003000105	09	2/09/2007		288	2	1791	320	3	1925	92	81		
0003000101	09	2/09/2007		288	2	1791	282	2	1783	61	52		
0003000102	09	2/09/2007		300	2	1881	297	2	1803	74	64		
0003000102	09	2/09/2007		311	3	1891	342	3	1901	67	67		
0003000106	09												
0003000102	09	2/09/2007		311	3	1891	346	3	1907	85	85		
0003000104	09	2/09/2007		300	2	1808	333	3	1945	74	77		

7

How to create PMP Letters for “Fragile Students”

Step 3: Select “PMP Instructional Area” for each student that should get a PMP letter:

Options are: Reading, Math or Both.
Then click on the “Submit” button

SEARCH OPTIONS
REFLECT
BE BORN TO LEARN WELL
LOGOUT

SELECT STUDENTS FOR PMP LETTERS

STUDENT NUMBER	STUDENT NAME	CDS ORG LVL	PMP INSTRUCTIONAL AREA	TEST DATE	LOWEST 90% IN SCHOOL	SSS READING			SSS MATH			NRT READ		NRT MATH	
						SCALE SCORE	ACHV LVL	DEVEL SCORE	SCALE SCORE	ACHV LVL	DEVEL SCORE	NRTL %	NRTL %		
00705610		00		2/26/2007		321	3	1830	299	2	1811	65	54		
04018284		00	Reading	2/26/2007	REACHING MATH	261	1	1653	255	1	1637	24	25		
00030213		00	Math	2/26/2007		288	2	1781	528	3	1825	92	81		
00704104		00	Both	2/26/2007		288	2	1781	292	2	1792	13	32		
04071004		00		2/26/2007		309	2	1681	257	2	1685	74	64		
00708208		00		2/26/2007		311	3	1891	342	3	1981	67	67		
04070449		00													
04092046		00		2/26/2007		311	3	1891	346	3	1987	65	65		
00704046		00		2/26/2007		300	2	1630	333	3	1948	74	77		
04095607		00		2/26/2007		311	3	1891	288	2	1768	43	51		
04080523		00		2/26/2007		283	2	1737	300	2	1815	43	42		
00704013		00		2/26/2007		293	2	1685	526	3	1918	70	79		
04080254		00		2/26/2007		294	2	1610	343	3	1965	74	77		

Submit

8

If a student has a PMP for one subject area, and a 2nd educator is identifying the student for a PMP in the other subject area, the 2nd educator must select 'Both' such that an R/M appears. If the 2nd educator does not select both they will override the 1st request for a PMP letter.

PMP Letter column indicates PMP information selected

NAME	CUR GRD LVL	PMP INSTRUCTIONAL AREA	TEST DATE	LOWEST 30% IN SCHOOL	SCALE SCORE	SSS ACHV LVL STA NATL %	DEVEL SCORE	SCALE SCORE	SSS ACHV LVL STA NATL %	DEVEL SCORE	NATL %	NATL %	PMP LETTER
ETER	05		3/10/2009	READING MATH	291	2	1414	253	4	1265			R
JULIE	05		3/10/2009		332	3	1654	426	5	2007			
TON, ABIGAIL	05		3/10/2009		383	4	1953	414	5	1954			
OGECHI	05		3/10/2009		334	3	1666	365	4	1740			
YO, EMANUEL	05		3/10/2009		337	3	1683	348	4	1666			
VINCENT	05		3/10/2009	READING MATH	294	2	1431	324	3	1561			R
JANIELA	05		3/10/2009		384	4	1959	398	5	1884			
DANIEL	05		3/10/2009	READING MATH	301	3	1472	335	3	1609			
ELD, CHLOE	05		3/10/2009		352	4	1771	339	3	1626			
, BRANDON	05		3/10/2009	READING	320	3	1584	395	5	1871			
O, JOFFRE	05		3/10/2009	READING MATH	319	3	1578	310	3	1499			
TISTE, DYANA	05		3/10/2009	READING	296	2	1443	352	4	1683			R
I, ADAM	05		3/10/2009		391	5	2000	500	5	2330			
DISON	05		3/10/2007		729	99		667	96				
ALEXIS	05		3/10/2009		331	3		338	3				
DAPHNE	05		3/10/2009		353	4		401	5				
BRANDON	05		3/10/2009		339	4		381	4				

10