

Grade 5 Theme 5 Story 3
“Dear Mr. Henshaw”

LA.A.1.2.3 Vocabulary pgs. 538-554

1. As used in the story, which words have almost the SAME meaning?
 - A. floating, washing
(Incorrect meaning of words)
 - B. trucking, hauling *
 - C. ringing, pounding
(Incorrect meaning of words)
 - D. shining, scrubbing
(plausible but incorrect based on text)

LA.E.2.2.1 Cause/Effect pg. 538 - 543

2. Why did Leigh want to make an alarm?
 - A. He wanted to learn about electricity.
(incorrect cause)
 - B. He wanted to catch the lunchbox thief. *
 - C. He wanted to keep his mom out of his room.
plausible but incorrect based on text)
 - D. He wanted the students to think of him as a hero.
(incorrect cause)

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LA.E.1.2.2 Plot/Conflict pg. 542

3. Which problem did Leigh expect to have when he opened his lunchbox in the cafeteria?
- A. The alarm would still be triggered. *
 - B. The thief would find out about the alarm.
(conclusion not appropriate to the text)
 - C. The loop would have slipped off the switch.
(plausible but incorrect response based on text)
 - D. The students would think he was trying to get attention.
(conclusion not appropriate to the text)

LA.E.1.2.3 Similarities and Differences pg. 553

4. Which words BEST describe the reaction of Leigh when Angela Badger calls him a real author?
- A. scared, but excited
(incorrect comparison)
 - B. surprised, but proud *
 - C. happy, but confused
(incorrect comparison)
 - D. embarrassed, but brave
(incorrect comparison)

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LA.A.2.2.1 Main Idea pgs. 538 - 554

5. This story is mostly about
- A. A boy who creatively solves his problems. *
 - B. A boy who writes an Honorable Mention story.
(details drawn from passage but not main idea)
 - C. A boy who creates a lunchbox alarm and catches a thief.
(details drawn from passage but not main idea.)
 - D. A boy who is having a difficult time with his parents’ divorce.
(details drawn from passage but not main idea)

LA.A.2.2.2 Author’s Purpose pgs. 538 – 554

6. Why did the author write “Dear Mr. Henshaw?”
- A. To persuade readers to write to authors and try to meet them.
(detail that does not represent the author’s purpose)
 - B. To show readers how to build a lunchbox alarm and catch a thief.
(detail that does not represent the author’s purpose)
 - C. To tell readers about a boy’s experiences with his divorced parents.
(detail that does not represent the author’s purpose)
 - D. To entertain readers with a story about a how a boy handles problems. *