

Grade 5 Theme 6 Story 3
“What’s the Big Idea, Ben Franklin?”

LA.E.2.2.1 Cause and Effect pgs. 654-656

1. What was the MAIN purpose of Franklin’s kite experiment?
 - A. to help kill turkey
(plausible but incorrect response based on the text)
 - B. to avoid electric shock
(plausible but incorrect response based on the text)
 - C. to prove lightning and electricity are the same *
 - D. to perform the usual tricks at an electrical picnic
(plausible but incorrect response based on the text)

LA.E.1.2.2 Plot and Conflict pgs. 660-662

2. Franklin left London and returned to Pennsylvania because
 - A. He felt he was too old.
(plausible but incorrect response based on the text)
 - B. He was concerned about his wife’s health.
(plausible but incorrect response based on the text)
 - C. He felt the English were treating him badly. *
 - D. He wanted to participate in The Battle of Lexington.
(plausible but incorrect response based on text)

LA.A.1.2.3 Vocabulary pgs. 654-662

3. Which two words from the article have almost the SAME meaning?
 - A. stylish, fashionable *
 - B. expedition, contraption
(incorrect meanings of words)
 - C. discovered, organized
(incorrect meanings of words)
 - D. conductor, experiment
(incorrect meanings of words)

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LA.E.1.2.3 Similarities and Differences pgs. 662-663

4. Which words BEST describe the reaction of the French when Franklin arrived in France not stylishly dressed?
- A. shocked but polite
(incorrect comparison)
 - B. surprised but pleased *
 - C. confused but supportive
(incorrect comparison)
 - D. disappointed but patient
(incorrect comparison)

LA.A.2.2.1 Main Idea pgs. 652-667

5. If the story “What’s the Big Idea, Ben Franklin?” needed a new title, which would be BEST?
- A. “A Stylish American”
(fact/details drawn from the passage but not main idea)
 - B. “The Grandfather of Electricity”
(fact/details drawn from the passage but not main idea)
 - C. “The Many Talents of Ben Franklin” *
 - D. “A Great Writer of American History”
(fact/details drawn from the passage but not main idea)

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LA.A.2.2.2 Author’s Purpose pgs. 652-667

6. What was the author’s purpose in writing this biography?
- A. to teach readers about electricity
(fact/detail from the passage that does not represent the author’s purpose)
 - B. to persuade readers to become scientists
(fact/detail from the passage that does not represent the author’s purpose)
 - C. to tell about important events in Ben Franklin’s life *
 - D. to encourage readers to get as much education as possible
(fact/detail from the passage that does not represent the author’s purpose)