

Grade 3 Book 3-1 Theme 1 Story 1
“Officer Buckle and Gloria”

LA.A.2.2.8 Reference pg. 19

1. Look at the picture on page 19. Which safety tip is #72?
 - A. Never hitchhike.
(irrelevant information from resource material)
 - B. Never drink and drive.
(irrelevant information from resource material)
 - C. Never swim in a storm sewer.
(correct)
 - D. Never run with scissors in your hand.
(irrelevant information from resource material)

LA.E.1.2.2 Plot Development pgs. 20-27

2. How does Gloria help Officer Buckle with his problem of no one listening to him when he is giving his safety tips speech?
 - A. She holds up signs.
(event not related to conflict resolution)
 - B. She leaves him alone.
(event not related to conflict resolution)
 - C. She acts out the safety tips.
(correct)
 - D. She writes a letter to Officer Buckle.
(specific event not related to plot development)

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LA.A.2.2.1 Main Idea pg. 30

3. What happens after Officer Buckle watches himself on the news?
- A. He stops giving safety tip speeches.
(correct)
 - B. He slips and has an accident.
(plausible but incorrect based on text)
 - C. He eats a bag of popcorn.
(detail from passage but not main idea)
 - D. He sends a letter to Gloria.
(plausible but incorrect based on text)

LA.E.2.2.1 Cause and Effect pg. 28

4. Why does a news team come to video Officer Buckle and Gloria while they are giving one of their safety tip speeches?
- A. They want to use the tape in other schools.
(incorrect effect)
 - B. Gloria is so unusual and funny.
(correct)
 - C. They want to make Officer Buckle a star.
(plausible but incorrect response based on text)
 - D. Gloria wants to thank Officer Buckle for his speeches.
(incorrect cause)

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LA.A.1.2.3 Vocabulary pgs. 28-29

5. Read this sentence from the story.

Officer Buckle bowed again and again.

When Officer Buckle *bowed*, he

- A. Played an instrument.
(incorrect meaning of phrase)
- B. Shot an arrow.
(incorrect meaning of phrase)
- C. Tied his shoes.
(incorrect meaning of phrase)
- D. Bent his body.
(correct)

LA.A.2.2.7 Compare and Contrast pgs. 16-35

6. How are Officer Buckle and Gloria ALIKE?
- A. They both need each other when talking to students.
(correct)
 - B. They both like to act out safety tips together.
(plausible but incorrect based on text)
 - C. They both work for a television news team.
(incorrect comparison)
 - D. They both like to write letters about safety tips.
(incorrect comparison)

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LA.A.2.2.2 Author’s Purpose pgs. 16-35

7. Why did the author write “Officer Buckle and Gloria”?
- A. To teach readers about important safety tips.
(detail does not represent author’s purpose)
 - B. To explain how to care for a funny dog.
(incorrect interpretation of author’s purpose)
 - C. To tell a funny story about an officer and his dog.
(correct)
 - D. To show that dogs can easily learn safety tips.
(incorrect interpretation of author’s purpose)