

# Struggling Reader Chart

## Step 1: Screening

Administer screening assessment(s) to those students who meet the Screening Criteria.

## Step 4: Diagnostic Assessments

Administer additional diagnostic assessment(s) based on monitoring results from Step 3.

## Screening Criteria

- all K through Grade 5 students on AIPs and
- students in Grade 2 and 3 below 51 percentile on SAT-9
  - students below level 3 on FCAT-SSS or below 58 percentile on FCAT-NRT in grades 4-12
  - Entering ESE students with IEPs focused on language deficits
- students without a test score

## Step 3: Monitoring Progress

Administer monitoring assessment(s) to those students receiving interventions in order to measure adequate progress.

## Step 2: Intervention Programs/Strategies

Implement intervention program/strategy with fidelity as determined by screening assessment(s).