

**2011-2012
Social Studies Courses**

Course Title: M/J United States History

Course Number: 2100010

Credit: N/A

Grade Level : 6-8

Course Description

The eighth grade social studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Mathematics Benchmark Guidance - Instruction of U.S. History should include opportunities for students to interpret and create representations of historical events using mathematical tables, charts, and graphs.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012
Social Studies Courses

Course Title: M/J United States History, Advanced

Course Number: 2100020

Credit: N/A

Grade Level : 6-8

Course Description

Eighth Grade: M/J U.S. History Advanced – The eighth grade social studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Honors/Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

Mathematics Benchmark Guidance - Instruction of U.S. History should include opportunities for students to interpret and create representations of historical events using mathematical tables, charts, and graphs.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

**2011-2012
Social Studies Courses**

Course Title: M/J United States History and Career Planning

Course Number: 2100015

Credit: N/A

Grade Level : 6-8

Course Description

Eighth Grade: M/J U.S. History – The eighth grade social studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Mathematics Benchmark Guidance - Instruction of U.S. History should include opportunities for students to interpret and create representations of historical events using mathematical tables, charts, and graphs.

Career and Education Planning - The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012
Social Studies Courses

Course Title: M/J United States History, Advanced & Career Planning
Course Number: 2100020
Credit: N/A
Grade Level : 6-8

Course Description

Eighth Grade: M/J U.S. History Advanced – The eighth grade social studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Honors/Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

Mathematics Benchmark Guidance - Instruction of U.S. History should include opportunities for students to interpret and create representations of historical events using mathematical tables, charts, and graphs.

Career and Education Planning - The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

**2011-2012
Social Studies Courses**

Course Title: M/J Florida History

Course Number: 2100030

Credit: N/A

Grade Level : 6-8

Course Description

Students understand the development of the state of Florida within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. They use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J World Geography

Course Number: 2103010

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop multicultural understanding and use geography concepts and skills to actively seek information and systematically apply decision-making processes to real-life situations. Students will study world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J World Geography, Advanced

Course Number: 2103020

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop multicultural understanding and use geography concepts and skills to actively seek information and systematically apply decision-making processes to real-life situations. Students will study world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

2011-2012
Social Studies Courses

Course Title: M/J World Geography and Career Planning
Course Number: 2103016
Credit: N/A
Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop multicultural understanding and use geography concepts and skills to actively seek information and systematically apply decision-making processes to real-life situations. Students will study world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use. The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course includes career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J World Geography, Advanced and Career Planning
Course Number: 2103026
Credit: N/A
Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop multicultural understanding and use geography concepts and skills to actively seek information and systematically apply decision-making processes to real-life situations. Students will study world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use. The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course includes career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

**2011-2012
Social Studies Courses**

Course Title: M/J Geography, Asia, Oceania, and Africa

Course Number: 2103030

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to acquire and organize information about places, people, and culture in Asia, Oceania, and Africa to develop a sense of where they are in time, space, and culture and reinforce their own personal and social identity. Content will include: historical perspectives of culture and ethnicity, the impact of law and politics, landforms and vegetation, demographics, religion, and roles, customs and conflicts in society.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Geography, Europe and the Americas

Course Number: 2103040

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to acquire and organize information about places, people, and culture in Europe and the Americas to develop a sense of where they are in time, space, and culture and reinforce their own personal and social identity. Content will include: historical perspectives of culture and ethnicity, the impact of law and politics, landforms and vegetation, demographics, religion, and roles, customs and conflicts in society.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Florida: Challenges and Choices

Course Number: 2103050

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to understand the universal issues which face Florida as a state. Through an issues approach, students will be engaged in examining topics, making informed judgments, and applying problem-solving skills to address ecological, political, social, economic, and ethical issues. They will use a framework of physical, historical, cultural, political, and economic geography to focus on issues common to the local community, to Florida, to the nation, and to the world.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Social Studies

Course Number: 2104000

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop a basic understanding of the concepts and methodologies used in the social studies disciplines, and their applications in contemporary and historical contexts. The social studies disciplines include history, geography, political science, economics, sociology, psychology, and anthropology.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Civics

Course Number: 2106010

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government. Content will include study of the United States constitutional government development, structures, and functions of local, state, and national governments. The course will include the history and contemporary problems of Florida – rights, responsibilities, and obligations of citizens.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Civics, Advanced

Course Number: 2106020

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government. Content will include study of the United States constitutional government development, structures, and functions of local, state, and national governments. The course will include the history and contemporary problems of Florida – rights, responsibilities, and obligations of citizens.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

**2011-2012
Social Studies Courses**

Course Title: M/J Civics and Career Planning

Course Number: 2106016

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government. Content will include study of the United States constitutional government development, structures, and functions of local, state, and national governments. The course will include the history and contemporary problems of Florida – rights, responsibilities, and obligations of citizens.

The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Civics, Advanced and Career Planning

Course Number: 2106026

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government. Content will include study of the United States constitutional government development, structures, and functions of local, state, and national governments. The course will include the history and contemporary problems of Florida – rights, responsibilities, and obligations of citizens.

The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized academic and career plan.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

2011-2012 Social Studies Courses

Course Title: M/J World History

Course Number: 2109010

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining their connections to the past to prepare for the future as participating members of a global society. Students will use knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. Content will include study of the development of civilizations in historical and geographical settings, individuals and events that have significantly influenced culture and history, major political, economic, social, and religious beliefs and institutions of Eastern and Western cultures.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J World History, Advanced

Course Number: 2109020

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining their connections to the past to prepare for the future as participating members of a global society. Students will use knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. Content will include study of the development of civilizations in historical and geographical settings, individuals and events that have significantly influenced culture and history, major political, economic, social, and religious beliefs and institutions of Eastern and Western cultures.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

**2011-2012
Social Studies Courses**

Course Title: M/J Law Studies
Course Number: 2106030
Credit: N/A
Grade Level : 6-8

Course Description

The American legal system is the foundation of American society. In order to function effectively, students examine those laws which have an impact on citizens' life. An introduction to fundamental civil and criminal justice procedures is provided. The content includes the study of the need for civil and criminal laws, the causes and effects of crime, consumer and family law comparison of adult and juvenile justice systems, the role of citizens, and career opportunities in the legal system.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Multicultural Studies: United States

Course Number: 2105000

Credit: N/A

Grade Level : 6-8

Course Description

Students will acquire and organize information and insights into the expectations of immigrants, who over time left their homelands to begin new lives in the United States. Students will gain knowledge about their own cultural heritage, analyze the expectations of immigrants, confront the realities they encounter and respond to these realities in a critical and thoughtful manner.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J World Cultures

Course Number: 2105020

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to understand that the world is comprised of many diverse cultural groups who have made significant contributions to our past and present. Students will understand the shared characteristics among various cultural groups. Students will study the complexity of global issues, the development of cultural societies, and the characteristics of cultural groups.

General Course Information:

	YES	NO	Other
Core Course Requirement	✗	✗	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
Social Studies Courses**

Course Title: M/J Advanced World Cultures

Course Number: 2105030

Credit: N/A

Grade Level : 6-8

Course Description

The purpose of this course is to enable students to understand that the world is comprised of many diverse cultural groups who have made significant contributions to our past and present. Students will understand the shared characteristics among various cultural groups. Students will study the complexity of global issues, the development of cultural societies, and the characteristics of cultural groups.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		