


# Elementary Instructional Reading Level → 3.0 - 4.0

## Reading Assessments and Supplementary Interventions for Struggling Readers (Including ESOL and ESE Students)

Five Essential Components of Reading Instruction <sup>1</sup>	STEP 1 Screening	STEP 2 Interventions			STEP 3 Monitoring Progress	STEP 4 Diagnostic Assessments
	<i>All students are to participate in TROPHIES through Read Aloud, Audio Tapes &amp; Book Buddies</i>					
<p><b>Phonemic Awareness</b></p> <p>NOTE: Most students able to decode words on a 3<sup>rd</sup> – 4<sup>th</sup> grade instructional reading level will not experience phonemic awareness deficiencies.</p>	<ul style="list-style-type: none"> <li>• <b>Cool Tools: Informal Reading Assessments-Phonemic Awareness by Project Central</b></li> <li>• Basic Reading Inventory of Phoneme Segmentation by Johns</li> <li>• Rosner Test of Auditory Analysis</li> <li>• Yopp/Singer Test of Phoneme Segmentation</li> </ul>	<p><b>Low Risk</b></p> <ul style="list-style-type: none"> <li>• Earobics by Cognitive Concepts</li> <li>• Match Word by Wright Group</li> <li>• <i>Teach Them All To Read: Catching the Children Who Fall Through the Cracks</i> by McEwan</li> </ul>	<p><b>Medium Risk</b></p> <ul style="list-style-type: none"> <li>• Sounds and Letters by Sopris West</li> <li>• Corrective Reading by SRA</li> </ul>	<p><b>High Risk</b></p> <ul style="list-style-type: none"> <li>• <b>Wilson Reading (Grade Placement 3-5)<sub>2</sub></b></li> <li>• Lindamood-Bell Phoneme Sequencing Program (LIPS) (Grade Placement ESE/3 &amp; Above)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cool Tools: Informal Reading Assessments - Phonemic Awareness by Project Central</b></li> <li>• Basic Reading Inventory of Phoneme Segmentation by Johns</li> <li>• Rosner Test of Auditory Analysis</li> <li>• Yopp/Singer Test of Phoneme Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>• The Phonological Awareness Test (K-5)</li> </ul>
						

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**Items listed in red are District Supported.**

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Five Essential Components of Reading Instruction <sup>1</sup>	STEP 1 Screening	STEP 2 Interventions			STEP 3 Monitoring Progress	STEP 4 Diagnostic Assessments
	<i>All students are to participate in TROPHIES through Read Aloud, Audio Tapes &amp; Book Buddies</i>					
<p style="text-align: center;"><b>Phonics</b></p> 	<ul style="list-style-type: none"> <li>• <b>Cool Tools: Informal Reading Assessments - Phonics Inventories by Project Central</b></li> <li>• Basic Reading Inventory by Johns</li> <li>• Curriculum Based Measures</li> <li>• Informal Reading Inventory (IRI) by Burns and Roe</li> <li>• Running Records               <ul style="list-style-type: none"> <li>- Developmental Reading Assessment (DRA)</li> <li>- Reading &amp; Writing Assessment Portfolio by Dominie Press</li> <li>- Rigby PM Benchmark</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Low Risk</b></p> <ul style="list-style-type: none"> <li>• CEI by Creative Education Institute</li> <li>• Match Word by Wright Group</li> <li>• <i>Month by Month Phonics</i> by Cunningham</li> <li>• <i>Recipe for Reading</i> by Traub</li> <li>• <i>Systematic Sequential Phonics They Use</i> by Cunningham</li> <li>• <i>Teach Them All To Read: Catching the Children Who Fall Through the Cracks</i> by McEwan</li> <li>• <i>Words Their Way</i> by Bear &amp; Inunnizzi</li> </ul>	<p style="text-align: center;"><b>Medium Risk</b></p> <ul style="list-style-type: none"> <li>• Corrective Reading by SRA (Reading &amp; Spelling)</li> <li>• FAST TRACK Reading by Wright Group</li> <li>• Multisyllabic words only               <ul style="list-style-type: none"> <li>- Words by Henry</li> <li>- Intermediate Stevenson</li> <li>- Spelling Through Morphographs by SRA</li> </ul> </li> <li>• Stevenson Language Skills Programs-Reading &amp; Spelling (ESE and intervention resistant students)</li> </ul>	<p style="text-align: center;"><b>High Risk</b></p> <ul style="list-style-type: none"> <li>• <b>Wilson Reading (Grade Placement 3-5)<sub>2</sub></b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cool Tools: Informal Reading Assessments - Phonics Inventories by Project Central</b></li> <li>• Basic Reading Inventory by Johns</li> <li>• Curriculum Based Measures</li> <li>• Informal Reading Inventory (IRI) by Burns and Roe</li> <li>• Running Records               <ul style="list-style-type: none"> <li>- Developmental Reading Assessment (DRA)</li> <li>- Reading &amp; Writing Assessment Portfolio by Dominie Press</li> <li>- Rigby PM Benchmark</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Diagnostic Assessments of Reading (DAR)</li> </ul>

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Five Essential Components of Reading Instruction <sup>1</sup>	STEP 1 Screening	STEP 2 Interventions			STEP 3 Monitoring Progress	STEP 4 Diagnostic Assessments
<i>All students are to participate in TROPHIES through Read Aloud, Audio Tapes &amp; Book Buddies</i>						
<p style="text-align: center;"><b>Fluency</b></p> 	<ul style="list-style-type: none"> <li>• <b>Cool Tools:</b></li> <li style="padding-left: 20px;"><b>Informal Reading Assessments - Fluency Inventories by Project Central</b></li> <li>• Basic Reading Inventory by Johns</li> <li>• Curriculum Based Measures</li> <li>• Informal Reading Inventory (IRI) by Burns and Roe</li> <li>• Running Records               <ul style="list-style-type: none"> <li>- Developmental Reading Assessment (DRA)</li> <li>- Reading &amp; Writing Assessment Portfolio by Dominie Press</li> <li>- Rigby PM Benchmark</li> </ul> </li> <li>• <i>Trophies</i> Oral Reading Fluency Assessment</li> </ul>	<p style="text-align: center;"><b>Low Risk</b></p> <ul style="list-style-type: none"> <li>• <i>Building Fluency: Lessons and Strategies for Reading Success</i> by Blevins</li> <li>• <i>Good-bye Round Robin: 25 Effective Oral Reading Strategies</i> by Opitz</li> <li>• Read Naturally</li> <li>• <i>Teach Them All To Read: Catching the Children Who Fall Through the Cracks</i> by McEwan</li> </ul>	<p style="text-align: center;"><b>Medium Risk</b></p> <ul style="list-style-type: none"> <li>• FAST TRACK Reading by Wright Group</li> <li>• Quick Reads by Pearson Learning</li> <li>• Soar to Success by Houghton Mifflin</li> </ul>	<p style="text-align: center;"><b>High Risk.</b></p> <ul style="list-style-type: none"> <li>• <b>Great Leaps by Campbell</b></li> <li>• Multi-Sequenced Speed Drills for Fluency Decoding</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cool Tools:</b></li> <li style="padding-left: 20px;"><b>Informal Reading Assessments - Fluency Inventories by Project Central</b></li> <li>• Basic Reading Inventory by Johns</li> <li>• Curriculum Based Measures</li> <li>• Informal Reading Inventory (IRI) by Burns and Roe</li> <li>• Running Records               <ul style="list-style-type: none"> <li>- Developmental Reading Assessment (DRA)</li> <li>- Reading &amp; Writing Assessment Portfolio by Dominie Press</li> <li>- Rigby PM Benchmark</li> </ul> </li> <li>• <i>Trophies</i> Oral Reading Fluency Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Diagnostic Assessments of Reading (DAR)</li> </ul>

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	<i>All students are to participate in TROPHIES through Read Aloud, Audio Tapes &amp; Book Buddies</i>					
<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>- Reading</li> <li>- Writing</li> <li>- Listening</li> <li>- Speaking</li> </ul> <p><b>High Frequency Words</b></p>	<p><b>Note –</b> The District is continuing to investigate the latest research in the area of vocabulary screenings.</p>	<p style="text-align: center;"><b>Low Risk</b></p> <ul style="list-style-type: none"> <li>• <b>Bringing Words to Life</b> by Beck, McKeown &amp; Kucan</li> <li>• <i>Teach Them All To Read: Catching the Children Who Fall Through The Cracks</i> by McEwan</li> </ul>	<p style="text-align: center;"><b>Medium Risk</b></p> <ul style="list-style-type: none"> <li>• FAST TRACK Reading by Wright Group</li> <li>• Language for Thinking by SRA</li> <li>• Opening Doors Levels 1-2, Santillana (Grade Placement ESOL K-5)<sup>2</sup></li> <li>• Soar To Success by Houghton Mifflin</li> </ul>	<p style="text-align: center;"><b>High Risk</b></p> <ul style="list-style-type: none"> <li>• Edmark Reading (Grade Placement ESE K-5)<sup>2</sup></li> </ul>	<p><b>Note –</b> The District is continuing to investigate the latest research in the area of monitoring progress in vocabulary development</p>	<ul style="list-style-type: none"> <li>• Diagnostic Assessments of Reading (DAR)</li> </ul>



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<i>All students are to participate in TROPHIES through Read Aloud, Audio Tapes &amp; Book Buddies</i>						
<p><b>Comprehension</b></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>- Monitoring comprehension</li> <li>- Using graphic and semantic organizers</li> <li>- Answering questions</li> <li>- Generating questions</li> <li>- Recognizing story structure</li> <li>- Summarizing</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cool Tools: Informal Reading Assessments - Comprehension Inventories by Project Central</b></li> <li>• Basic Reading Inventory by Johns</li> <li>• Informal Reading Inventory (IRI) by Burns and Roe</li> <li>• Running Records                             <ul style="list-style-type: none"> <li>- Developmental Reading Assessment (DRA)</li> <li>- Reading &amp; Writing Assessment Portfolio by Dominie Press</li> <li>- Rigby PM Benchmark</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Low Risk</b></p> <ul style="list-style-type: none"> <li>• Inspiration</li> <li>• Kidspiration</li> <li>• <i>Mosaic of Thought</i> by Keene &amp; Zimmerman</li> <li>• <i>Strategies that Work: Teaching Comprehension to Enhance Understanding</i> by Harvey</li> <li>• <i>Teach Them All To Read: Catching the Children Who Fall Through the Cracks</i> by McEwan</li> </ul>	<p style="text-align: center;"><b>Medium Risk</b></p> <ul style="list-style-type: none"> <li>• <b>Super QAR by Wright Group</b></li> <li>• Lindamood-Bell Visualizing and Verbalizing (ESE)</li> </ul>	<p style="text-align: center;"><b>High Risk</b></p> <ul style="list-style-type: none"> <li>• FAST TRACK Reading by Wright Group</li> <li>• Reading Milestones (Grade Placement ESE 1-5)<sub>2</sub></li> <li>• Soar to Success by Houghton Mifflin</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Cool Tools: Informal Reading Assessments - Comprehension Inventories by Project Central</b></li> <li>• Basic Reading Inventory by Johns</li> <li>• Informal Reading Inventory (IRI) by Burns and Roe</li> <li>• Running Records                             <ul style="list-style-type: none"> <li>- Developmental Reading Assessment (DRA)</li> <li>- Reading &amp; Writing Assessment Portfolio by Dominie Press</li> <li>- Rigby PM Benchmark</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Diagnostic Assessments of Reading (DAR)</li> </ul>
						

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