

BROWARD’S EFFECTIVE SCHOOL K-12 NON-NEGOTIABLE INSTRUCTIONAL BLUEPRINT

Broward’s Effective School method toward whole school continuous improvement is a vital piece of the puzzle of school change for not only fragile but also stable schools. The structure of the *Instructional Focus Blueprint* is comprehensive and carefully designed to implement rigorous curriculum standards in a restructured school organization. And although the degree of autonomy varies from schools being under full district control to full school control, the essential message is clear and precise when it comes to fidelity of implementation, continuity and constancy of purpose. The chart below delineates levels of control for each category of governance.

K-12 Non-Negotiable / Span of Control Chart		Control 1	Control 2	Control 3	Control 4	Control 5
		Intervene Correct 2	Prevent 2	Correct 1	Prevent 1	(None DA Schools)
		Full District Control	Full Area Control	Moderate Control with Data and Monitoring	Guidance & Capacity Building from District	Moderate School Control
7 CORRELATES						
1. Safe and Orderly Environment	School climate is orderly, purposeful, free from threat of physical harm and not oppressive.	X	X	X	X	X
2. Climate of High Expectations	Students are scheduled at and above their learning needs in accordance with local, state, and federal requirements.	X	X	X	X	X
3. Instructional Leadership	The grade level/department chairs work collaboratively with the administration to execute the school improvement plan.	X	X	X	X	X
4. Clear and Focused Mission	There is clear evidence of a focus on learning rather than on teaching.	X	X	X	X	X
5. Student Time on Task	Teachers are skilled in delivering a different instruction and allow for mastery at every level and in every course.	X	X	X	X	X
6. Monitoring of Student Progress	Data validate the existence of an accountability plan for monitoring student progress on a daily basis.	X	X	X	X	X
7. Home-School Relations	Data validate the active involvement and engagement of parents, and other stakeholders.	X	X	X	X	X
FLORIDA CONTINUOUS IMPROVEMENT MODEL (FCIM)						
8.1 Disaggregate Test Data	Students are grouped based on their diagnosed needs by the first day of school and elementary teachers are organized in departments based of strengths.	X	X	X	X	X
8.2 Instructional Focus-Calendar	Reading, math, science, English/Language Arts and social studies Calendars are aligned to the new generation standards.*	X	X			
8.3 Curriculum & Instruction	Learning is guided at all levels, (1, 2, 3, 4, 5, and beyond) with the appropriate subject area map aligned to state standards, and assessment.	X	X	X	X	X
8.3.1	o Master Schedule complies with District Master Scheduling protocols for rigor, remediation, acceleration, enrichment and common planning	X	X	X	X	X
• 8.3.1.0	• 2009-10 Elementary, Middle and High Schools Reading Placement Guidelines	X	X	X	X	X
• 8.3.1.1	• 2009-10 ESOL Scheduling Guide Sheet	X	X	X	X	X
• 8.3.1.2	• 2009-10 ESE Scheduling Guide Sheet	X	X	X	X	X
• 8.3.1.3	• 2009-10 Mathematics Scheduling Guide Sheet	X	X	X	X	X
8.3.2	o Master Schedule incorporates uninterrupted blocks of time for reading and math.	X	X	X	X	X
8.3.3	o Master schedule posted in TERMS by July 1, 2009.	X	X	X	X	X
8.3.4	o Students are assigned a State-Adopted textbook and materials (print and/or electronic) in all core subjects is evident.**	X	X	X	X	X
8.3.5	o The use of B.E.E.P. , the adopted text, and customized IFCs are the primary tools to deliver instruction.	X	X	X	X	X
8.3.6	o School’s Response to Intervention process (RtI) is aligned and used to help struggling students in reading, math, language arts/writing and science.	X	X	X	X	X
8.3.7	o Weekly/daily Instructional Focus Lessons are aligned to the State-adopted content standards and the K-12 Reading Plan .	X	X	X	X	X
8.3.8	o Use District-supported assessment tool(s) to assess student progress and progress monitor effectiveness of instruction.	X	X	X	X	X
8.3.9	o Use District-adopted Classroom Walk-Through protocols. (Tier 3 – 3 times per week; Tier 2 – 2 times; Tier 1- 1 times per week)	X	X	X	X	X
8.3.10	o All Kindergarten teachers & staffs in Correct 2, Intervene schools are using the Florida Assessment for Instruction in Reading to assess. (FAIR)***	X				
8.3.11	o Students have access to a balanced collection of books, reference sources, and periodicals in print and electronic formats.	X	X	X	X	X
8.3.12	o ELL and other special needs students are receiving instruction based on the District approved models.	X	X	X	X	X
8.3.13	o Data validate that students are receiving 150 minutes per week of physical education in elementary and 1 class period a semester in middle school.	X	X	X	X	X
8.3.14	o Data validate the presence of a balanced writing objective that is appropriate to the course and content for all students and teacher feedback is evident.	X	X	X	X	X
8.3.15	o Grammar, punctuation, and capitalization are taught in the context of students’ writing and editing rather than in textbook exercises.****	X	X	X	X	X
8.3.16	o Students are actively involved in the learning process and have opportunities to receive immediate feedback when assessed.	X	X	X	X	X
8.3.17	o A variety of digital resources are used to enhance instruction and learning daily. (Instructional Strategies for Integrating Digital Tools & Resources)	X	X	X	X	X
8.3.18	o Percent of student completing course and credit recovery for grades 7-12 increases each quarter.	X	X	X	X	X
8.3.19	o Percent of students completing the Career Visions Course and the E-PEP requirements increase each quarter.	X	X	X	X	X
X = District Standard Required						

* The language arts IFCs are based on the 1996 benchmarks and used for test year 2009-10. New language arts standards will be adopted fall of 2009 and implemented fall 2010 and IFCs will need to be rewritten.

** The District did not purchase 4th – 8th reading and literature during the 2008/09-adoption cycle. Schools will continue to use, [Trophies, Read XL](#), and [The Language of Literature](#), 2003ed. The next purchasing cycle for reading is 2012 and literature 2014.

*** Progress monitoring for all Level 1, 2, and 3 students will conducted using the FAIR tool. The 2008/09 school pilots will continue to use FAIR.

**** There must be specific test preparation on the myriad of rules for ACT, (P)SAT, and CPT.

Areas of Control		Control 1	Control 2	Control 3	Control 4	Control 5
		Intervene Correct 2	Prevent 2	Correct 1	Prevent 1	(None DA Schools)
		Full District Control	Full Area Control	Moderate Control with Data and Monitoring	Guidance & Capacity Building from District	Moderate School Control
8.4 Classroom Environment						
8.4.1	o Classroom arrangement can accommodate a variety of teaching styles. Desks are arranged for working groups and not limited to lecture/large group.	X	X	X	X	X
8.4.2	o Uses walls as “learning surfaces. Visuals that extend text content are displayed throughout the environment.	X	X	X	X	X
8.4.3	o Student work is displayed.	X	X	X	X	X
8.4.4	o Data validate appropriate class size limits.	X	X	X	X	X
8.4.5	o The Discipline Matrix is used effectively to guide internal and external suspension decisions.	X	X	X	X	X
• 8.4.5.1 CHAMPS	o Guidelines for success are posted and referred and expectations for activities/transitions are posed and /or referred to.	X	X	X	X	X
• 8.4.5.2 CHAMPS	o At least 80% of students are engaged and on task.	X	X	X	X	X
• 8.4.5.3 CHAMPS	o Teacher utilizes a 3 to 1 ratio of positive to negative interactions with students.	X	X	X	X	X
• 8.4.5.4 FOUNDATIONS	o School collects and analyzes discipline data.	X	X	X	X	X
• 8.4.5.5 FOUNDATIONS	o Safety procedures have been developed and implemented for at least one common area.	X	X	X	X	X
• 8.4.5.6 FOUNDATIONS	o Adult interaction with students is visible in common areas during passing periods.	X	X	X	X	X
8.5 Enrichment	Data validate that all students are provided opportunity for alternative instruction to avoid students falling through the cracks.	X	X	X	X	X
8.6 Maintenance	Data validate that all teachers provide additional learning opportunities and reinforce thinking skills.	X	X	X	X	X
8.7 Maintenance – CWT	Data validate that all teachers have received an orientation on The Classroom Walk-Through and its value.	X	X	X	X	X
8.8 Monitoring	Data validate that the Classroom Walk-Through is followed with feedback, coaching, collaborating, and consulting.	X	X	X	X	X
•8.8.1 RtI	o Collaborative PST monitors/analyzes effectiveness of instruction for reading intervention and uses PMRN to report reading progress.	X	X	X	X	X
•8.8.2 PMRN	o Maintain Reading Coaches daily log of activities on the <i>Progress Monitoring and Reporting Network</i> (PMRN).	X	X	X	X	X
9 HIGH YIELD STRATEGIES						
9.1 ID similarities and differences	Data validate the use of identifying similarities and differences among ideas, concepts, and vocabulary strategies in all classes.	X	X	X	X	X
9.2 Summarize and Note Taking	Data validate the use of summarizing and note taking strategies in all classes	X	X	X	X	X
9.3 Reinforce effort & recognition	Data validate the use of reinforcing effort and providing recognition strategies in all classes.	X	X	X	X	X
9.4 Homework and practice	Data validate the use of homework and practice strategies in all classes.	X	X	X	X	X
9.5 Non-linguistic representations	Data validate the use of non-linguistic representations strategies in all classes.	X	X	X	X	X
9.6 Cooperative learning	Data validate the use of cooperative learning strategies in all classes.	X	X	X	X	X
9.7 Set objectives & give feedback	Data validate the use of setting objectives and providing feedback strategies in all classes.	X	X	X	X	X
9.8 Generate and testing hypotheses	Data validate the use of generating and testing hypotheses strategies in all classes.	X	X	X	X	X
9.9 Questions, & organize strategies	Data validate the use of questions, cues, and advance organizers strategies in all classes.	X	X	X	X	X
X = District Standard Required						

Areas of Control		Control 1	Control 2	Control 3	Control 4	Control 5
		Intervene Correct 2	Prevent 2	Correct 1	Prevent 1	(None DA Schools)
		Full District Control	Full Area Control	Moderate Control with Data and Monitoring	Guidance & Capacity Building from District	Moderate School Control
MANDATORY PROFESSIONAL DEVELOPMENT						
10.0 Continuous Quality Improvement	Complies with all required PD per “ Comprehensive Professional Develop Course Offerings ”	X	X	X	X	X
10.1	o Higher Order Questioning with Instructional Walk Through (DOE)	X	X	X	X	X
10.2	o Effective Schools Tenets (Targeted Staff)	X	X	X	X	X
10.3	o School Improvement (Targeted Staff)	X	X	X	X	X
10.4	o Master Scheduling for High School Teams (2 Days) (Principal, AP’s, Reading, Math, and Science Coaches, ESE Specialist, DPC)	X	X	X	X	X
10.5	o Florida Continuous Improvement Model and Use (School Instructional Leadership Team)	X	X	X	X	X
10.6	o K-12 Reading and ESOL Plans (Elementary, Middle and High) (Targeted Staff)	X	X	X	X	X
10.7	o Differentiated Instruction (Bell to Bell) (Targeted Staff)	X	X	X	X	X
10.8	o Technology (B.E.E.P. , Digital Classroom Resources, DETA , GLIDES) (Targeted Staff)	X	X	X	X	X
10.9	o Reading Endorsement Courses (Targeted Staff)	X	X	X	X	X
10.10	o Just Read, Florida! 2009 (Targeted Staff)	X	X	X	X	X
10.11	o Reading Item Spec Elementary, Middle, High School (Principal, AP, Reading Coach and teachers)	X	X	X	X	X
10.12	o Math Item Spec Elementary, Middle, High School (Principal, AP, Math Coach/Math Dept. Chair and teachers)	X	X	X	X	X
10.13	o Science Item Spec Elementary, Middle, High School (Principal, AP, Science Coach/Science Dept. Chair and teachers)	X	X	X	X	X
10.14	o All subject areas and leadership teams in Prevent II, Correct II and Intervene schools have completed DA training.	X	X			
10.15	o All Kindergarten teachers are trained to assess reading using the Florida Assessment for Instruction in Reading tool. (FAIR)	X	X	X	X	X
10.16	o Correct 2 & Intervene reading teachers and coaches are trained using the Florida Assessment for Instruction in Reading tool. (FAIR)	X				
10.17	o Achievement data disaggregation, teacher survey results and Professional Growth Plans .	X	X	X	X	X
10.18	o Conduct sample PGP meetings with District representation (HS -10, MS-5, and ES -5)	X				
10.19	o Essential staff and teachers have been trained on the District-adopted Classroom Walk-Through protocols.	X	X	X	X	X
10.20	o Administrators, coaches and teachers show evidence of proficiency in use of Virtual Counselor as a tool for planning.	X	X	X	X	X
10.21	o PD for common planning work for teachers with students in common.	X	X	X	X	X
10.22	o Train and re-train all essential staff on Collaborative Problem Solving / Response to Intervention . PLC’s and Lesson Study Group.	X	X	X	X	X
10.23	o Align SIP to DA specs (Targeted Staff)	X	X	X	X	X
10.24	o All school based administrators must complete an Individual Leadership Development Plan (ILDLP)	X	X	X	X	X
PERSONNEL						
11.1 Instructional Staff Practices	Adhere to the “ Educator Quality ” requirements.	X	X	X	X	X
11.2	o Hires and assigns highly qualified teachers to meet the vision, mission and goals of the school.	X	X	X	X	X
BUDGETING & FINANCIAL MGMT.						
12.1 Fiscal Management	Appropriate staff through the recognized, regularly audited accounting system monitors financial transitions.	X	X	X	X	X
12.2	o Budget has been used to support the school’s vision, mission, educational programs and the School Improvement Plan.	X	X	X	X	X
X = District Standard Required						

DISTRICT-MANDATED INSTRUCTIONAL MATERIALS AND RESOURCE CHART

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
ELEMENTARY INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
*K-5 Reading							
K – <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures K/Writing Units	Area Office Core Curr.	7/31/09-6/3/10
1 – <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 1/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
2 – <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 2/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
3 – <u>Treasures</u>	<u>Treasures Practice Workbook</u>	Principal	Yes		Introduction to Treasures 3/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
4 – <u>*Trophies</u>	<u>Trophies Practice Workbook</u>	Principal	Yes		Introduction to Trophies 4/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
5 – <u>*Trophies</u>	<u>Trophies Practice Workbook</u>	Principal	Yes		Introduction to Trophies 5/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
K-5 Language Arts							
K – <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures K/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
1- <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures 1/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
2- <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures 2/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
3- <u>Treasures</u>	BEEP Writing Units	Principal	Yes		Introduction to Treasures 3/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
4- <u>*Trophies</u>	BEEP Writing Units	Principal	Yes		Introduction to Trophies 4/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
5- <u>*Trophies</u>	BEEP Writing Units	Principal	Yes		Introduction to Trophies 5/Writing Units	Area Office Core Curr.	7/31/09-1/15/10
K-5 Science							
K – Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	7/31/09-1/15/10
1– Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	7/31/09-1/15/10
2– Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	7/31/09-1/15/10
3 – Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	7/31/09-1/15/10
4 – Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	7/31/09-1/15/10
5 – Delta Hands On Kits <u>Harcourt Science</u>	<u>Harcourt Science FCAT Assessment Workbook</u>	Principal	Yes		Delta Hands On Kits/Harcourt Science	Area Office Core Curr.	7/31/09-1/15/10

*All schools will use Treasures in grades K-3. The District did not purchase 4th & 5th grades reading during the 2008/09-adoption cycle. Schools will continue to use, Trophies. The next purchasing cycle for reading is 2012 and literature

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
ELEMENTARY INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
K-5 Math							
K Harcourt Math		Principal	Yes		Harcourt Math	Area Office Core Curr.	7/31/09-1/15/10
1 Harcourt Math	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	7/31/09-1/15/10
2 Harcourt Math	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	7/31/09-1/15/10
3 Harcourt Math	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	7/31/09-1/15/10
4 Harcourt Math	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	7/31/09-1/15/10
5 Harcourt Math	Practice Workbook Fast Track to FCAT	Principal	Yes		Harcourt Math	Area Office Core Curr.	7/31/09-1/15/10
K-5 Social Studies							
K Harcourt Social Studies	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	7/31/09-1/15/10
1 Harcourt Social Studies	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	7/31/09-1/15/10
2 Harcourt Social Studies	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	7/31/09-1/15/10
3 Harcourt Social Studies	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	7/31/09-1/15/10
4 Harcourt Social Studies	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	7/31/09-1/15/10
5 Harcourt Social Studies	Daily Reading Support Social Studies Alive	Principal	Yes		Harcourt Social Studies	Area Office Core Curr.	7/31/09-1/15/10
K-5 Physical Education							
K Harcourt Health & Fitness Florida Kindergarten Program	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10
1 Harcourt Health & Fitness Grade 1	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10
2 Harcourt Health & Fitness Grade 2	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10
3 Harcourt Health & Fitness Grade 3	BEEP Lesson Plans Commit 2B Fit	Principal Principal	Yes * No	Yes Yes	None Commit 2B Fit	Area Office Core Curr.	7/31/09-1/15/10
4 Harcourt Health & Fitness Grade 4	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10
5 Harcourt Health & Fitness Grade 5	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10

*Legislative requires 150 minutes per week

State Adopted Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification
ELEMENTARY SUPPLEMENTAL INSTRUCTIONAL MATERIALS FOR ESOL PROGRAM							
K - 5 Reading/Language Arts							
NONE	K-2 Rigby <i>English in My Pocket</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	K-5 Oxford University Press <i>Let's Go Series</i> Levels: Let's Begin - 6	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	K-5 Rigby <i>Newcomer Kits</i> Levels: I - III	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	K-5 Rigby <i>InStep Readers</i> Levels: A - T	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	3-5 Hampton Brown <i>Reading Basics</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
ELEMENTARY SUPPLEMENTAL INSTRUCTIONAL MATERIALS FOR ESOL PROGRAM							
K - 5 Science							
NONE	K-2 <i>Content Area Vocabulary System for Science</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	3-5 <i>Content Area Vocabulary System for Science</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
MIDDLE INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
*6-8 Reading							
6 <u>Read XL REWARDS</u>	Rewards Jr. Great Books Word Wisdom Super Qar Vocabulary Improvement Program Reading Advantage Vocabulary Through Morphemes	Principal	Yes		Read XL REWARDS	Area Office Core Curr.	7/31/09-1/15/10
7 <u>Read XL REWARDS</u>	Reward Jr. Great Books Word Wisdom Super Qar Vocabulary Improvement Program Reading Advantage Vocabulary Through Morphemes	Principal	Yes		Read XL REWARDS	Area Office Core Curr.	7/31/09-1/15/10
8 <u>Read XL REWARDS</u>	Reward Jr. Great Books Word Wisdom Super Qar Vocabulary Improvement Program Reading Advantage Vocabulary Through Morphemes	Principal	Yes		Read XL REWARDS	Area Office Core Curr.	7/31/09-1/15/10
*6-8 Language Arts							
6 <u>The Language of Literature and Interactive Reader</u> , McDougal Littell, 2003 edition	<u>The Interactive Reader PLUS</u> Selected Core Novels	Principal	Yes		Language Arts Content	Area Office Core Curr.	7/31/09-1/15/10
7 <u>The Language of Literature and Interactive Reader</u> , McDougal Littell, 2003 edition	<u>The Interactive Reader PLUS</u> Selected Core Novels	Principal	Yes		Language Arts Content	Area Office Core Curr.	7/31/09-1/15/10
8 <u>The Language of Literature and Interactive Reader</u> , McDougal Littell, 2003 edition	<u>The Interactive Reader PLUS</u> Selected Core Novels	Principal	Yes		Language Arts Content	Area Office Core Curr.	7/31/09-1/15/10
6-8 Science							
6 <u>Holt, Science & Technology</u> McDougal Littell Science	Lab Manual FCAT Practice Workbook	Principal	Yes		Science Content Safety in Science Instruction (every 5 years) HIV training (every 5 years) Sex Ed training (every 5 years)	Area Office Core Curr.	7/31/09-1/15/10
7 <u>Holt, Science & Technology</u> McDougal Littell Science	Lab Manual FCAT Practice Workbook	Principal	Yes		Science Content Safety in Science Instruction (every 5 years) HIV training (every 5 years) Sex Ed training (every 5 years)	Area Office Core Curr.	7/31/09-1/15/10
8 <u>Holt, Science & Technology</u> McDougal Littell Science	Lab Manual FCAT Practice Workbook	Principal	Yes		Science Content Safety in Science Instruction (every 5 years) HIV training (every 5 years) Sex Ed training (every 5 years)	Area Office Core Curr.	7/31/09-1/15/10

* The District did not purchase 4th – 8th reading and literature during the 2008/09-adoption cycle. Schools will continue to use, Trophies, Read XL, and The Language of Literature, 2003ed. The next purchasing cycle for reading is 2012 and literature 2014.

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
MIDDLE INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
6-8 Math							
6 <u>Math: Appl & Cnpt</u> Glencoe	Practice Skills Workbook FCAT Practice Workbook	Principal	Yes		Glencoe Math Grade 6	Area Office Core Curr.	7/31/09-1/15/10
7 <u>Math: Appl & Cnpt</u> Glencoe	Practice Skills Workbook FCAT Practice Workbook	Principal	Yes		Glencoe Math Grade 7	Area Office Core Curr.	7/31/09-1/15/10
8 <u>Math: Appl & Cnpt</u> Glencoe	Practice Skills Workbook FCAT Practice Workbook	Principal	Yes		Glencoe Math Grade 8	Area Office Core Curr.	7/31/09-1/15/10
6-8 Social Studies							
6 <u>Journey Across Time</u> Glencoe	Reading Note Taking Guide FCAT Workbook	Principal	Yes		World History	Area Office Core Curr.	7/31/09-1/15/10
7 <u>People, Places, Change</u> Holt,	FCAT reading Test Prep Chapter Summaries & Review	Principal	Yes		Geography	Area Office Core Curr.	7/31/09-1/15/10
8 <u>American Journey</u> Glencoe	Reading Note Taking Guide FCAT Workbook	Principal	Yes		American History	Area Office Core Curr.	7/31/09-1/15/10
6-8 Physical Education							
6 Glencoe Teen Health Course 1	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10
7 Glencoe Teen Health Course 2	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10
8 Glencoe Teen Health Course 3	BEEP Lesson Plans	Principal	Yes *	Yes	None	Area Office Core Curr.	7/31/09-1/15/10

*Legislative requires the equivalent of one class period per day for one semester

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
MIDDLE SCHOOL SUPPLEMENTAL INSTRUCTIONAL MATERIALS FOR ESOL PROGRAM							
6 - 8 Developmental Language Arts through ESOL Course							
NONE	Heinle <i><u>Visions Series</u></i> Levels: Basic, A, B & C	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Heinle <i><u>Facts & Figures</u></i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Heinle <i><u>Picture Dictionary</u></i> Level: Beginning Workbook	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Heinle <i><u>Illustrated Classics Library Set</u></i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Heinle <i><u>Grammar Practice Book</u></i> Levels: A, B & C	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	<u>Great Source</u> <u>Access</u> <u>Newcomer Kit</u>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
MIDDLE SCHOOL SUPPLEMENTAL INSTRUCTIONAL MATERIALS FOR ESOL PROGRAM							
6 - 8 Science							
NONE	<u>Thomson Learning</u> <u>Gateway to Science</u>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
9-12 Reading							
9 <u>Edge</u> Hampton Brown	Rewards Plus Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	7/31/09- 1/15/10
10 <u>Edge</u> Hampton Brown	Rewards Plus Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	7/31/09- 1/15/10
11 <u>Edge</u> Hampton Brown	Impact 3 Topics From The Restless Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	7/31/09- 1/15/10
12 <u>Edge</u> Hampton Brown	Impact 4 Real Act Jr. Great Books Vocabulary Improvement Program Word Wisdom Vocabulary Through Morphemes	Principal	Yes		<u>Edge</u> Hampton Brown	Area Office Core Curr.	7/31/09- 1/15/10
*9-12 Language Arts							
9 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	7/31/09- 1/15/10
10 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	7/31/09- 1/15/10
11 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	7/31/09- 1/15/10
12 <u>Language of Literature</u> McDougal Littell	<u>The Interactive Reader PLUS</u>	Principal	Yes		Writing Process Training	Area Office Core Curr.	7/31/09- 1/15/10

* The District did not purchase literature during the 2008/09-adoption cycle. Schools will continue to use, The Language of Literature, 2003ed. The next purchasing cycle for literature 2014.

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
9-12 Science							
9 <u>Integrated science 1: Glencoe Physical Science with Earth Science</u>	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	7/31/09-1/15/10
10 <u>Florida Holt Biology 2006</u>	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	7/31/09-1/15/10
11 <u>Florida Holt Chemistry 2006</u>	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	7/31/09-1/15/10
12 <u>Glencoe Physics Principles and Problems 2006</u>	Workbooks, lab books and FCAT review materials.	Principal	Yes		Safety in science instruction every 5 years	Area Office Core Curr.	7/31/09-1/15/10
9-12 Math							
9-12 <u>Pre-Algebra & Mathematics: Algebra I</u> Prentice Hall		Principal	Yes		Pre-Algebra	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Algebra IA</u> Prentice Hall		Principal	Yes		Algebra IA	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Algebra IB</u> Prentice Hall		Principal	Yes		Algebra IB	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Algebra I</u> Prentice Hall		Principal	Yes		Algebra I	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Algebra I</u> McDougal Littell		Principal	Yes		Algebra I Honors	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Geometry: Mathematics: Geometry : Geometry: Concepts and Skills</u> Glencoe		Principal	Yes		Geometry	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Geometry Honors</u> Prentice Hall		Principal	Yes		Geometry Honors	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Algebra II</u> Prentice Hall		Principal	Yes		Algebra II	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Algebra II Honors</u> McDougal Littell		Principal	Yes		Algebra II Honors	Area Office Core Curr.	7/31/09-1/15/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR CORE CURRICULUM							
9-12 Social Studies							
World History: <u>Regular: World History: Patterns of Interaction 2005</u> McDougal Littell World History Honors: <u>World History Connections to Today</u> Prentice Hall	World History: Patterns of Interaction 2005 McDougal Littell Ancillary Kit History Alive	Principal	Yes		World History	Area Office Core Curr.	7/31/09-1/15/10
U.S. History and U.S. History Honors <u>The Americans 2005</u> McDougal Littell	The Americans 2005 McDougal Littell Ancillary Kit History Alive	Principal	Yes		US History	Area Office Core Curr.	7/31/09-1/15/10
American Government & American Government Honors Magruder's <u>American Government with Florida State and Local Government 2004</u> Pearson Prentice Hall	Magruder's American Government with Florida State and Local Government Pearson Prentice Hall Ancillary Kit History Alive	Principal	Yes		American Government	Area Office Core Curr.	7/31/09-1/15/10
Economics <u>Economics: Principles and Practices 2005</u> Glencoe	Economics: Principles and Practices Glencoe Ancillary Kit History Alive	Principal	Yes		Economics	Area Office Core Curr.	7/31/09-1/15/10
Economics Honors <u>Economics: Principles in Action 2005</u> Pearson Prentice Hall	Economics: Principles in Action Pearson Prentice Hall Ancillary Kit History Alive	Principal	Yes		Economics Honors	Area Office Core Curr.	7/31/09-1/15/10
9-12 Physical Education and Health							
9 -12 <u>Fitness for Life</u> or	None	Principal	Yes		None	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Personal Fitness for You</u> or	None	Principal	Yes		None	Area Office Core Curr.	7/31/09-1/15/10
9-12 <u>Personal Fitness: Looking Good/Feeling Good</u> AND	None	Principal	Yes		None	Area Office Core Curr.	7/31/09-1/15/10
9-12 Glencoe Health (HOPE)	None	Principal	Yes		None	Area Office Core Curr.	7/31/09-1/15/10

State Adopted Grade Level Core Textbook	Ancillary/Supplemental Materials	Implementation Accountability	Required	Recommended	Required Training	Monitoring Accountability	Verification Timeline
HIGH SCHOOL SUPPLEMENTAL INSTRUCTIONAL MATERIALS FOR ESOL PROGRAM							
9 - 12 Developmental Language Arts through ESOL Course							
NONE	Pearson <i>Shining Star Series</i> Levels: Intro, A, B & C	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Pearson AGS Globe <i>Be A Better Reader</i> Level: Starting Out	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Sundance BC <i>Illustrated Classics Library Set</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Pearson <i>Focus on Grammar</i> Levels: 1, 2 & 3	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Oxford University Press <i>The Oxford Picture Dictionary</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10
NONE	Great Source <i>Access</i> <i>Newcomer Kits</i>	Principal	Yes		NONE	Area Office Multi. & ESOL	7/31/09- 1/15/10