

Grade 3 Book 3-2 Theme 3 Story 3
“Rocking and Rolling”

LA.A.2.2.7 Compare and Contrast pg. 353

1. How are the Earth’s inner core and outer core ALIKE?
 - A. They both are made of liquid.
(incorrect comparison)
 - B. They both are deep inside the earth.
(correct)
 - C. They both are gooey like oatmeal.
(incorrect comparison)
 - D. They both have the same temperature.
(incorrect comparison)

LA.E.2.2.1 Cause and Effect pg. 356

2. What happens when one of the Earth’s plates breaks away?
 - A. The edges of the plates stay deep underground.
(incorrect cause)
 - B. The damage is always great.
(plausible but incorrect based on text)
 - C. The plates jam close together.
(incorrect cause)
 - D. The ground shudders and shakes.
(correct)

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LA.A.2.2.8 Reference and Research pg. 352

3. Look at the picture on page 352. Which layer of the earth is in between the mantle and the inner core?
- A. mantle
(incorrect conclusion based on stimulus)
 - B. crust
(incorrect conclusion based on stimulus)
 - C. inner core
(incorrect conclusion based on stimulus)
 - D. outer core
(correct)

LA.A.2.2.7 Compare and Contrast pg. 358

4. How is a tsunami and an ordinary wave DIFFERENT?
- A. A tsunami is started by an earthquake, and an ordinary wave is made by the wind blowing over the sea.
(correct)
 - B. A tsunami is forced upward into a gigantic wall of water, and an ordinary wave is higher than an apartment building.
(incorrect contrast)
 - C. A tsunami travels thousands of miles through the ocean, and so does an ordinary wave.
(incorrect contrast)
 - D. A tsunami is like a huge bomb going off, and an ordinary wave is only 8-12 inches above the surface.
(incorrect contrast)

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LA.A.1.2.3 Vocabulary pg. 355

5. Read this sentence from the story.

Earth’s plates are still drifting, so this is what scientists think our planet will look like in the future.

This sentence means that the earth’s plates are

- A. disappearing
(incorrect meaning of phrase)
- B. moving
(correct)
- C. rising up
(incorrect meaning of phrase)
- D. crumpling
(incorrect meaning of phrase)

LA.A.2.2.2 Author’s Purpose pgs. 350-364

6. Why did the author write “Rocking and Rolling”?

- A. To show how the Earth’s plates are still drifting.
(fact that does not represent author’s purpose)
- B. To entertain readers with a surprising story.
(incorrect interpretation of author’s purpose)
- C. To teach readers about the Earth.
(correct)
- D. To explain how land is formed.
(fact that does not represent author’s purpose)

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LA.A.2.2.1 Main Idea pgs. 362-363

7. Which sentence BEST tells what the article “Going, Going, Gone!” is about?
- A. Rivers have dried up and disappeared.
(fact from passage but not main idea)
 - B. Wind and water have shaped the land
(correct)
 - C. Some rocks are harder than others.
(fact from passage but not main idea)
 - D. It takes 100 years to form a valley.
(fact from passage but not main idea)