

**2011-2012  
World Languages**

**Course Title:** M/J World Languages 1  
**Course Number:** 0700000  
**Credit:** N/A  
**Grade Level:** 6

**A. Major Concepts/content.** The purpose of this course is to provide an introduction to and exploration of the study of world languages, with a special emphasis on conversation. The content should include, but not be limited to the following: basic principles, concepts, processes and knowledge of the language(s) and the target culture(s).

**B. Special note.** Broward County Public Schools offers this course as the 6<sup>th</sup> grade exploratory wheel.

**C. Intended outcomes.** After successfully completing this course, the student will:

1. Develop competencies and skills in the foreign languages(s), with an emphasis on listening and speaking. (American Sign Language, Latin, and Spanish for Spanish Speakers courses may use a different area of emphasis.)
2. Understand the cultural role and impact on society of the World Languages and cultures
3. Identify practical applications and career opportunities for use of the world languages.
4. Locate and use data related to world languages including community resources.
5. Continue self-development through the study of world languages and cultures.
6. Communicate personal information through the world languages studied.
7. Eliminate preconceived apprehension concerning the study of world languages and develop self-confidence.
8. Develop an appreciation of the world languages and cultures.

**General Course Information:**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

## 2011-2012 World Languages

**Course Title:** French I  
**Course Number:** 0701320M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages I introduces students to the target language and its culture. The student will develop communicative skills and cross-cultural understanding. Beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included as well as the fundamentals of grammar and culture. The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language;
- oral and written presentation of information and ideas, in the target language, to an audience;
- social interaction patterns within the target culture(s);
- connections between the target language and culture(s) and other disciplines;
- communication patterns of languages;
- target language usage within and beyond the school setting.

**PREREQUISITES:** None

SPECIAL NOTE: High School Credit

### General Course Information:

#### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

## 2011-2012 World Languages

**Course Title:** Chinese I  
**Course Number:** 0701300M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages I introduces students to the target language and its culture. The student will develop communicative skills and cross-cultural understanding. Beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included as well as the fundamentals of grammar and culture. The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language;
- oral and written presentation of information and ideas, in the target language, to an audience;
- social interaction patterns within the target culture(s);
- connections between the target language and culture(s) and other disciplines;
- communication patterns of languages;
- target language usage within and beyond the school setting.

**PREREQUISITES:** None

SPECIAL NOTE: High School Credit

### General Course Information:

#### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

## 2011-2012 World Languages

**Course Title:** Japanese I  
**Course Number:** 0712300M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages I introduces students to the target language and its culture. The student will develop communicative skills and cross-cultural understanding. Beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included as well as the fundamentals of grammar and culture. The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language;
- oral and written presentation of information and ideas, in the target language, to an audience;
- social interaction patterns within the target culture(s);
- connections between the target language and culture(s) and other disciplines;
- communication patterns of languages;
- target language usage within and beyond the school setting.

**PREREQUISITES:** None

**SPECIAL NOTE:** High School Credit

### General Course Information:

#### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

## 2011-2012 World Languages

**Course Title:** Spanish I  
**Course Number:** 0708340M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages I introduces students to the target language and its culture. The student will develop communicative skills and cross-cultural understanding. Beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included as well as the fundamentals of grammar and culture. The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language;
- oral and written presentation of information and ideas, in the target language, to an audience;
- social interaction patterns within the target culture(s);
- connections between the target language and culture(s) and other disciplines;
- communication patterns of languages;
- target language usage within and beyond the school setting.

**PREREQUISITES:** None

**SPECIAL NOTE:** High School Credit

### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

## 2011-2012 World Languages

**Course Title:** Chinese II  
**Course Number:** 0711310M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages II reinforces the fundamental skills acquired by the students in Modern Foreign Language I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Modern World Languages I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language
- oral and written presentation of information and ideas, in the target language, to an audience
- social interaction patterns within the target language culture(s)
- connections between the target language and culture(s) and other disciplines
- communication patterns of languages
- target language usage within and beyond the school setting

**PREREQUISITES:** *Modern World Languages I or mastery of Student Performance Standards corresponding to Modern Foreign Language I and teacher recommendation.*

**SPECIAL NOTE:** High School Credit

### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

## 2011-2012 World Languages

**Course Title:** French II  
**Course Number:** 0701330M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages II reinforces the fundamental skills acquired by the students in Modern Foreign Language I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Modern World Languages I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language
- oral and written presentation of information and ideas, in the target language, to an audience
- social interaction patterns within the target language culture(s)
- connections between the target language and culture(s) and other disciplines
- communication patterns of languages
- target language usage within and beyond the school setting

**PREREQUISITES:** *Modern World Languages I or mastery of Student Performance Standards corresponding to Modern Foreign Language I and teacher recommendation.*

**SPECIAL NOTE:** High School Credit

### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information

## 2011-2012 World Languages

**Course Title:** Spanish II  
**Course Number:** 0708350M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages II reinforces the fundamental skills acquired by the students in Modern Foreign Language I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Modern World Languages I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language
- oral and written presentation of information and ideas, in the target language, to an audience
- social interaction patterns within the target language culture(s)
- connections between the target language and culture(s) and other disciplines
- communication patterns of languages
- target language usage within and beyond the school setting

**PREREQUISITES:** *Modern World Languages I or mastery of Student Performance Standards corresponding to Modern Foreign Language I and teacher recommendation.*

**SPECIAL NOTE:** High School Credit

### General Course Information:

#### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.



## 2011-2012 World Languages

**Course Title:** Japanese II  
**Course Number:** 0712310M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

Modern World Languages II reinforces the fundamental skills acquired by the students in Modern Foreign Language I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Modern World Languages I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in the target language
- comprehension of spoken and written target language
- oral and written presentation of information and ideas, in the target language, to an audience
- social interaction patterns within the target language culture(s)
- connections between the target language and culture(s) and other disciplines
- communication patterns of languages
- target language usage within and beyond the school setting

**PREREQUISITES:** *Modern World Languages I or mastery of Student Performance Standards corresponding to Modern Foreign Language I and teacher recommendation.*

**SPECIAL NOTE:** High School Credit

### General Course Information:

#### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

## 2011-2012 World Languages

**Course Title:** Spanish for Spanish Speakers I

**Course Number:** 0709300M

**Credit:** 1.00

**Grade Level:** 7-8

### Course Description

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquired. The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in Spanish
- comprehension of spoken and written Spanish
- oral and written presentation of information and ideas, in Spanish, to an audience
- social interaction patterns within Spanish culture(s)
- connections between the Spanish language and culture(s) and other disciplines
- analysis and use of different patterns of communication and social interaction
- appropriate to a given setting
- critical response, in Spanish, to a variety of literary forms
- use of a variety of strategies to construct meaning from informative, technical, and literary texts
- use of writing processes to communicate information, ideas, and concepts, in Spanish, to a variety of audiences

**PREREQUISITES:** None, however it is suggested that the school administer the district placement test to determine eligibility for the course

**SPECIAL NOTE:** High School Credit

### General Course Information:

**General Course Information:**

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information

## 2011-2012 World Languages

**Course Title:** Spanish for Spanish Speakers II

**Course Number:** 0709310M

**Credit:** 1.00

**Grade Level:** 7-8

### Course Description

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquired. The content should include, but not be limited to, the following:

- conversational expression of feelings, ideas, and opinions in Spanish
- comprehension of spoken and written Spanish
- oral and written presentation of information and ideas, in Spanish, to an audience
- social interaction patterns within Spanish culture(s)
- connections between the Spanish language and culture(s) and other disciplines
- analysis and use of different patterns of communication and social interaction
- appropriate to a given setting
- critical response, in Spanish, to a variety of literary forms
- use of a variety of strategies to construct meaning from informative, technical, and literary texts
- use of writing processes to communicate information, ideas, and concepts, in Spanish, to a variety of audiences

**PREREQUISITES:** Spanish for Spanish Speakers I or mastery of Student Performance Standards corresponding to Spanish for Spanish Speakers I and teacher recommendation.

**SPECIAL NOTE:** High School Credit

### General Course Information:

#### General Course Information:

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

**Course Title:** American Sign Language I

## 2011-2012 World Languages

**Course Number:** 0717300M  
**Credit:** 1.00  
**Grade Level:** 7-8

### Course Description

The purpose of this course is to teach hearing students basic conversational skills in American Sign Language (ASL) and awareness of various aspects of deafness. The content should include, but not be limited to, conversational vocabulary and the grammatical features and principles of ASL. The audio logical, educational, social, cultural, and historical aspects of deafness are also included.

**PREREQUISITES:** None

**SPECIAL NOTE:** High School Credit

### General Course Information:

**General Course Information:**

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information.

**Course Title:** American Sign Language II

**2011-2012  
World Languages**

**Course Number:** 0717310M  
**Credit:** 1.00  
**Grade Level:** 7-8

**Course Description**

The purpose of this course is to further develop hearing student's knowledge of the American Sign Language. The content should include, but not be limited to, conversational skills in ASL, its syntax and principles, and the cultural aspect of the deaf community. This course will provide students with an accumulated receptive and expressive vocabulary of 1,500 signs.

**PREREQUISITES:** *American Sign Language I (ASL I) or mastery of Student Performance Standards corresponding to ASL I and teacher recommendation.*

**SPECIAL NOTE:** High School Credit

**General Course Information:**

**General Course Information:**

	YES	NO	Other
Graduation Requirement		X	FL
Bright Futures (BF)			
Florida Academic Scholar (FAS)	X		
Florida Medallion Scholar (FMS)	X		
Florida Gold Seal Vocational (FGSV)	X		4 YR 24 CREDIT OPTION ONLY **
State University System (SUS)	X		
National Collegiate Athletic Association (NCAA)	X		
BCPS "Core" Course		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Industry Credential Eligible		X	
Weighted Quality Points			
State Honors (1 quality point)		X	
BCPS Local Honors ONLY (1 quality point)		X	
Pre IB (1 quality point)		X	
Pre AICE (1 quality point)		X	
AP (Advanced Placement) (2 quality points) *		X	
IB (International Baccalaureate) (2 quality points)		X	
AICE (Advanced International Certificate of Education) (2 quality points)		X	
Technical Dual Enrollment (2 quality points)		X	

\* Must take AP exam; otherwise only 1 quality point.

\*\* *For the 3-year, 18 credit option, requirements may differ. See your guidance counselor for more information*