

**2011-2012
Secondary Reading Courses**

For up-to-date Bright Futures and State University System course eligibility information, go to:
www.floridastudentfinancialaid.org/SSFAD/bf/acadrequire.htm

For up-to-date NCAA Clearinghouse course eligibility information, go to:
https://web1.ncaa.org/eligibilitycenter/student/index_student.html

The first seven digits of any course number listed below are determined by the Florida Department of Education. The 8th digit of any course number listed below is issued only by BCPS to meet the scheduling needs of our district.

HIGH SCHOOL:

Intensive Reading 1000410(+)
(General Intensive Code for both fluent and dysfluent students)

Intensive Reading 1000410U/A (9th Grade Edge Level A)
Intensive Reading 1000410V/B (10th Grade Edge Level A)

Intensive Reading 1000410S/C (9th Grade Edge Level B)
Intensive Reading 1000410T/D (10th Grade Edge Level B)

Intensive Reading 1000410H/3 (9th Grade Edge Level C)
Intensive Reading 1000410Q/4 (10th Grade Edge Level C)

Intensive Reading 1000410W/E (Wilson Language Program First Year - Beginning)
Intensive Reading 1000410Y/F (Wilson Language Program Second Year – Advanced)
Intensive Reading 1000410R/G (Wilson Language Program Third Year – Advanced)

Intensive Reading 1000410L/N (11th Grade Retakers District Model)
Intensive Reading 1000410M/P (12th Grade Retakers District Model)

Intensive Reading 10004105/7 (11th Grade Content Area Reading District Model)
Intensive Reading 10004106/8 (12th Grade Content Area Reading District Model)

Developmental Language Arts ESOL- Reading 1002380/(1-5) or (A-E)

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading
Course Number: 1000410(+)
Credit: Multiple
Grade Level: 9-12, 30, 31

Major Concepts/Content

FCAT Level 1 or 2. These courses provide students with opportunities to develop reading skills/strategies at their individual instructional level. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of these benchmarks using a research-based Comprehensive Intensive Reading Program (CIRP). Students are placed in the specific Intensive Reading program that best meets their needs based on data, and the criteria for placement in each program is outlined in detail on the High School Intensive Reading Placement Charts and in the Comprehensive K-12 Reading Plan.

~~Reading skills/strategies may be taught within the context of a laboratory/workshop setting.~~

PREREQUISITES: Listed below

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (9th Grade Edge Level A)
Course Number: 1000410 U and 1000410 A
Credit: Multiple
Grade Level: 9th
Major Concepts/Content

FCAT Level 1 or 2. This course is for disfluent level 1 and 2 students who are below grade level instructional reading ability with deficits in phonics, fluency, vocabulary, and comprehension. Intensive intervention instruction is focused on word study/recognition with multisyllabic words, applying decoding strategies to text, building fluency as accuracy increases, vocabulary and comprehension strategies, and developing critical thinking skills. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice.

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (10th Grade Edge Level A)
Course Number: 1000410 V and 1000410 B
Credit: Multiple
Grade Level: 10th
Major Concepts/Content

FCAT Level 1 or 2. This course is for disfluent level 1 and 2 students who are below grade level instructional reading ability with deficits in phonics, fluency, vocabulary, and comprehension. Intensive intervention instruction is focused on word study/recognition with multisyllabic words, applying decoding strategies to text, building fluency as accuracy increases, vocabulary and comprehension strategies, and developing critical thinking skills. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice.

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (9th Grade Edge Level B)
Course Number: 1000410 S and 1000410 C
Credit: Multiple
Grade Level: 9th
Major Concepts/Content

FCAT Level 1 or 2. This course is for fluent level 1 and 2 students who are below grade level instructional reading ability with deficits in text reading efficiency, vocabulary and comprehension. Intensive intervention instruction is focused on word study, building fluency, vocabulary and comprehension strategies, and developing critical thinking skills. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: *Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise*

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (10th Grade Edge Level B)
Course Number: 1000410 T and 1000410 D
Credit: Multiple
Grade Level: 10th
Major Concepts/Content

FCAT Level 1 or 2. This course is for fluent level 1 and 2 students who are below grade level instructional reading ability with deficits in text reading efficiency, vocabulary and comprehension. Intensive intervention instruction is focused on word study, building fluency, vocabulary and comprehension strategies, and developing critical thinking skills. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan

General Course Information:

| | YES | NO | Other |
|--|-----|----|----------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (9TH Grade Edge Level C)
Course Number: 1000410 H and 1000410 3
Credit: Multiple
Grade Level: 9th
Major Concepts/Content

FCAT Level 1 or 2. This course is for fluent level 1 and 2 students who are below grade level instructional reading ability who need strategies to develop advanced vocabulary, comprehension, and critical thinking skill for reading increasingly more challenging text. Intensive intervention instruction is focused on vocabulary and comprehension strategies, and developing high-level reasoning, problem-solving, and critical thinking skills. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice.

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: *Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise*

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (10TH Grade Edge Level C)
Course Number: 1000410 Q and 1000410 4
Credit: Multiple
Grade Level: 10th
Major Concepts/Content

FCAT Level 1 or 2. This course is for fluent level 1 and 2 students who are below grade level instructional reading ability who need strategies to develop advanced vocabulary, comprehension, and critical thinking skill for reading increasingly more challenging text. Intensive intervention instruction is focused on vocabulary and comprehension strategies, and developing high-level reasoning, problem-solving, and critical thinking skills. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (Wilson Language Program)
Course Number: 1000410 W and 1000410 E First year - Beginning
Credit: Multiple
Grade Level: 9th -12th
Major Concepts/Content

FCAT Level 1 This course is the first year of a two-year program for students who need the basic foundations of reading because of severe deficits in phonemic awareness and decoding that impact all areas of reading. Intensive Intervention Instruction focuses on all five areas of reading including phonemic awareness, phonics, fluency, vocabulary and comprehension with extensive and intensive intervention in word study/recognition, applying decoding strategies to text, building fluency as accuracy increases, and developing vocabulary and comprehension strategies.

PREREQUISITES: FCAT scores Level 1. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (Wilson Language Program)
Course Number: 1000410 Y and 1000410 F Second Year - Advanced
Credit: Multiple
Grade Level: 9th -12th
Major Concepts/Content

FCAT Level 1 This course is the second year of a two-year program for students who need the basic foundations of reading because of severe deficits in phonemic awareness and decoding that impact all areas of reading. Intensive Intervention Instruction focuses on all five areas of reading including phonemic awareness, phonics, fluency, vocabulary and comprehension with extensive and intensive intervention in word study/recognition, applying decoding strategies to text, building fluency as accuracy increases, and developing vocabulary and comprehension strategies.

PREREQUISITES: FCAT scores Level 1. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement. Must have completed the first year program, Beginning Wilson.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (Wilson Language Program)
Course Number: 1000410 R and 1000410 G Third Year - Advanced
Credit: Multiple
Grade Level: 9th -12th
Major Concepts/Content

FCAT Level 1. This course is an extension of the two-year program for students who still need the basic foundations of reading because of severe deficits in phonemic awareness and decoding. Intensive Intervention Instruction focuses on all five areas of reading including phonemic awareness, phonics, fluency, vocabulary and comprehension with extensive and intensive intervention in word study/recognition, applying decoding strategies to text, building fluency as accuracy increases, and developing vocabulary and comprehension strategies.

PREREQUISITES: FCAT scores Level 1. Refer to the High School reading placement chart and K12 Reading Plan for criteria for placement. Must have completed the first year program, Beginning Wilson and the second year program, Advanced Wilson.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (11th Grade Retakers District Model)
Course Number: 1000410 L and 1000410 N
Credit: Multiple
Grade Level: 11th
Major Concepts/Content

FCAT Level 1 or 2: This course is for students who have not passed the FCAT who must be served in Intensive Reading coursework until they pass the FCAT or meet graduation requirements with a concordant score on the SAT or ACT. Intensive reading instruction focused on developing vocabulary, comprehension, reasoning, and higher-level critical thinking skills. Benchmark aligned instruction focuses on informational text at a ratio matching the FCAT and on skills and strategies for passing the ACT and SAT.

PREREQUISITES: 11th grade students who have not passed the FCAT or met graduation requirements with a concordant score on the SAT or ACT.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan **stipulates otherwise**.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (12th Grade Retakers District Model)
Course Number: 1000410 M and 1000410 P
Credit: Multiple
Grade Level: 12th
Major Concepts/Content

FCAT Level 1 or 2: This course is for students who have not passed the FCAT who must be served in Intensive Reading coursework until they pass the FCAT or meet graduation requirements with a concordant score on the SAT or ACT. Intensive reading instruction focused on developing vocabulary, comprehension, reasoning, and higher-level critical thinking skills. Benchmark aligned instruction focuses on informational text at a ratio matching the FCAT and on skills and strategies for passing the ACT and SAT.

PREREQUISITES: 12th grade students who have not passed the FCAT or met graduation requirements with a concordant score on the SAT or ACT.

Special Note: *Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.*

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (11TH Grade District Model)
Course Number: 1000410 5 and 1000410 7
Credit: Multiple
Grade Level: 11th
Major Concepts/Content

FCAT Level 2: This course is for students who have met graduation requirements with a score of 300 - 326 on FCAT Reading but still remain below grade level proficiency of a level 3. Reading instruction is focused on developing vocabulary, comprehension, reasoning, and higher-level critical thinking skills.

PREREQUISITES: FCAT scores between 300 but below Level 3, standard diploma candidate, fluent reader.

Special Note: *Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise*

General Course Information:

| | YES | NO | Other |
|--|-----|----|----------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | 1 | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Intensive Reading (12TH Grade District Model)
Course Number: 1000410 6 and 1000410 8
Credit: Multiple
Grade Level: 12th
Major Concepts/Content

FCAT Level 2: This course is for students who have met graduation requirements with a score of 300 - 326 on FCAT Reading but still remain below grade level proficiency of a level 3. Reading instruction is focused on developing vocabulary, comprehension, reasoning, and higher-level critical thinking skills.

PREREQUISITES: FCAT scores between 300 but below Level 3, standard diploma candidate, fluent reader.

Special Note: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | N/A |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Developmental Language Arts ESOL - Reading
Course Number: 1002380 (1-5) or (A-E)
Credit: Multiple
Grade Level: 9-12, Adult
Major Concepts/Content

English Language Learners classified as A1 or A2 with no FCAT data, or FCAT Level 1 or 2, must receive Developmental Language Arts through ESOL in lieu of Intensive Reading. The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of activities and content areas. The content should include, but not be limited to, the following: vocabulary for formal and informal conversation; reading and writing skills; integrated communication skills for school and work.

PREREQUISITES: 9th - 12th grade ELLs classified as A1 or A2 with no FCAT data, or FCAT Level 1 or 2.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | 2 |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Reading I
Course Number: 1008300 (+A, B, C, D, E, F)
Credit: 1.00
Grade Level: 9-12, 30,31

Major Concepts/Content

This course strengthens reading skills in preparation for post secondary education or employment. Instruction will be provided at the student’s instructional level in word-attack skills, vocabulary, comprehension, study skills, and benchmark instruction to improve test-taking skills. Reading skills may be taught within the context of a laboratory/workshop setting.

PREREQUISITES: None.

Special Note: This is a Level 1 Course. Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS “Core” Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | 1 |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Reading II
Course Number: 1008310 (+A, B, C, D, E, F)
Credit: 1.00
Grade Level: 9-12, 30,31
Major Concepts/Content

This course strengthens reading skills in preparation for post secondary education or employment. Instruction will be provided at the student’s instructional level in word-attack skills, vocabulary, comprehension, study skills, and benchmark instruction to improve test-taking skills. Reading skills may be taught within the context of a laboratory/workshop setting.

PREREQUISITES: None

Special Note: This is a Level 1 Course. Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

General Course Information:

| | YES | NO | Other |
|--|-----|----|-------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS “Core” Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | 1 |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Reading III
Course Number: 1008330 (+A, B, C, D, E, F)
Credit: 1.00
Grade Level: 9-12, 30,31
Major Concepts/Content

This course strengthens reading skills in preparation for post secondary education or employment. Instruction will be provided at the student's instructional level in word-attack skills, vocabulary, comprehension, study skills, and benchmark instruction to improve test-taking skills. Reading skills may be taught within the context of a laboratory/workshop setting.

PREREQUISITES: None

Special Note: This is a Level 1 Course. Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise

General Course Information:

| | YES | NO | Other |
|--|-----|----|----------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | | X | |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS "Core" Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | 2 |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.

Course Title: Advanced Reading
Course Number: 1008320 (+ A, B, 0, 5)
Credit: .50
Grade Level: 9-12, 30,31
Major Concepts/Content

This semester course focuses on Scholastic Aptitude Test preparation by developing advanced reading skills for students who plan to continue their formal education after high school. The content emphasizes vocabulary, comprehension, study skills, and test-taking skills. Students will improve literal, inferential, critical, and creative reading skills, as well as reading rate. Student will be able to vary reading strategies appropriately and improve test-taking skills.

PREREQUISITES: *Teacher’s recommendation.*
Special Note: *Elective credit only.*

General Course Information:

| | YES | NO | Other |
|--|-----|----|----------------------------------|
| Graduation Requirement | | X | EL |
| Bright Futures (BF) | | | |
| Florida Academic Scholar (FAS) | | X | |
| Florida Medallion Scholar (FMS) | | X | |
| Florida Gold Seal Vocational (FGSV) | X | | 4 YR 24 CREDIT OPTION ONLY ** |
| State University System (SUS) | X | | ELECTIVE |
| National Collegiate Athletic Association (NCAA) | | X | |
| BCPS “Core” Course | | X | |
| Course Level 1=below grade level, 2= at grade level, 3= above grade level | | | 3 |
| Industry Credential Eligible | | X | |
| Weighted Quality Points | | | |
| State Honors (1 quality point) | | X | |
| BCPS Local Honors ONLY (1 quality point) | | X | |
| Pre IB (1 quality point) | | X | |
| Pre AICE (1 quality point) | | X | |
| AP (Advanced Placement) (2 quality points) * | | X | |
| IB (International Baccalaureate) (2 quality points) | | X | |
| AICE (Advanced International Certificate of Education) (2 quality points) | | X | |
| Technical Dual Enrollment (2 quality points) | | X | |

* Must take AP exam; otherwise only 1 quality point.

** For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

All information contained in this Curriculum Guide is subject to change. For current information, please visit the respective websites for each program.